

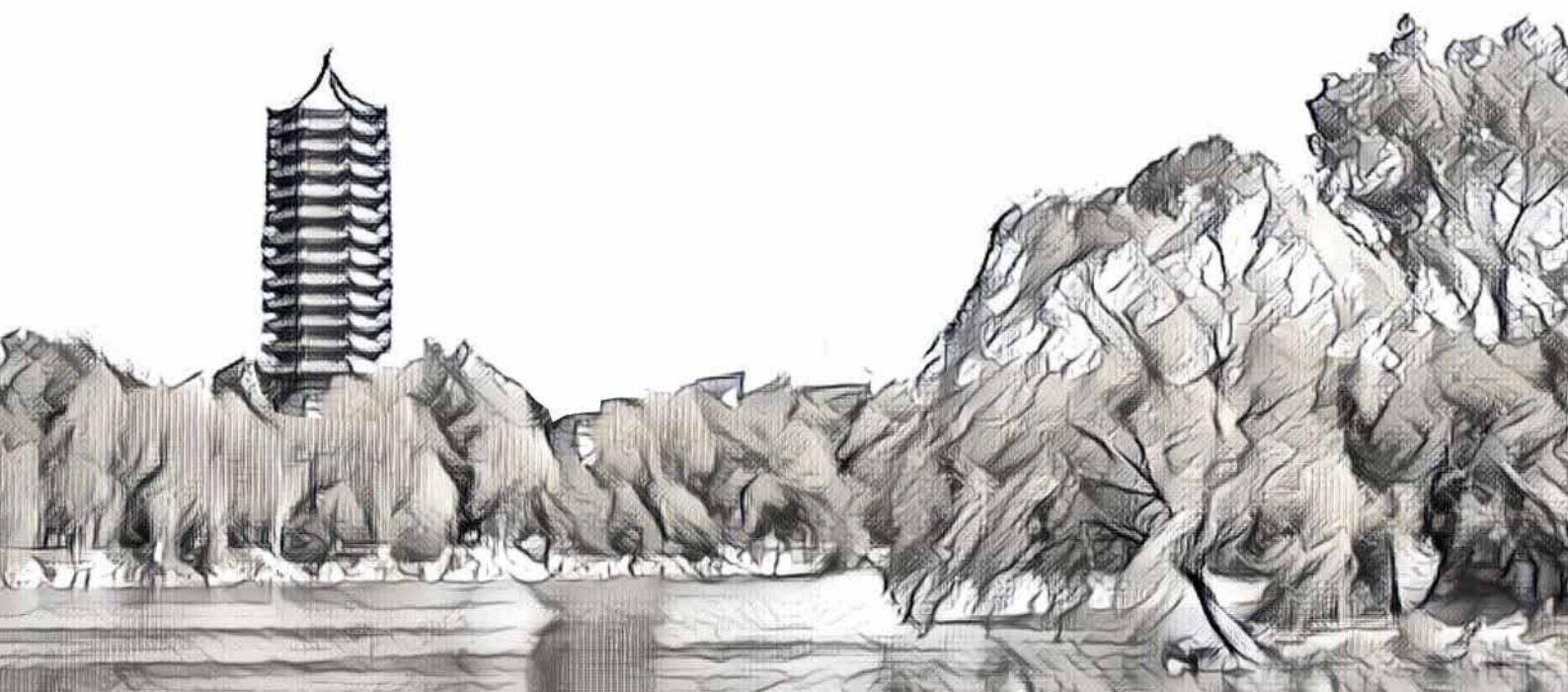
# ON FALL 2017 秋季学期

# CHINA SERIES



ENGLISH-INSTRUCTED COURSES

Office of Educational Administration  
Office of International Relations  
Peking University  
北京大学教务部 北京大学国际合作部



# 序 言 PREFACE

加强国际交流与合作，提升学校国际化水平对于北京大学创建世界一流大学具有重要意义。根据北京大学 2012 年本科教育发展战略研讨会和北京大学 2012 年教学工作会讨论意见，学校于 2012 年秋季学期起设立“北京大学本科生外文平台课”，重点建设非语言类的外文授课特别是英文授课课程。2014 年 11 月，学校出台《北京大学本科非语言类外语课程建设与管理办法（暂行）》，进一步明确非语言类外语课程性质、建设目标、激励机制等重要原则。

截至 2017 年 5 月，全校英文授课的非语言类本科生课程累计 460 余门，每个春秋学期平均开设约 100 门外文授课课程。北京大学“国际暑期学校”项目自 2009 年启动，鼓励院系利用暑期邀请国内外知名学者来校开设英文课程，越来越多国际学生来校与北大学生共同学习。

2015 年，为进一步加强英文授课课程建设，学校启动了“中国系列”全英文授课课程项目，设立人文科学、社会科学、经济管理、自然科学等四大模块，利用校内外优秀师资分类型、有重点地推进英文授课课程建设。“中国系列”课程采用全英文讲授，面向海外交换生和全校学生。

国际化已经成为当前教育领域引人注目的发展趋势之一。学校将适应高等教育国际化发展的需要，着力建设一批体现北京大学学科综合优势与学术水平的外文授课课程，打造具有北大特色的跨文化交流课程平台，为提升北京大学的国际化人才培养水平不懈努力。

Peking University attaches great importance to the enhancement of international communication and collaboration as well as internationalization as it travels along the path to creating a world-class university. Based on the discourse that was had during the undergraduate education development strategy seminar and the Peking University teaching meeting of 2012, a series of courses taught in foreign languages for undergraduate students was started in the fall semester of 2012, and they continue to this day. These courses, while instructed in foreign languages, especially English, are non-language courses, which means the course subject is not language related. The Peking University Interim Measures for Development and Management of Courses Taught in Foreign Languages (Non-language Courses) issued in November 2014 further clarifies important principles, the goals, and incentives of these foreign-language instructed non language courses.

As of May 2017, there are more than 460 English-taught courses at the undergraduate level, and each spring and fall semesters have around 100 courses, while there are additional English-instructed courses that are opened in the summer. The Peking University Summer School International Program (PKUSSI), started in 2009, is renowned for scholars from both home and abroad instructing each course. Over the years, more and more international students are increasingly choosing to study at PKUISS together with their PKU classmates.

In order to improve the development of English-taught courses, the University launched the “On China Series – English Instructed Courses” in 2015, which covers four subjects: humanities, social sciences, economics and management, and the natural sciences. The content of each course focuses on Chinese related issues, such as politics, economics, society, culture, history, the environment, and scientific and technological development. These courses are instructed solely in English and are given by the outstanding faculties of both Peking University and its partner universities. Finally, these courses are open to both Chinese and international students.

Internationalization has become one of the most-noted tendencies in academics. Peking University will continue to dedicate itself to the deepening of its internationalization efforts by utilizing its multi-disciplinary and academic strengths to offer more English-taught courses that will create a platform for cross-cultural communication and raise the standards of cultivating international talents.

本手册课程信息仅供参考，请以教师实际授课时公布内容为准。

The content of this brochure is subject to change and for reference only. For the most up-to-date and accurate information, please refer to the information provided by the course instructor.

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Course Title 课程名称

# Chinese Perspectives on International and Global Affairs

## 本土视野下的中国外交与国际事务



Instructor 授课教师	Prerequisites 先修课程	Course Date 课程日期
Associate Professor Changwei CHEN 陈长伟 副教授	None 无	2017.09.14 ~ 2017.12.28 (Exam Included)

### Course Description 课程简介

#### Objective

This undergraduate seminar course is designed to survey the major international relations topics of the People's Republic of China with a specific focus on the Chinese perspective. China's reform and opening up, launched in the late 1970s, has produced an economic miracle unprecedented in world history. Riding on the wave of globalization, China has managed to rise economically as well as geopolitically and is now a crucial actor in global governance. This course will focus on Chinese diplomacy in the era of globalization, and will unravel the role that Chinese diplomacy has played in integrating China into the existing international system. The course will further explore China's desire to be a part of the architecture of global governance and its stated policy of continuing to work within the present international system. This course pays attention to the application of different international relations theories to the problems under study. The course also aims to familiarize students with China's involvement in world affairs from both historical and contemporary perspectives and equip students with an

analytical understanding of the dynamics of China's foreign policy.

#### Assignments (essay or other forms)

A tutorial discussion is organized according to the following pattern:

1. Each student is required to do at least one 20 minutes presentation on a selected topic (based on the reading assignment) and take questions from the class.
2. After the presentation, another student will be invited to make some comments on the presentation, and contrast it with his or her reading notes.
3. The order of presentation will be decided at the beginning of the semester. However, the discussants will be selected randomly on the spot.

4. Though ample time for preparation is given, and the grade is separate from the grade on participation, this does not mean that one can lean back after completing the presentation – critical questions relating to the presentation of others, and how it relates to the readings, will follow!

#### Evaluation Details

1. Final Grade = Average Grade of Weekly Performance (60%) + Final Exam (40%).
2. Average Grade of Weekly Performance=Performance during weeks 1-10 divided by 10.
3. Weekly grade is based on attendance, presentation, participation and quality of assignments, some additional points are worth keeping in mind:
  - Student fails to attend the lecture and seminar as well as submit weekly writing assignment will receive a grade of "0" for that week.
  - Being late for class will receive a penalty of 20% deduction of that week's grade (the same penalty applied to late submission of weekly assignment, see below)
  - Student fail to attend class with justified reasons should submit his/her assignment as usual. His/her grade for that week will based on the quality of the submission.

#### Text Books and Reading Materials

The following books, which are available at the PKU main library or the SIS library, are helpful for a general understanding of the subject:

1. Han Nianlong (ed.), Diplomacy of Contemporary China (Hong Kong: New Horizon Press, 1990).
2. Zhang Qingmin, Contemporary China's Diplomacy (Beijing: Intercontinental Press, 2014).
3. He Yafei, China's Historical Choice in Global Governance (Beijing: Renmin University Press, 2015).

#### Academic Integrity (If necessary)

Attendance is compulsory for all students and attendance records will be kept. Please be mindful of the SIS's academic policy that students who fail to attend class without justified reasons THREE times will automatically fail the course. In addition, requirements of this course include preparation for and participation in weekly lecture and discussion sessions, each involving about 100 pages of reading. To succeed in this course, students are strongly urged to follow the steps listed below -

**1.Read:**  
Students are required to complete reading assignments before each lecture. This assignment forms part of the participation mark and students MUST complete this requirement in order to pass the course. The readings marked \* are compulsory readings, the subsequent listings optional.

**2.Think:**  
You are strongly encouraged to approach each reading critically, identifying its major arguments as well as the evidence that supports those arguments, and, if possible, the loopholes or weaknesses (if there are any) in those arguments.

**3.Write:**  
Your reading and thinking should crystalize into a written work, which is broadly defined ranging from a rough reading note to a polished essay (2-3 pages, no more than 1000 words in length). However, your work will be graded on a comparative basis.

**4.Discuss:**  
After completing the above-mentioned stages, we assume you are well prepared for the lecture and the tutorial discussion. You are strongly encouraged to exchange your views with your classmates as well as the course instructor and TA.

**5.Revise:**  
Please revise your written work after class to reflect your thinking developed from the lecture and the subsequent discussion session.

**6.Submit:**  
You are supposed to submit this finalized weekly written work to the TA before midnight of the next day (namely, before Friday 12 a.m.). Later submission will be subject to a penalty of 20% per day.



# CLASS SCHEDULE 授课大纲

## Session 1

### Introduction: A panoramic view

*Readings, Websites or Video Clips*

1. Dai,Xinyuan&Renn, Duu.“China and International Order: The Limits of Integration,” Journal of Chinese Political Science, Vol. 21, No. 2 (2016),177-197.
2. Ho,Benjamin.“Understanding Chinese Exceptionalism: China’s Rise, Its Goodness, and Greatness,” Alternatives: Global, Local, Political, Vol. 39, No. 3 (August 2014), 164-176.
3. Kim, Samuel S. “China and Globalization: Confronting Myriad Challenges and Opportunities,” Asian Perspective, Vol. 33, No. 3 (2016), 41-80.
4. Kivimaki, Timo. “Soft Power and Global Governance with Chinese Characteristics,” Chinese Journal of International Politics, Vol.7, No.4 (winter 2014), 421-447.
5. Oliveira, Henrique Altemani de, & Leite, Alexandre César Cunha. “Chinese engagement for Global Governance: aiming for a better room at the table?,” Revista Brasileira de Política Internacional, Vol. 57 (special edition) (2014), 265-285.
6. Van der Putten, Frans- Paul. “Harmony with Diversity: China’s Preferred World Order and Weakening Western Influence in the Developing World,” Global Policy Vol. 4, No. (2013), 53–62.
7. Yeophantong, Pichamon. “Governing the World: China's Evolving Conceptions of Responsibility,” Chinese Journal of International Politics, Vol.6, No.4 (2013), 329-364.
8. Zhang, Feng. “China as a Global Force,” Asia and the Pacific Policy Studies, Vol. 3, No. 1(2016), 120–128.

## Session 2

### China's Evolving Conceptions of Responsibility

*Readings, Websites or Video Clips*

1. Johnston, Alastair Iain. “Is China a Status Quo Power?,” International Security, Vol. 27, No. 4 (Spring 2003), 5-56.
2. Ma, Zhengang, “China’s Responsibility and the “China Responsibility” Theory,” International Studies, Summer 2007, 5-12.
3. Ikenberry, G. John. “The Rise of China and the Future of the West. Can the Liberal System Survive?,” Foreign Affairs, Vol. 87, No. 23 (2008), 23-37.
4. Etzioni, Amitai. “Is China a Responsible Stakeholder?,” International Affairs, Vol. 87, No. 3 (2011), 539-553.
5. Etzioni, Amitai. “Is China More Westphalian Than the West?,” Foreign Affairs, Vol. 90, No. 6 (May/June 2011), 172-176.
6. Ikenberry, G. John. “Future of the Liberal World Order: Internationalism after America,” Foreign Affairs, Vol. 90, Issue 3 (May/June 2011), 56-68.
7. Shambaugh, David, China goes global: the partial power (Oxford University Press, 2013), 121-155.

## Session 3

### China-US relations and Global Governance

*Readings, Websites or Video Clips*

1. Kennedy, Scott and Fan, He. “The United States, China and Global Governance. A New Agenda for a New Era,” Research Center for Chinese Politics & Business, Indiana University and the Institute for World Economics & Politics,

Chinese Academy of Social Sciences, April 2013, ([https://www.indiana.edu/~rccpb/wordpress/wp-content/uploads/2015/11/A\\_New\\_Agenda\\_fo\\_a\\_New\\_Era.pdf](https://www.indiana.edu/~rccpb/wordpress/wp-content/uploads/2015/11/A_New_Agenda_fo_a_New_Era.pdf))

2. Pei, Minxin. “How China and America See Each Other And Why They Are on a Collision Course,” Foreign Affairs, Vol. 93, Issue 2 (March/April 2014), 143-147.
3. Steinberg, James & O’Hanlon, Michael. “Keep Hope Alive: How to Prevent U.S.-Chinese Relations from Blowing Up,” Foreign Affairs, Vol. 93, Issue 4 (July/August 2014), 107-117.
4. Christensen, Thomas J. “Obama and Asia: Confronting the China Challenge,” Foreign Affairs, Vol. 94, Issue 5 (September/October 2015), 28-36.
5. Krepinevich, Andrew F. Jr. “How to Deter China: The Case for Archipelagic Defense,” Foreign Affairs, Vol. 94, Issue 2 (March/April 2015), 78-86.
6. Larson, Deborah W. “Will China be a New Type of Great Power?,” Chinese Journal of International Politics, Vol. 8, No. 4 (2015), 323-348.
7. Swaine, Michael D. “The Real Challenge in the Pacific: A Response to ‘How to Deter China’,” Foreign Affairs, Vol. 94, Issue 3 (May/June 2015), 145-153.
8. Brooks, Stephen G. & Wohforth, William C. “The Once and Future Superpower: Why China Won't Overtake the US,” Foreign Affairs, Vol. 95, Issue 3 (May/June 2016), 91-104.

## Session 4

### China and G20

*Readings, Websites or Video Clips*

1. Chan, Gerald. “China’s response to the global financial crisis and its regional leadership in East Asia,” Asia Europe Journal, Vol. 9, No. 2 (March 2012), 197–209.
2. Hoekman, Bernard. “Revitalizing the Global Trading System: What Could the G20 Do?” China & World Economy, Vol. 24, No. 4 (2016), 34–54.
3. Li, Xiaoyun & Zhou, Taidong. “Achieving the Sustainable Development Goals: The Role for the G20 from China's Perspective,” China & World Economy, Vol. 24, No. 4 (2016), 55–72.

4. Sauvart, Karl P. China, “the G20 and the International Investment Regime,” China & World Economy, Vol. 24, No. 4 (2016), 73–92.
5. Tian, Huifang. “The BRICS and the G20,” China & World Economy, Vol. 24, No. 4 (2016), 111–126.
6. “G20 Leaders' Communique, Hangzhou Summit”, 4-5 September 2016, ([http://news.xinhuanet.com/english/china/2016-09/06/c\\_135666507.htm](http://news.xinhuanet.com/english/china/2016-09/06/c_135666507.htm))

## Session 5

### China and Global Climate Change

*Readings, Websites or Video Clips*

1. Lewis, Joanna I. “Climate change and security: examining China's challenges in a warming world,” International Affairs, Vol. 85, No. 6 (2009), 1195–1213.
2. Morton, Katherine. “China and the Global Environment,” Lowy Institute, Paper 29, 2009, ([http://www.lowyinstitute.org/files/pubfiles/Morton,\\_China\\_and\\_the\\_global\\_environment\\_WEB.pdf](http://www.lowyinstitute.org/files/pubfiles/Morton,_China_and_the_global_environment_WEB.pdf))
3. Tsang, Stephen and Kolk, Ans. “The Evolution of Chinese Policies and Governance Structures on Environment, Energy and Climate,” Environmental Policy and Governance, Vol. 20 (2010), 180-196.
4. Oh, Jennifer S. “Business Interests and US-China Relations on Climate Change,” Pacific Focus, Vol. XXVII, No. 1 (April 2012), 36-61.
5. Deng, Haifeng; Farah, Paolo Davide & Wang, Anna. “China's role and contribution in the global governance of climate change: institutional adjustments for carbon tax introduction, collection and management in China”, Journal of World Energy Law & Business, Vol. 8, No. 6 (2015), 581-599.
6. Sivaram, Varun & Norris, Teryn. “The Clean Energy Revolution: Fighting Climate Change With Innovation,” Foreign Affairs, Vol. 95, Issue 3 (May/June 2016), 147-157.

## Session 6

### China's Global Partnership Network

*Readings, Websites or Video Clips*

1. Fu, Ying. "How China Sees Russia: Beijing and Moscow are Close, but not Allies," *Foreign Affairs*, Vol. 95, Issue 1 (January/February 2016), 96-105.
2. Sharyshev, Alexander. "Strategic Partnership between Russia and China: Importance and Sustainability of Bilateral Relations," *Sravnitel'naya Politika-Comparative Politics*, Vol. 2, No. 23 (2016), 112-117
3. Scott, David. "Trust, structures and Track-2 Dialogue in the EU-China relationship: resetting and resettling a 'strategic partnership'?", *Asia Europe Journal*, Vol. 12 No. 1 (2014), 21-34.
4. Holslag, Jonathan. "The Elusive Axis: Assessing the EU-China Strategic Partnership," *Journal of Common Market Studies*, Vol. 49, No. 2 (2011), 293-313.
5. Heiduk, Felix. "What is in a Name? Germany's strategic partnership with Asia's rising powers," *Asia Europe Journal*, Vol. 13 (2015), 131-146.
6. Kleine-Ahlbrandt, Stephanie and Small, Andrew "China's New Dictatorship Diplomacy," Vol. 87, No. 38 (2008), 38-56
7. Moyo, Sam. "Perspectives on South-South relations: China's presence in Africa," *Inter-Asia Cultural Studies*, Vol. 17, No 1 (2016), 58-67.
8. Yu, Lei. "China's strategic partnership with Latin America: a fulcrum in China's rise," *International Affairs*, Vol. 91, No. 5 (2015), 1047-1068.

## Session 7

### "The Belt & Road" Initiative

*Readings, Websites or Video Clips*

1. "Vision and Actions on Jointly Building Silk Road Economic Belt and 21st-Century Maritime Silk Road", Issued by the National Development and Reform Commission, Ministry of Foreign Affairs, and Ministry of Commerce of the People's Republic of China, with State

Council authorization, March 2015 (<http://www.fmprc.gov.cn/ce/cevn/chn/sghkt/t1251121.htm>)

2. Fallon, Theresa. "The New Silk Road: Xi Jinping's Grand Strategy for Eurasia," *American Foreign Policy Interests*, Vol. 37, No. 3 (2015), 140-147.
3. Lin, Justin Yifu. "One Belt and One Road" and Free Trade Zones-China's New Opening-up Initiatives, *Frontiers of Economics in China*, Vol. 10, No. 4 (2015), 585-590.
4. Pitlo, Lucio Blanco, III & Karambelkar, Amruta. "India's Perception and Response to China's "One Belt, One Road" Initiative: Views from Indian Mainstream Media," *Asian Politics & Policy*, Vol. 7 No. 4 (2015), 667-671.
5. Wang, Yong. "Offensive for defensive: the belt and road initiative and China's new grand strategy," *The Pacific Review*, Vol. 29, No. 3 (2016), 455-463.

## Session 8

### Peaceful Development as a Grand Strategy

*Readings, Websites or Video Clips*

1. People's Republic of China State Council Information Office (SCIO), "China's Peaceful Development Road," September 2011, ([http://www.gov.cn/english/official/2011-09/06/content\\_1941354.htm](http://www.gov.cn/english/official/2011-09/06/content_1941354.htm))
2. Wang, Shouren and Zhao, Wenshu. "China's Peaceful Rise: A Cultural Alternative," *Boundary 2*, Volume 33, No. 2 (Summer 2006), 117-127.
3. Scobell, Andrew. "Learning to Rise Peacefully. China and the Security Dilemma," *Journal of Contemporary China*, Volume 21, No. 76 (2012), 713-721.
4. Breslin, Shaun. "China and the global order: signalling threat or friendship?", *International Affairs*, Vol. 89, No. 3 (2013), 615-634.
5. Zhang, Feng. "The rise of Chinese exceptionalism in international relations," *European Journal of International Relations*, Vol. 19, No. 2 (2013), 305-328.
6. Buzan, Barry. "The Logic and Contradictions of 'Peaceful Rise/Development' as China's Grand Strategy," *Chinese Journal of International Politics*, Vol. 7, No. 4 (2014), 381-420.

7. Vaz-Pinto, Raquel. "Peaceful rise and the limits of Chinese exceptionalism," *Revista Brasileira de Politica Internacional*, Vol. 57 (2014), 210-224.
8. Dreyer, June Teufel. "The 'Tianxia Trope': will China change the international system?" *Journal of Contemporary China*, Vol. 24, No. 96 (2015), 1015-1031.
9. Zhao, Suisheng. "Rethinking the Chinese World Order: the imperial cycle and the rise of China," *Journal of Contemporary China*, Vol. 24, No. 96 (2015), 961-982.

## Session 9

### China Confronts Global Security Challenges

*Readings, Websites or Video Clips*

1. Kim, Samuel, "China's International Organizational Behavior," in Robinson and Shambaugh eds., *Chinese Foreign Policy: Theory and Practice*, pp. 401-434.
2. Fullilove, Michael, "China and the United Nations: The Stakeholder Spectrum," *Washington Quarterly*, Volume 34, No. 3, 63-85.
3. Lanteigne, Marc. "A Change in Perspective: China's Engagement in the East Timor UN Peacekeeping Operations," *International Peacekeeping*, Vol. 18, No. 3 (2011), 313-327.
4. Vanhullebusch, Matthias. "Regime Change, the Security Council and China," *Chinese Journal of International Law*, Vol. 14, No. 4 (2015), 665-707.
5. Baubek, Somzhurek; Anna, Yessengaliyeva & Adil, Elmira. "Shanghai Cooperation Organization and its Activities in Ensuring Human and Social Security," *Anthropologist*, Vol. 22, No. 3 (Dec. 2015), 510-517.

## Session 10

### China and Global Economic Governance

*Readings, Websites or Video Clips*

1. Ferdinand, Peter & Wang, Jue. "China and the IMF: from mimicry towards pragmatic international institutional pluralism," *International Affairs*, Vol. 89, No. 4 (2013), 895-910.
2. Shield, Will. "The Middle Way: China and Global Economic Governance," *Survival*, Vol. 55, No. 6 (2013), 147-168.
3. Wang, Hongying & French, Erik. "China in Global Economic Governance," *Asian Economic Policy Review*, Vol. 9, No. 2 (2014), 254-271.
4. Catherine Weaver. "The Rise of China: Continuity or Change in the Global Governance of Development?" *Ethics & International Affairs*, Vol. 29, No. 4 (2015), 419-431.
5. Mishra, Rahul. "Asia Infrastructure Investment Bank: An Assessment," *India Quarterly*, Vol. 72, No. 2 (2016), 163-176.
6. Ren, Xiao. "China as an institution-builder: the case of the AIIB," *The Pacific Review*, Vol. 29, No. 3 (2016), 435-442.

## Session 11

### China at the United Nations

*Readings, Websites or Video Clips*

1. Archival files: The United Nations was a key battleground between the People's Republic of China and the Republic of China in the global struggle to represent China. (<http://digitalarchive.wilsoncenter.org/collection/178/china-at-the-united-nations>)
2. Wei Liu, *China in the United Nations*, World Century Publishing Corporation, 2017.
3. Inis L. Claude, Jr., "The United Nations of the Cold War: Contributions to the Post-Cold War Situation" *Fordham International Law Journal*, Volume 18, Issue 3
4. Michael Fullilove, "China and the United Nations: The Stakeholder Spectrum," *Washington Quarterly* Vol. 34, No. 3 (Summer 2011), pp.63-85.

## Session 12

### China's Global Identity

Readings, Websites or Video Clips

1. Bonnie Glaser and Evan Medeiros, "The Changing Ecology of Foreign Policy Making in China: The Ascension and Demise of the Theory of China's 'Peaceful Rise,'" *China Quarterly*, No. 190 (June 2007), pp.291-310.
2. Arvind Subramanian, "The Inevitable Superpower: Why China's Dominance Is a Sure Thing", *Foreign Affairs*, Volume 90, No.5 (September/October 2011), pp.66-78.
3. Derek Scissors & Arvind Subramanian, "The Great China Debate", *Foreign Affairs*, Volume 91, No. 1(January/ February 2012), pp.173-177.
4. Odd Arne Westad, "China's International Future", *IDEAS Reports*, SR012-China, June 2012.

## CV of Instructor



Changwei CHEN, an associate professor at the School of International Studies, Peking University. He is the director of the Master of International Relations (MIR) Program at the school. He is also an Assistant Dean of Yenching Academy at PKU. He holds doctoral degrees from Peking University and the University of Sydney. He teaches courses in areas such as Chinese foreign policy, Sino-American relations, theories and practice of diplomacy as well as research methodology in social science. His most recent publications appeared in *The Journal of Imperial and Commonwealth History*, *Australian Journal of Politics and History*. He has also published a number of articles on the history of Sino-American relations and the Cold War in Chinese journals.

## Session 13

### Conclusion

Readings, Websites or Video Clips

1. Martin Jacques, *When China rules the world: the end of the western world and the birth of a new global order*, Penguin Press, 2009, Introduction and conclusion, pp.1-16, 414-435.
2. David Shambaugh, *China goes global: the partial power* (Oxford University Press, 2013), Chapter 8, "Coping with a Globalized China", pp.307-317.
3. David Shambaugh, "International Relations Studies in China: History, Trends, and Prospects," *International Relations of the Asia-Pacific*, Vol. 11, No. 3 (September 2011), pp.339-372.
4. Mark Leonard, *What Does China Think?* (New York: Public Affairs, 2008).
5. Zhu Liqun, *China's Foreign Policy Debates* (Paris: European Union Institute for Security Studies, 2010).

Course code 课程号 : 02432140

Course Title 课程名称

# Chinese Politics and Public Policy 中国政治与公共政策

Credits  
学分

3

## Instructor 授课教师

Assistant Professor  
Shaohua Lei  
雷少华 助理教授

## Prerequisites 先修课程

None  
无

## Course Date 课程日期

2017.09.13  
~  
2017.12.27  
(Exam Included)

## Course Description 课程简介

## Objective

This course is an introduction to undergraduate level students to explore contemporary political system of China, with a special focus on its policy making process. The emphasis is on China's political structure, state and society relations. This course aims to provide students with a background on major political events in modern China, and then to investigate the current political issues in China today—environmental civil society activity, problems and benefits associated with continuing economic liberalization, and discourse from within the CCP on political reform.

## Assignments (essay or other forms)

1. Presentation
2. Readings Review
3. Observation Paper

## Evaluation Details

### 1. Class attendance and participation (10%)

Attendance is mandatory. Regular class participation is strongly encouraged for this course. Students will be expected to have completed the week's reading assignments prior to section. Most readings are available in the course public email



box. All electronic materials are for this course use only. Out-of-class circulation is not allowed.

2. Presentation (20%)

Students will be required to do a 15 minutes presentation on selected reading assignment during the course. PowerPoint is strongly recommended. Students are also required to turn in ONE 2 pages review of select reading assignment in class. Before turning in the hardcopy in class, the student should circulate his or her review (presentation PowerPoint, if available) to the whole class (to the course public email) by Monday, 5 p.m.

3. Observation Paper (20%)

Students will be required to submit a 10 pages observation paper (China Through My Eyes) by the end of the course. This paper should be relevant for the central theme of this course, but no need to be too academic. Students are expected to write a paper which are basis on personal experience, interview or observation in Beijing or other places in China. Any story or personal experience which may be interested you can be applied for your observation paper, for example, ordinary citizens quarrel with police officers. The due date of the complete paper will be announced toward the end of the semester. Students are strongly encouraged to write the research paper as earlier as you can. Early bird is welcomed.

4. Final Exam (50%)

The format will be in-class close-book exam. The exam will be based on materials included in readings and lecture.

Text Books and Reading Materials

Tony Saich, Governance and Politics of China, NY: Palgrave Macmillan, 2011

Elizabeth Perry, "Chinese Concepts of 'Rights', From Mencius to Mao— and Now", Perspectives on Politics, March 2008, Vol. 6

Elizabeth J. Perry and Mark Selden ed., Chinese Society: Change, conflict and resistance Routledge, 2010, pp. 1-30

Peter Gries and Stanley Rosen: Chinese Politics: State, Society and the Market London: Routledge, 2010, pp. 1-41

Kenneth Lieberthal: Governing China: From Revolution Through Reform, W. W. Norton; 2 edition 2003, 315-336

Academic Integrity (If necessary)

Cheating will NOT be tolerated. Anyone caught cheating will be reported to the University Administration.

Disability Statement

Any student with a documented disability seeking academic adjustments or accommodations is requested to speak with the instructor during the first three weeks of class. All discussions will remain as confidential as possible. Any special requirement or request about final exam CANNOT be facilitated after three weeks except emergency.

CLASS SCHEDULE  
授课大纲

Session 1

Course Introduction

Session 2

Legacies and Diversity

Readings, Websites or Video Clips

Tony Saich, Governance and Politics of China, NY: Palgrave Macmillan, 2011, chapter 2

Elizabeth Perry, "Chinese Concepts of 'Rights', From Mencius to Mao— and Now", Perspectives on Politics, March 2008, Vol. 6/No.

Session 3

From Revolution to Development

Readings, Websites or Video Clips

Tony Saich, Governance and Politics of China, NY: Palgrave Macmillan, 2011, chapter 3.

Session 4

Political Drivers of Economic Change

Readings, Websites or Video Clips

Tony Saich, Governance and Politics of China, NY: Palgrave Macmillan, 2011, chapter 4.

Session 5

The Chinese Communist Party

Readings, Websites or Video Clips

Tony Saich, Governance and Politics of China, chapter 5

Session 6

Local Autonomy under Central Authority

Readings, Websites or Video Clips

Tony Saich, Governance and Politics of China, pp. chapter 7

Session 7

States and Society I

Readings, Websites or Video Clips

Tony Saich, Governance and Politics of China, chapter 9

Session 8

States and Society II

Readings, Websites or Video Clips

Yanqi Tong and Shaohua Lei, Social Protest in Contemporary China, 2003-2010, Routledge, 2014, pp. 18-46, 206-217

Session 9

Decision Making in an Authoritarian Regime

Readings, Websites or Video Clips

Tony Saich, Governance and Politics of China, chapter 6

Session 10

Contemporary Critical Social Issues in China I

Readings, Websites or Video Clips

Elizabeth J. Perry and Mark Selden ed., Chinese Society: Change, conflict and resistance Routledge, 2010, pp. 1-30

Session 11

Contemporary Critical Social Issues in China II

Readings, Websites or Video Clips  
Peter Gries and Stanley Rosen: Chinese Politics: State, Society and the Market London: Routledge, 2010, pp. 1-41,

Session 12

Nationalism

Readings, Websites or Video Clips  
Gries, Peter Hays "Tears of Rage: Chinese Nationalism and the Belgrade Embassy Bombing." The China Journal, 45 (July 2001), pp. 25-43

Session 13

Ethnicity and Identity

Readings, Websites or Video Clips  
Neil Collins and Andrew Cottey, Understanding Chinese Politics, Manchester University Press, pp.124-140

CV of Instructor



Shaohua LEI, doctor in political science from the University of Utah, U.S.A, in 2013. He is an assistant professor at the School of International Studies, Peking University, and is a Senior Research Fellow of the Institute of International and Strategic Studies, Peking University. His research fields are Chinese Politics and public policy, Comparative Studies on Chinese and Foreign Political System, Sino-U.S. Relations. His main works are Social Protest in Contemporary China, 2003-2010: Transitional Pains and Regime Legitimacy (London: Routledge, 2014, co-authored with Yanqi Tong), "Sublimating Contentious Chinese Politics into Local Public Administration," Public Integrity Journal, 2017.

Session 14

Cyberspace and Censorship

Readings, Websites or Video Clips  
Peter Gries and Stanley Rosen: Chinese Politics: State, Society and the Market  
London: Routledge, 2010, pp. 179-198  
  
Recommend: Yanqi Tong & Shaohua Lei, "War of Position and Microblogging in China", Journal of Contemporary China, 22:80, 2013, pp.292-311

Session 15

China Faces the Future

Readings, Websites or Video Clips  
Kenneth Lieberthal: Governing China: From Revolution Through Reform, W. W. Norton; 2 edition 2003, 315-336

Session 16

Final Exam

Course Number 课程号 : 12730080

Course Title 课程名称

Environmental Issues and Policies in China  
中国环境问题与环境政策

Credits  
学分  
2

Instructor 授课教师

Associate Professor  
Jianhua Xu  
徐建华 副教授

Prerequisites 先修课程

None  
无

Course Date 课程日期

2017.09.15  
~  
2017.12.29  
(Exam Included)

Course Description  
课程简介

Objective

Environmental issues are among the most challenging issues the global community faces. Climate change, ozone depletion, and biodiversity loss are the familiar ones. At regional level, there are many others as well: air pollution, water pollution, soil pollution, forest depletion, and rangeland degradation. These problems are largely the byproducts of human activities. The objective of this course is to help students understand the causes and consequences of, and solutions to these environmental issues, and enable them to make environmentally sound decisions in their daily life and their future career.

Assignments (essay or other forms)

Quizzes: 5 in-class quizzes with each taking 10 min  
Mid-term: A one-page essay describing the causes and consequences of an environmental issue featured in a documentary movie and proposing solutions to the issue  
Final: Pick up an environmental issue and present its causes, consequences, and solutions

Evaluation Details

Mid-term exam: 20%; Final exam: 40%; Five quizzes: 40% (each quiz accounts for 8%).

Academic Integrity (If necessary)

Students must turn in at least 4 in-class quizzes to get grade for this course.



# CLASS SCHEDULE

授课大纲

## Session 1

### Introduction and course overview

A general introduction to the contents to be covered in this course will be given, including the environmental issues confronting human beings in general and environmental issues that China faces, the root cause and solutions of environmental issues, the responsibilities of individuals for the causes and solutions of environmental issues.

*Readings, Websites or Video Clips*

Frederick K. Lutgens and Edward J. Tarbuck (2013). The Atmosphere: An Introduction to Meteorology (12th edition). Pearson Education, Inc. (p.13-14, p.17-22, p.357-377)

Video: the power of the planet by BBC

## Session 2

### Air pollution

In this session, basic science and terminologies on atmosphere and air pollution will be briefed, and the causes and consequences of, and solutions to air pollution will be introduced. Air pollution in China will be demystified.

*Questions*

What are the status and trend of air pollution in China?

What are the causes of air pollution in China?

What are the consequences of air pollution in China?

What are the policies for abating air pollution in China?

What are the rationale for these policies?

*Readings, Websites or Video Clips*

Frederick K. Lutgens and Edward J. Tarbuck (2013). The Atmosphere: An Introduction to Meteorology (12th edition). Pearson Education, Inc. (p.13-14, p.17-22, p.357-377)

Video: the power of the planet by BBC

*Assignments for this session*

10 min in-class quiz testing the degree to which the students understand the course materials.

## Session 3

### Water pollution

In this session, basic science and terminologies on water resource and water pollution will be briefed, and the causes and consequences of, and solutions to water pollution (rivers and lakes) will be introduced. Water pollution in China will be illustrated.

*Questions*

How are water resources distributed globally and in China?

What are the status and trends of water pollution in China?

What are the causes of water pollution in China?

What are the consequences of water pollution in China?

What are the policies for cleaning water bodies in China?

Why are these policies made?

*Readings, Websites or Video Clips*

2014 Report on the State of the Environment in China, by MEP

Video: the power of the planet by BBC

*Assignments for this session*

10 min in-class quiz testing the degree to which the students understand the course materials.

## Session 4

### Soil pollution

In this session, basic science and terminologies on soil and soil pollution will be briefed, and the causes and consequences of, and solutions to soil pollution will be introduced. Soil pollution in China will be illustrated.

*Questions*

What is soil and how is it formed?

How polluted is the soil in China?

What are the causes of soil pollution in China?

What are the consequences of soil pollution in China?

What are the policies for preventing soil pollution and remediating polluted soil in China?

*Readings, Websites or Video Clips*

<http://www.fao.org/ag/AGP/AGPC/doc/Counprof/china/China1.htm>

Bulletin of the National Soil Pollution Survey released by Ministry of Environmental Protection and Ministry of Land and Resources in 2014

## Session 5

### Ozone depletion

## Session 6

### Climate Change

In this session, basic science and terminologies on weather and climate change will be briefed, and the causes and consequences of, and solutions to climate change will be introduced. Greenhouse gas emissions and CO2 abatement policies in China will be depicted. Theories for governing global environmental resources will be introduced.

*Questions*

What is climate change? What is greenhouse gas effect and what are greenhouses gases?

Where are the greenhouse gases from? How much greenhouse gases are emitted? What is the contribution from China?

What are the concentrations of greenhouse gases in the atmosphere?

What are the consequences of climate change?

What are the plausible impact on China of climate change?

What are the solutions?

*Readings, Websites or Video Clips*

The Fifth Assessment Report by IPCC <http://ipcc.ch/report/ar5/index.shtml>

*Assignments for this session*

10 min in-class quiz testing the degree to which the students understand the course materials.

## Session 7

### Mid-term

Watch two documentary films — An Inconvenient Truth, and the Human Scale, and write an essay on climate change or urban planning.

*Readings, Websites or Video Clips*

Video: An Inconvenient Truth, the Human Scale

*Assignments for this session*

Write a one-page essay on your understanding of climate change or urban planning.

## Session 8&9

### Rangeland degradation and forest depletion

In these two sessions, the distribution of rangeland and forest globally and in China will be briefed, and the causes and consequences of, and solutions to rangeland degradation and forest depletion will be introduced. Policies for preserving rangeland and forest in China will be described. Basic theories for managing natural resources will be introduced.

*Questions*

How are rangeland and forest distributed in China?

What is the status of rangeland and forest in China?

Why are rangeland and forest important?

What caused the degradation of rangeland and depletion of forest in China?

What are the consequences?

What policies have been made to preserve natural resources, especially rangeland and forest, in China?  
What are the rationale for these policies.

*Readings, Websites or Video Clips*

Bulletin on the Second National Land Use Survey released by Ministry of Land and Resources and National Bureau of Statistics in 2013

Gongbuzeren, Li, Y.B. and Li, W.J.\* 2015. China's rangeland management policy debates: what have we learned? Rangeland Ecology & Management, 68:305-314.

The First to the Eighth National Forest Resource Inventory Report released by China's State Forestry Administration  
<http://www.fao.org/docrep/ARTICLE/WFC/XII/MS12A-E.HTM>

*Assignments for this session*

10 min in-class quiz testing the degree to which the students understand the course materials.

**Session 10**

**Desertification**

**Session 11**

**Biodiversity loss**

In this session, the terminologies on biodiversity will be briefed, and the causes and consequences of, and solutions to biodiversity loss will be introduced.

*Questions*

What is biodiversity and why do we care about biodiversity?  
How many species are on the Earth? How many species are in China and how are they distributed geographically?  
What caused biodiversity loss in China?  
What are the consequences of biodiversity loss in China?  
What are the policies made to preserve biodiversity in China and globally?

*Readings, Websites or Video Clips*

China's Fifth National Report on the Implementation of the Convention on Biological Diversity, released by The Ministry of Environmental Protection of China in 2014

*Assignments for this session*

10 min in-class quiz testing the degree to which the students understand the course materials.

**Session 12**

**Environmental policy: what?**

**Session 13**

**Environmental policy: why? (quiz)**

**Session 14**

**Environmental policy: how?**

**Session 15**

**Final presentation**

*Assignments for this session*

Each student spends 15 min to present an environmental issue chosen by themselves. Students are required to describe its causes, consequences, and solutions.

**CV of Instructor**



Jianhua Xu, an environmental policy associate professor in the Department of Environmental Management, College of Environmental Sciences and Engineering, Peking University. She obtained her PhD in engineering and public policy from Carnegie Mellon University in 2007. Before joining Peking University in 2009, she was a research scientist at Pacific Northwest National Laboratory. She has been working in the areas of environmental decision-making and environmental risk governance for more than 10 years. Her early interest was in designing and applying models and methods for aiding decision making in complex environmental issues. Her current focus is on environmental risk governance, exploring how the government, market, and society can work together to better our environment. She studies how the public respond to environmental issues and what are the factors influencing their attitudes and behaviors, probes how institutions shape the behaviors of the public in environmental participation and influence the way the government enforce environmental regulations, and explore how the market can play a role in improving the environmental conditions. She has published more than 30 scholarly articles. She is also a research fellow in the Environmental Economics Program in China, at Peking University, and an adjunct research fellow at the Center for Crisis Management Research, School of Public Policy and Management, Tsinghua University. She taught four courses: risk analysis and management, Environmental Research Method, and Social Sciences Research Method for Environmental Majors.



Course Title 课程名称

# China’s Education and Its Cultural Foundations

## 中国教育及其文化基础



Instructor 授课教师

Professor  
Xiaoguang Shi  
施晓光 教授

Course Date 课程日期

2017.09.14  
~  
2017.11.23  
(Exam Included)

## Course Description

课程简介

### Objective

The course will create modules for international as well as domestic students who are interested in China's Education in historical context and comparative perspective. The course is devoted to China's education from antiquity to the contemporary time. In addition to acquiring a general knowledge of China's education and relevant cultural context, participants in the course are expected to be actively involved in creating materials for the course; including discussing on China's education and relevance, setting up a platform of dialogues between international students and local students. The course aims to promote the mutual understanding of the nature of Chinese education and others in the way that upcoming participants learn from each other. The course test will

rely on their presentation, performance in the group discussion in terms of relevant topics and their final essays on comparing China's education and their own countries.

### Pre-requisites /Target audience

International students, exchange students as well as local students are welcome and available to choose the course

### Assignments (essay or other forms)

Paper & presentation

### Evaluation Details

- Class attendance (20%)
- Participation and discussion (20%)
- Team work and presentation (20%)
- Final paper work (40%)

### Proceeding of the Course

Time Tuesday	Chapters	Contents	Study hours
Week -1	1	General Introduction: Saga of China Education	3
Week -2	2	Legacy of China ancient education before 1840	3
Week -3	3	Changes of modern education Movement in Qsing Dynasty and Republic of China	3
Week -4	4	Reshaping of China modern education after 1949	3
Week -5-6	5	Reform China Education in the New Century	3
Week -7	6	China K-12 education and its problems	3
Week -8-9	7	China higher education and its problems	3
Week -10	8	China other education and its problems	3
Week -11		Conclusion: discussion and assignment	3

### Text Books and Reading Materials

- Gu M(2014) Cultural foundations of Chinese Education, Brill Press
- Gu J et al (2009) higher education in China, Zhejiang University Press, Homa & Sekey books
- Zhou J.(2010) Chinese higher education, Higher education press
- Wang L(2009) Basic education in China,,Zhejiang University Press, Homa & Sekey book
- Yang J.2011,Good or Bad? : Learning Globalization, Postmodernity and a Changing China Education System
- Bénéï, Véronique Manufacturing citizenship: education and nationalism in Europe, South Asia and China, Routledge research in education
- Seybolt, Peter J Revolutionary education in China: documents and commentary
- Weston, Timothy B. 2004. The Power of Position: Beijing University, Intellectuals, and Chinese Political

- Culture, 1898-1929. Berkeley, CA: University of California Press.
- Chow, Tse-tsung (also Zhou Cezong). 1960. The May Fourth Movement: Intellectual Revolution in Modern China. Cambridge, MA: Harvard University Press
- Wen-Hsin Yeh,1990, The Alienated Academy:Culture and Politics in Republican China,1919-1937,Council on East Asian Studies,Harvard University Press,1.
- Min Weifang, Chinese Higher Education: the Legacy of the Past and the Context of the Future,edit. In Phillip G.Atbach & Toru Umakoshi,2004,Asian Universities :Historical Perspectives and Contemporary Challenges,the Johns Hopkins University Press,59.
- World Bank (1997)China: higher education reform
- Chen.Y(2004).China's Mass Higher Education:Problem, Analysis, and Solutions, Asia Pacific Education Review,, Vol. 5, No. 1, 23-33.
- Hayhoe R., "Peking University and the Spirit of Chinese Scholarship," Comparative Education Review, Vol. 49, No. 4, 2005, pp. 575-583.



# CLASS SCHEDULE

授课大纲

## Session 1

### General Introduction: Saga of China Education

*Description of the Session(purpose, requirements, class and presentations scheduling, etc.)*

This session makes a general introduction about China's education from a historical perspective, focusing on several issues, such as Education in Chinese Context: conception and operation; The culture foundation of China Education ;Social transformation and China's education; PISSA performance and the secret to success; Challenges and future 2020 vision

#### Questions

What is of difference between China's education and western education in both conceptual and operational perspectives ?  
What Does PISSA mean to China's education reform?

#### Readings, Websites or Video Clips

Cultural foundations of Chinese Education(Chapter one)

#### Assignments for this session (if any)

Reading material ahead and classroom discussion

## Session 2

### Legacy of China ancient education before 1840

*Description of the Session(purpose, requirements, class and presentations scheduling, etc.)*

This session aims to help students to learn about the tradition of China's education its cultural heritages from ancient time to early modern one.

#### Questions

What did form of schooling system look like?  
What are the teaching contents included in the period of time?  
How did the institutions of higher learning evolve from Piyong to Shunyuan ?

#### Readings, Websites or Video Clips

Education in traditional China (chapter one to chapter three )

#### Assignments for this session (if any)

Reading materials ahead and discussion in the classroom  
Field studies at Guozhijian at Beijing

## Session 3

### Changes of modern education Movement in Qsing Dynasty and Republic of China

*Description of the Session(purpose, requirements, class and presentations scheduling, etc.)*

This session aims to help students to mastery and understand the history of educational development and reform in late Qsing Dynasty and Republic of China periods. Several important events such as westernization movement and Hundred -Day- Reform movement.

#### Questions

Why did the Westernization movement and Hundred- Day- Movement happen in late Qsing Dynasty period?  
What those Christian Universities had contributed at period of Republic of China?

#### Readings, Websites or Video Clips

Peking University and the Spirit of Chinese Scholarship  
Chinese University 1885-1995:a century cultural conflict

#### Assignments for this session (if any)

Reading materials ahead and discussion in the classroom  
Team discussion and presentations based on the discussion

## Session 4

### Reshaping of China modern education after 1949

*Description of the Session(purpose, requirements, class and presentations scheduling, etc.)*

This session aims to help students to learn about reconstruction and development of education in period of new China. Several important events such as establishment of new institutions of higher education are covered.

#### Questions

How did the ideas and models of Form Soviet Union influenced on China's education in 1950s and 1960s.  
What was negative impact of

#### Readings, Websites or Video Clips

Education in traditional China (chapter four to chapter seven )

#### Assignments for this session (if any)

Reading materials ahead and discussion in the classroom  
Team discussion and presentations based on the discussion

## Session 5

### Reform China Education in the New Century

*Description of the Session(purpose, requirements, class and presentations scheduling, etc.)*

This session aims to help students to mastery and understand the history of educational development and reform in late 1990s to the early 21 century. Several important events such as pursuit of WCU campaign

#### Questions

What is the project 985 universities, Why Chinese government launch the campaign of building WCU?

#### Readings, Websites or Video Clips

Asian Universities :Historical Perspectives and Contemporary Challenges

#### Assignments for this session (if any)

Reading material ahead and classroom discussion

## Session 6

### China K-12 education and its problems

*Description of the Session(purpose, requirements, class and presentations scheduling, etc.)*

This session aims to help student learn about china' basic education system and its attainment and realities. Most parts will place emphasis on policies and initiatives launched by MOE since 1990s onwards.

#### Questions

How much do you know China's higher education?  
What are major problems facing to Chinese higher education development and reform?

#### Readings, Websites or Video Clips

Basic education in China,  
Good or Bad? : Learning Globalization, Postmodernity and a Changing China Education System

#### Assignments for this session (if any)

Reading material ahead and classroom discussion

## Session 7

### China higher education and its problems

*Description of the Session(purpose, requirements, class and presentations scheduling, etc.)*

This session aims to help student learn about china' higher education system and its attainment and realities. Most parts will place emphasis on policies and initiatives launched by MOE since 1990s onwards.

#### Questions

How much do you know China's higher education?

What are major problems facing to Chinese higher education development and reform?

#### Readings, Websites or Video Clips

Chinese Higher Education: the Legacy of the Past and the Context of the Future

World Bank Report, China: higher education reform

China's Mass Higher Education: Problem, Analysis, and Solutions

#### Assignments for this session (if any)

Reading materials ahead and discussion in the classroom

Team discussion and presentations based on the discussion

## Session 8

### China other education and its problems

*Description of the Session(purpose, requirements, class and presentations scheduling, etc.)*

This session aims to help student learn about china' education system as whole and its attainment and realities. Most parts will place emphasis on policies and initiatives launched by MOE since 1990s onwards.

#### Questions

How much do know Chinese system of education beside basic and higher education?

#### Readings, Websites or Video Clips

Manufacturing citizenship: education and nationalism in Europe, South Asia and China.

#### Assignments for this session (if any)

Reading materials ahead and discussion in the classroom

Team discussion and presentations based on the discussion

## Session 9

### Conclusion: discussion and assignment

#### CV of Instructor



Dr. Shi, completed his doctorete pf Compatative education at Beijing Normal University in 1998, and sponsored by EU Erasmo Scholarship, Special Award for Canadian Studies and so on.

He has been serving as a professor in the Graduate School of Education, Peking University since 2007, and also one of academic staff/Deputy Director at Peking University, Center of International Higher Education(PKU-CIHE). He also had rich experiences of working as visiting scholars, guest professors and research fellows at some universities worldwide, His academic interests include international and comparative higher education policy; higher education theory. He has (co-)authored or edited many publications in the field of his studies, such as American higher education thoughts (2001), Idea of Western higher education: a historical perspective (2002), Studies on Makiguti Tunezaburo's Educational Thoughts(2012) ,and Higher Education in the Globalist Knowledge Economy(2012) and China's Rising Research Universities:A new Era of Global Ambition(2014) and so on.



Course Title 课程名称

# Chinese Folklore and Culture

## 中国民俗与文化



### Instructor 授课教师

Associate Professor  
Juan Wang  
王娟 副教授

### Prerequisites 先修课程

None  
无

### Course Date 课程日期

2017.09.14  
~  
2017.12.28  
(Exam Included)

### Assignments (essay or other forms)

Students need to write two short papers (3-4 pages each, double-spaced and typed with 12-point font) related to Chinese folklore and culture. The instructor will give the topic of the paper one week before the due time of the paper.

Students also need to prepare an oral presentation on topics of folklore of any culture or country. Students are encouraged to introduce the local custom of their own cultural tradition.

### Text Books and Reading Materials

There is a course reader for this course and it will be available through PKU arrangements.

### Academic Integrity (If necessary)

Participation in this class commits the students and instructor to abide by a general norm of equal opportunity and academic integrity. It implies permission from students to submit their written work to services that check for plagiarism (such as Turnitin.com). It is your responsibility to familiarize yourself with the definition of plagiarism. Violations of the norm of academic integrity will be firmly dealt with in this class.

### Evaluation Details

Three parts of the evaluation will be calculated as follows:

- Participation and discussion 20%
- One oral Presentation 30%
- Papers 50%

## Course Description

课程简介

## CLASS SCHEDULE

授课大纲

### Objective

The purpose of this course is to introduce the Chinese people and their culture from perspectives of myths, folktales, festivals, traditional food, folk belief, folk arts and architectures. Within these topics, we will focus especially on some of the key concepts of Chinese culture such as history, safety, family, sacredness, gods, order, and so on.

### Proceeding of the Course

Participation and discussion constitute a central part in this course. Attendance is mandatory. Students are expected to complete all required readings prior to class meetings and to actively participate in class discussion. Absence without legitimate reasons will lead to deduction in scores for participation and discussion, and in extreme cases, may lead to a student's failure in the course.

### Session 1

#### Introduction: Folklore and Culture

##### Questions

What is folklore?  
The relationship between folklore and culture?

##### Readings, Websites or Video Clips

Introduction to Chinese Culture, Chung Mou Si and Yun Cheng Si, Beijing: Peking University Press, 2011.

### Session 2

#### Myths and history

##### Questions

In Chinese myths, how the world, the people, and other things were created?  
The function and value of myths in Chinese history.

##### Readings, Websites or Video Clips

Introduction to Chinese Culture, Chung Mou Si and Yun Cheng Si, Beijing: Peking University Press, 2011, pp3-15.



### Session 3

#### Women in Chinese folktales

##### Questions

Women in Chinese history.

Compare roles of men and women in Chinese folktales.

##### Readings, Websites or Video Clips

Introduction to Chinese Culture, Chung Mou Si and Yun Cheng Si, Beijing: Peking University Press, 2011, pp15-32.

### Session 4

#### Forbidden City

##### Questions

The meaning of the number of the Forbidden City.

The meaning of the color of the Forbidden City.

##### Readings, Websites or Video Clips

The Search for a Vanishing Beijing: A Guide to China's Capital Through the Ages, M. A. Aldrich, Hong Kong: Hong Kong University Press, 2006, pp.89-107.

Old Peking: City of the Ruler of the World: ed. Chris Elder, Hong Kong: Oxford University Press, 1997, pp.31-52.

### Session 5

#### Traditional festivals

##### Questions

Why are there many women's festivals in ancient China?

The main activities of Spring Festive Eve and their cultural meanings.

##### Readings, Websites or Video Clips

Introduction to Chinese Culture, Chung Mou Si and Yun Cheng Si, Beijing: Peking University Press, 2011, pp33-60.

An Album of Chinese New Year Paintings, Jiangsu Renmin Press, 2009.

### Session 6

#### Siheyuanr: traditional Chinese houses

### Session 7

#### Traditional Chinese food: mianhua

### Session 8

#### Visit Gongwanggu

### Session 9

#### Temples and gods

### Session 10

#### Paper-cuts and the idea of sacredness

##### Questions

The basic structure of Chinese paper-cut.

### Session 11

#### Visit Dongyue Temple

### Session 12

#### Oral presentation

### CV of Instructor



Juan WANG, Associate Professor

Peking University

Educational Background

2008 Ph. D., Peking University

1991 M. A., University of California at Berkeley

1985 B. A., Hebei Normal University

Academic Appointments

Since 2003 Associate Professor, Chinese Department, Peking University

1996-1997 Visiting Fellow, Folklore Department, Indiana University

1991-2003 Assistant Professor, Chinese Department, Peking University

GRANTS AND AWARDS

2014 Outstanding Teacher Prize of Peking University



Business and Society in Modern China:  
An Institutional Perspective  
当代中国商业与社会：  
制度经济学的视角



**Instructor 授课教师**

Associate Professor  
Yan GUO  
郭研 副教授

**Prerequisites 先修课程**

None  
无

**Course Date 课程日期**

2017.09.13  
~  
2017.12.27  
(Exam Included)

Course  
Description •  
课程简介

Objective

This course is designed to develop a basic understanding in Chinese economy. Taking new institutional theory as an intellectual framework, this course aims to introduce the decisions and performance of businesses in the greater social and political contexts in which they operate.

Pre-requisites /Target audience

No pre-requisites required. Introductory micro and macro economics will benefit more from this course. Students who are interested in Chinese economy and society are welcome.

Proceeding of the Course

Lecture: Instructor will give lectures on major concepts and issues.  
Discussion: TA will organize classroom discussions.

Assignments (essay or other forms)

Students are required to participate in-class discussions;  
Presentation by groups;  
Term report

Evaluation Details

Participation in Tutorials: 20 %  
Presentation: 30 %  
Course reports: 50 %

Text Books and Reading Materials

*Required reading*

Afridi, F., Li, S. X., & Ren, Y. (2015). Social identity and inequality: The impact of China's hukou system. *Journal of Public Economics*, 123, 17-29.

Cai, H., Fang, H., & Xu, L. C. Forthcoming."Eat, Drink, Firms, Government: An Investigation of Corruption from Entertainment and Travel Costs of Chinese Firms.". *Journal of Law and Economics*.

Gan, J., Guo, Y., & Xu, C. (2008). What makes privatization work? The case of China. NBER's Working Group on China 2008.

Guo, D., Jiang, K., Kim, B. Y., & Xu, C. (2014). "Political economy of private firms in China". *Journal of Comparative Economics*, 42(2), 286-303.

Guo, D., Guo, Y., Jiang, K. (2016). "Government-subsidized R&D and firm innovation:Evidence from China", *Research Policy*, 45 (2016) 1129–1144.

Naughton, B. (2007). *The Chinese economy: Transitions and Growth*. Cambridge, Mass.: MIT Press. [Refer to Course

schedule above]

Weitzman, M. L., & Xu, C. (1994). Chinese township-village enterprises as vaguely defined cooperatives. *Journal of Comparative Economics*, 18(2), 121-145.

Xu, C. (2011). The fundamental institutions of China's reforms and development. *Journal of Economic Literature*, 1076-1151.

Xu, C., & Zhang, X. (2009). The evolution of Chinese entrepreneurial firms: Township-village enterprises revisited (Vol. 854). Intl Food Policy Res Inst.

*Recommended readings:*

Fukuyama. F (2011, March 12). Is China Next? The Wall Street Journal. Retrieved from <http://online.wsj.com>

Gupta A.K, Wang H. (2011, July 28) China as an Innovation Center? Not So Fast. The Wall Street Journal. Retrieved from <http://online.wsj.com>

Oi, J, Bebenek, C, Spar, D.L. (2006) China: "Building Capitalism with Socialist Characteristics." HBS 9-706-041.

Pei, M. (2007, October) Corruption Threatens China's Future. Retrieved from <http://carnegieendowment.org>

Shi, L., Li, S., Sato, H., & Sicular, T. (Eds.). (2013). *Rising inequality in China: Challenges to a harmonious society*. Cambridge University Press

Zhang L. (2013, October 24). In China, everyone is guilty for corruption. CNN. Retrieved from <http://edition.cnn.com>

CLASS  
SCHEDULE  
授课大纲

Session 1

**The governance of PRC and institutional theory**

General introduction of the course. Introduce intellectual framework of this course

*Questions*

How to understand 'modern China'?

What happened in the past 60 years?

How did the institutions, business activities and the society interact with each other?

May we predict China's future?

*Readings, Websites or Video Clips*

Required Reading: Xu (2011)

## Session 2

### The socialist China:1949-1976

History of economic development and social movement between 1949-1976

#### Questions

What happened in Chinese economy and society before 1978 reform?  
What are the impacts of the institutional framework on social economy?

#### Readings, Websites or Video Clips

Required Reading: Naughton (2007) Ch.3; Xu (2011)  
Video clips showed in class

## Session 4

### State-owned Enterprises in PRC

Development and reform of state-owned enterprises in Modern China.

#### Questions

The governance of State-owned Enterprise (SOEs) under central planning system.  
SOEs' transitions in reform era  
The outcomes of the SOEs' restructuring

#### Readings, Websites or Video Clips

Required Reading: Naughton (2007) Ch.13; Gan et al. (2008)  
Video clips in Class

## Session 6

### Trade and FDI

Opening door policy and its impact on trade and FDI in China

#### Questions

How did China become the most favorite destination of foreign direct investments (FDIs)?  
Selling China?  
Made in China  
How did China become the most attractive market and the most powerful buyer in the world?  
Sold in China  
Buying the world?

#### Readings, Websites or Video Clips

Naughton (2007) Ch.17  
Video clips in class

## Session 8

### Corruptions, Business and Politics

Background of anti-corruption  
Its impact on business activities and economy

#### Questions

What is corruption?  
Why do we care about corruption? ( the consequences of corruption)  
What are the causes for corruption?  
What is special with corruption in China?  
Can China fight corruption under current institutions?

#### Readings, Websites or Video Clips

Required Reading: Cai et al.(2013)

## Session 3

### Socialist Market Economy with Chinese Characteristics

Economic transition from central planning to market economy after 1978

#### Questions

What is Socialist Market Economy with Chinese Characteristics?  
How did it come?  
How does it work?  
How does it affect business activities and society?

#### Readings, Websites or Video Clips

Required Reading: Naughton (2007) Ch.4; Xu (2011)  
Video clips showed in class

## Session 5

### Township and Village Enterprises

Brief introduction of TVEs: its origin, development and evolution, restructuring.

#### Questions

The significance of township and village enterprises (TVEs)  
The rise and decline of TVEs  
Different TVE models  
The transformation of TVEs  
The theoretical challenges left behind: 'The boundary of the firm'

#### Readings, Websites or Video Clips

Naughton (2007) Ch.12; Weitzman & Xu (1994)  
Video clip in class

## Session 7

### Private Sector in China

Development of private sector in China  
Challenges faced by private sector in China

#### Questions

Private sector in the past three decades  
Origin  
Rise  
Political economy of private sector

#### Readings, Websites or Video Clips

Required Reading: Naughton (2007) Ch.15; Guo et al. (2014)  
Video clips in Class







Course code 课程号 : 01834190

Course Title 课程名称

# Media and Society in China 媒体与中国社会

Credits  
学分  
2

## Session 9

### Wrap-up

Summaries of the course

#### Questions

Main framework of the course  
Economic journey of modern China  
How to encourage innovation

#### Readings, Websites or Video Clips

Required Reading: Guo et al. (2016)

## Session 10

### presentation work

Students presentation week

#### Questions

Students are required to report their understandings of this course based on one of the topics of this course.

## nsstructor 授课教师

Associate Professor  
Kaihe Chen  
陈开和 副教授

## Course Date 课程日期

2017.09.13  
~  
2017.12.27  
(Exam Included)

## Course Description 课程简介

## CV of Instructor



Yan GUO  
Associate Professor, School of Economics, Peking University  
Teaching Experience  
2002-present, Associate Professor, School of Economics, Peking University  
1994-2002, Assistant Professor, School of Economics, Peking University  
Courses Taught  
Principles of Economics (I), undergraduate students Peking University  
Principles of Economics (II), undergraduate students Peking University  
Social Investigation, undergraduate students Peking University  
Microeconomics of Banking, graduate students Peking University  
Financial market, undergraduate students Peking University  
Commercial Bank Management, MBA students, Peking University  
Research Interest  
R&D and Innovation, Financial Intermediary, Institutional Economics

## Objective

This course aims to familiarize the students with the developments traditional and new media iin China. Based on an understanding of the development and current media landscape, the course will take a comparative look into the role of the media in Chinese society. It will also look into the process and impact of China's interaction with the outside world in the realm of media and communication, including international media coverage about china and how the outside world is covered by Chinese correspondents.

## Assignments (essay or other forms)

This will be a course combining traditional teaching methods with lectures, discussions. Students are required to read the reading materials before class. Occasional quiz will also be conducted in class. Students are expected to participate in discussions, take occasional quizzes, do an assigned report or essay, which will be presented in the last session.

## Evaluation Details

Grading will be made according to Class Participation (25%), Book reports and Quizzes (25 %), and Final Report/ Essay (50 %).

## Pre-requisites /Target audience

Students who are interested in the development and impact of media in China

Text Books and Reading Materials

Suggested Reading and References:

1. CCTV, Xinhua, China Daily, AP, Reuters, Financial Times, Bloomberg, Wall Street Journal and New York Times, and other available news sources for daily reading of the news.
2. Chen, Wenhong. and Stephen D. Reese, eds. (2015). Networked China: Global Dynamics of Digital Media and Civic Engagement. London: Routledge.
3. DeLisle, Jacques. Avery Goldstein and Guobin Yang.(2016). The Internet, Social Media, and a Changing China. Philadelphia: University of Pennsylvania Press.
4. Kean, Michael. and Wanning Sun eds. (2013): Chinese Media: Critical Concepts in Media and Cultural Studies.(Vol. 1 – Vol.4). London: Routledge.
5. Kurlantzick, Joshua. (2007). Charm Offensive: How China's Soft Power is Transforming the World. New Haven: Yale University Press.

6. Lee, Chin-Chuan, ed. (1990). Voices of China: The Interplay of Politics and Journalism. New York: The Guilford Press.
7. Lee, Chin-Chuan, ed. (1994). China's Media, Media's China. Boulder, Colo. Westview Press.
8. Lee, Chin-Chuan, ed. (2000). Power, Money, and Media: Communication Patterns and Bureaucratic Control in Cultural China. Evanston, Illinois: Northwestern University Press.
9. Lee, Chin-Chuan, ed. (2003). Chinese Media, Global Contexts. London: Routledge.
10. Zhang, Juyan and Cameron Glen T. (2003). "China's agenda building and image polishing in the US: assessing an international public relations campaign," Public Relations Review, Vol.29, No.1, pp.13-28.
11. Zhao, Yuezhi (1998). Media, Market and Democracy in China: Between the Party Line and the Bottom Line. Urban, Ill: University of Illinois Press.

CLASS SCHEDULE • 授课大纲

Session 1

Media landscape and media system evolution in China

*Description of the Session*  
This session aims to provide an overview of the current media landscape in China, and trace the development of China's media system before 1978, the beginning of China's opening up and reform.

*Questions*  
What is the origin of China's current media system?

*Readings, Websites or Video Clips*  
Zhao (1998): Introduction (pp.1-13); Chapter 1 (pp.14-33)

*Assignments for this session (if any)*  
Choose one of China's current mainstream media, and be familiar with its development and current status.

Session 2

Media reform and commercialization: Background

*Description of the Session(purpose, requirements, class and presentations scheduling, etc.)*  
This session discusses the political and economic background of China's opening up and reform, and discuss the mechanism of China's media reform.

*Questions*  
What is the background and major mechanism of China's media reform in the 1980s?

*Readings, Websites or Video Clips*  
Zhao (1998): Chapter 2-3 (pp.34-71);

*Assignments for this session (if any)*  
Find out and comment on one English media report about China's reform in the 1980s.

Session 3

Media reform and commercialization: Impact

*Description of the Session*  
This session discusses the impact of China's media reform, especially on the general structure, as well as the content and format of China's media.

*Questions*  
What is the driving forces and major process of China's media commercialization?

*Readings, Websites or Video Clips*  
Keane (2013): Vol.1, pp. 47-63.

*Assignments for this session (if any)*  
Try to understand the uniqueness of China's media system.

Session 4

Media and Society in China: Print Media

*Description of the Session*  
This session begins by tracing the development of early modern Chinese press in the early 1800s, and the role that foreigners played in it. After that, the interactions between print media and Chinese society between 1800 and 1978 will be addressed.

*Questions*  
How was China's early modern press initiated? What kind of roles the print media played in the development of Chinese society before 1978?

*Readings, Websites or Video Clips*  
J Zhao (1998): Chapter 6 (pp.127-150).

*Assignments for this session (if any)*  
Search for stories of early Chinese magazines' publishers, such as Robert Morrison (1782-1834); try to access the database "Modern English Newspapers in China".

Session 5

Media and Society in China: Print Media (II)

*Description of the Session*  
This session explores the interactions between print media and Chinese society after the initiation of opening and reform in 1978.

*Questions*  
What are the newly developments of China's print media in the 1980s? What kind of roles the print media played in the 1980s and 1990s? What is the current situation of China's print media?

*Readings, Websites or Video Clips*

Zhao (1998): Chapter 6 (pp.127-150).

*Assignments for this session (if any)*

Search for the development of China's English language newspapers and magazines after 1978.

Session 6

**Media and Society in China: Electronic Media**

*Description of the Session*

This session traces the development of China's broadcasting media, radio and television.

*Questions*

What are the major stages in the development of China's TV industry? What's the governing structure of China's broadcasting?

*Readings, Websites or Video Clips*

Zhao (1998): Chapter 5 (pp.94-126); Video Clip: Shen Li, China's first TV anchor.

*Assignments for this session (if any)*

Access China's radio and TV programs in English, and comment on one specific program.

Session 7

**Media and Society in China: Electronic Media (II)**

*Description of the Session*

This session explores the interaction between China's electronic media and Chinese society.

*Questions*

How does investigative journalism develop in China and what is their impact on Chinese society?

*Readings, Websites or Video Clips*

Zhao (1998): Chapter 5 (pp.94-126).

*Assignments for this session (if any)*

Access China's radio and TV programs in English, and comment on one specific program.

Session 8

**Internet, social media and State-Society Relations in China**

*Description of the Session*

This session discusses the rationale and driving force behind the development of internet infrastructure in China, as well as the stages of China's new media growth, and the general governing structure of China's internet.

*Questions*

How has China's internet evolved since the 1990s? What's the governing structure of China's internet?

*Readings, Websites or Video Clips*

Chen (2015): Chapter 1 (pp.19-36); deLisle (2016): Chapter 3 (pp.71-85)

*Assignments for this session (if any)*

Experience and comment on China's Weibo and WeChat.

Session 9

**Internet, social media and State-Society Relations in China (II)**

*Description of the Session*

Using specific cases, this session will focus on social media's impact on Chinese society.

*Questions*

What's the nature of social media and what should be the principles of social media governance?

*Readings, Websites or Video Clips*

Chen (2015): Chapter 1 (pp.19-36); deLisle (2016): Chapter 3 (pp.71-85)

*Assignments for this session (if any)*

Experience and comment on China's Weibo and WeChat.

Session 10

**Media and Reunification of Greater China**

*Description of the Session*

This session explores media landscapes in Hong Kong and Taiwan, and discusses their impact on the prospect of China's reunification.

*Questions*

How do the media of mainland China interact with those in Hong Kong and Taiwan? How to evaluate the role the media play in identity politics in Hong Kong and Taiwan?

*Readings, Websites or Video Clips*

Lee (1990): Chapter 8 (pp.140-164); Lee (2000): Chapter 8 (pp.245-270); Chapter 11 (pp.337-365)

*Assignments for this session (if any)*

Explore Hong Kong and Taiwan's English language media, look into their coverage on specific topic and compare with the mainland media coverage.

Session 11

**Foreign Media in China**

*Description of the Session*

This session explores the current status of foreign media outlets and foreign journalists in China, discusses their impact on Chinese media and Chinese society.

*Questions*

How do foreign media outlets get into the Chinese market and society? And what are their influences in Chinese audience?

*Readings, Websites or Video Clips*

Lee (2003): Chapter 1-2 (pp.1-56)

*Assignments for this session (if any)*

Explore the international media available in nearby newsstands and in websites.

Session 12

**China's global communication initiatives**

*Description of the Session*

This session turns to the role of media in China's international relations, explores China's global communication initiatives in recent years and the relationship between China's media and China's international public relations.

*Questions*

What's the conceptual differences among diplomacy, public diplomacy and international public relations? What's the role the Chinese media play in China's international relations?

*Readings, Websites or Video Clips*

Zhang (2003); Kurtlanzick (2007): Chapter 1 (pp.1-11), Chapter 3 (pp.37-60).

*Assignments for this session (if any)*

Watch CGTN programs and comment on one of them.



Session 13

Class Presentation on Essay Topics

Description of the Session

Students present and exchange ideas on the topics and structures of their essays.

CV of Instructor



Dr. Chen is currently associate professor of the School of Journalism and Communication, Peking University. He got his B.A., M.A. degrees from the School of International Studies at Peking University, and PhD from the University of Hong Kong. His teaching and research interests include China and World Journalism History, Media and International Relations, Globalization and Communication. He has written extensively and published articles on topics of journalism history, international relations and international communication, media and China's foreign policy. He has completed research projects like Transnational Communication and International Relations, International Communication and China's Foreign relations, International Communication and China's Soft Power (all funded by China's National Social Sciences Foundation), among others. Dr. Chen received Excellent Teacher of Peking University award in 2006, 2014 and 2016.

Course code 课程号 : 02532730

Course Title 课程名称

Labor Economics  
劳动经济学

Credits  
学分  
2

Instructor 授课教师

Assistant Professor  
Julie SHI  
石菊 助理教授

Course Date 课程日期

2017.09.13

~

2017.12.27

(Exam Included)

Course  
Description  
课程简介

Objective

This course focuses on topics in health economics and labor economics, including four specific aspects:

- Understand health care system
- Understand topics in labor market
- Learn methods in academic research
- Learn ways to analyze research topics

Evaluation Details

Final grade = 45% on class presentation on economic literature + 45% on research proposal + 10% class participation

Pre-requisites

Intermediate microeconomics  
Intermediate econometrics

Text Books and Reading Materials

Health Economics, Frank A. Sloan and Chee-Ruey Hsieh, MIT Press, 2012

Modern Labor Economics: Theory and Public Policy, Ronald G. Ehrenberg and Robert S. Smith, 12th Edition, 2014

Assignments (essay or other forms)

Class presentation and research proposal

# CLASS SCHEDULE

授课大纲

## Session 1

### Introduction

- Instructor
- Prerequisites
- Course target
- Textbook
- Introduction
- Grading policy

## Session 2

### International Health Care Systems

- Classification of health care systems
- Health care financing system
- Readings, Websites or Video Clips*
- Arrow, K. J., 1963. Uncertainty and the Welfare Economics of Medical Care. American Economic Review 53(5): 941-973.
- Cuter, D. M., R. J., Sarah, 1998. Pay for Health Insurance: the Trade-off between Competition and Adverse Selection. Quarterly Journal of Economics,113 (2), 433-465.

## Session 3

### Health Economics and Institutional Features of Health Care

- The structure of health care system
- The origin of health economics
- Institutional features of health care
- Readings, Websites or Video Clips*
- Einav, L., A. Finkelstein, and P. Schrimpf, 2015. The Responses of Drug Expenditure to Nonlinear Contract Design: Evidence

from Medicare Part D, Quarterly Journal of Economics, 130(2): 841-899

Einav, L., A. Finkelstein, S. P. Ryan, P. Schrimpf, and M. R. Cullen, 2013. Selection on Moral Hazard in Health Insurance. American Economic Review 103(1), 178-219

## Session 4

### Frontier of Health Care Research

- The Oregon Health Insurance Experiment
- Selection in insurance market
- The response of drug expenditure to nonlinear contract design
- Readings, Websites or Video Clips*
- Ellis, R.P., McGuire, T.G., 2007. predictability and predictiveness in health care spend-ing. Journal of Health Economics 26 (1), 25-48.
- Manning, W. G., J. P. Newhouse, N. Duan, E. B., Keeler, A. Leibowitz, and M. S. Marquis, 1987. Health Insurance and the Demand for Medical Care: Evidence from a Randomized Experiment. American Economic Review 77(3): 251-177.

## Session 5

### Chinese Health Care System: Part 1

- Health care system
- Health insurance system
- Readings, Websites or Video Clips*
- Rothschild, M. and J. Stiglitz, 1976. Equilibrium in Competitive Insurance Markets: An Essay on the Economics of Imperfect Information. Quarterly Journal of Economics 90(4): 629-649.

## Session 6

### Chinese Health Care System: Part 2

- Government documentation on health care reform
- Health care reform in pilot cities: Sanming and Suqian
- Readings, Websites or Video Clips*
- Baicker, K., Finkelstein, A., 2011. “The Effects of Medicaid Coverage — Learning from the Oregon Experiment”. The New England Journal of Medicine 365(8), 683-685.
- Baicker, K., Finkelstein, A, Song, J., Taubman, S., 2013. “The Impact of Medicaid on Labor Force Activity and Program Participation: Evidence from the Oregon Health Insurance Experiment”. American Economic Review 104(5), 322-328.

## Session 7

### Chinese Health Care System: Part 3

- Comparison of US and Chinese Health Care System
- Overall Ranking
- Inpatient and Outpatient Care
- Health Insurance
- Health Care Cost
- Readings, Websites or Video Clips*
- Baicker, K., Taubman, S.L., Allen, H.L., Bernstein, M., Gruber, J.H., Newhouse, J.P., Schneider, E.C., Wright, B.J., Zaslavsky, A.M., Finkelstein, A.N., 2013. “The Oregon Experiment — Effects of Medicaid on Clinical Outcomes”. The New England Journal of Medicine 368(18), 1713-1722.
- Einav, L., Finkelstein, A., 2011. “Selection in Insurance Markets: Theory and Empirics in Pictures”. Journal of Economic Perspective 25(1), 115-138.
- Einav, L., Finkelstein, A., Schrimpf, P., 2015. “The Response of Drug Expenditure to Non-Linear Contract Design: Evidence from Medicare Part D”. Quarterly Journal of Economics 130(2), 841-899.

## Session 8

### Introduction to Micro-level Data Sets

- Chinese data sets, public available
- Chinese data sets, unavailable to public
- American data sets, public available
- Data sets in other countries
- Tips for using data sets
- Readings, Websites or Video Clips*
- Finkelstein, A., Taubman, S., Wright, B., Bernstein, M., Gruber, J., Newhouse, J.P., Allen, H., Baicker, K., Oregon Health Study Group, 2012. “The Oregon Health Insurance Experiment: Evidence from the First Year”. Quarterly Journal of Economics 127(3), 1057-1106.
- Taubman, S.L., Allen H.L., Wright, B.J., Baicker, K., Finkelstein, A., 2014. “Medicaid Increases Emergency-Department Use: Evidence from Oregon's Health Insurance Experiment”. Science 343(17), 263-268.

## Session 9

### US Health Care Reform

- Obama Health Care Reform
- Purposes
- Policy
- Impact
- Readings, Websites or Video Clips*
- Kaiser Family Foundation, 2013, Summary of the Affordable Care Act
- Sommers, Benjamin D., 2015, New England Journal of Medicine, 373;25 (Oct. 21, 2015)
- Frean, Molly, Jonathan Gruber, Benjamin Sommers, 2016, New England Journal of Medicine

Session 10

Examples of Literature Review and Potential Research Topics

A review on what researches have been analyzed by previous papers on the topic you're interested in.  
Help to avoid doing duplicate research and make it clear the research contribution

CV of Instructor



Dr. Julie SHI, assistant professor in School of Economics in Peking University. She is a research fellow of China Center for Health Economic Research (CCHER) and China Center for Insurance and Social Security Research (CCISSR). Prior to joining Peking University, she worked at Department of Health Care Policy in Harvard Medical School as a post-doctoral fellow. She received her bachelor degree and master degree in economics from Tsinghua University, and PhD in economics from Boston University.

Dr. Shi teaches labor economics for undergraduate students and advanced econometrics for graduate students. Dr. Shi's research fields are health economics, labor economics, and industrial organization. Her work focuses on the Chinese health care reform, with special attention on the design and impact of health care payment systems, the impact of health insurance, and the trend of health care expenditures. Her studies are published on top international journals, including the Journal of Health Economics, American Journal of Health Economics, and Geneva Papers on Risk and Insurance - Issues and Practice. One of her publications is rewarded as the paper of year 2014 by the US National Institute for Health Care Management (NIHCM). She is the Principal Investigator of project "Individual Health Care Spending Prediction and China's Payment System Reform", which is supported by the National Natural Science Foundation of China.



Course code 课程号 : 02534380

Course Title 课程名称

Applied Econometrics  
应用经济计量

Credits  
学分  
2

Instructor 授课教师

Associate Professor  
Xuezheng Qin  
秦雪征 副教授

Course Date 课程日期

2017.09.14  
~  
2017.12.28  
(Exam Included)

Course  
Description  
课程简介

Objective

This course provides you with a general understanding of the econometric modeling tools frequently used in the empirical economic studies. The topics covered include linear regressions and the selection of functional forms, heteroskedasticity and serial correlation, the basic and more advanced time series techniques, pooled cross-sectional and panel data models, models for binary choice and limited dependant variables, endogeneity and instrumental variable estimation, simultaneous equation models, etc. The computer programming techniques to implement the above models will also be taught using the SAS software. In addition, you will get a taste of empirical research using the real-world data by conducting an independent research project.

Pre-requisites /Target audience

The course is intended for third or fourth year undergraduate students majoring in Economics, Finance, Management, Public Policy or other social science fields. It is expected that you are already familiar with the basic set-up and derivation of the linear regressions through an introductory econometrics / statistics course. The purpose of this course is to enable you to apply the econometric modeling tools to solve the real economic problems rather than teach you the mathematical derivation of each model.



## Proceeding of the Course

The course will be delivered through lectures, student presentations and discussions. Students' participation is strongly encouraged. In each lecture, 1-2 students will be requested to present the assigned SAS computer exercise for demonstration purpose, in which they should summarize the programming techniques and comment on the outputs. In the last session of the course, 4-6 students will be invited to present their term paper summarizing the research topic, econometric methods and major findings. Each presentation lasts for 20-30 minutes, and sign-ups are on a first-come-first-served basis.

## Assignments

Computer programming exercises will be assigned for each lecture. The final deliverable of this course is a term paper based on the student's independent empirical research.

## Evaluation Details

- 1) Research Proposal: 30%
- 2) Term Paper: 50%
- 3) Class Attendance and Presentation: 20%

## Text Books and Reading Materials

### *Required Textbook:*

Introductory Econometrics: A Modern Approach (6th edition), by Jeffrey Wooldridge, Cengage Learning, 2015.

### *Supplemental Materials (Optional):*

- 1) Applied Econometrics: EViews and SAS Examples, by Xuezheng Qin, Peking University Press, 2016 (in Chinese).
  - 2) Mostly Harmless Econometrics: An Empiricist's Companion, by Joshua D. Angrist and Jorn-Steffen Pischke, Princeton University Press, 2008.
- The Little SAS Book: A Primer (3rd Edition), by Lora D. Delwiche and Susan J. Slaughter, SAS Publishing, 2003.

## Academic Integrity (If necessary)

Academic integrity is highly expected. Cheating of any sort will result in an automatic Fail for the course, and will be reported to the university authorities.

### *Readings, Websites or Video Clips*

Wooldridge (2015): Chapter 1, 19

### *Assignments for this session (if any)*

Computer Exercise 1-1

## Session 2

### Introduction to SAS Programming

This session serves as a general introduction to SAS computer software and its programming techniques.

### *Questions*

How to set up a data library in SAS? How to create a permanent / temporary dataset? How to read in the data from various sources? How to use DATA step for data management tasks and to combine multiple datasets? How to use PROC step to perform descriptive statistical analysis?

### *Readings, Websites or Video Clips*

The Little SAS Book: A Primer (3rd Edition), by Lora D. Delwiche and Susan J. Slaughter, SAS Publishing, 2003.

### *Assignments for this session (if any)*

Computer Exercise 2-1

## Session 3

### Ordinary Least Squares and Hypothesis Testing

In this session, we will discuss the Ordinary Least Squares method to estimate linear regression models and the common methods for testing linear hypothesis.

### *Questions*

What are the key assumptions and steps for OLS estimation? What are the statistical properties of OLS estimator? How to interpret the results of regressions of four types of functional forms? How to use the t / F tests for linear hypotheses on single / multiple parameters?

### *Readings, Websites or Video Clips*

Wooldridge (2015): Chapter 2, 3, 4

### *Assignments for this session (if any)*

Computer Exercise 3-1, 3-2

## Session 4

### Dummy Variables, Time Trend and Seasonality

In this session, we will discuss the issues of using dummy variables in a linear regression, the impacts and correction methods of time trend and seasonality.

### *Questions*

What are the purposes of using dummy variables? How to interpret the coefficient estimates of dummy variables and their higher order terms? What are the impacts of time trend and seasonality in a regression model? What are the common approaches for de-trending and de-seasonality? What are the consequences of the following model specification errors: omitting a variable in a regression, including irrelevant explanatory variable in a regression, measurement errors in the dependent/ independent variables, and Multicollinearity? The purposes and choices of the goodness of fit measures.

### *Readings, Websites or Video Clips*

Wooldridge (2015): Chapter 6, 7, 9

### *Assignments for this session (if any)*

Computer Exercise 4-1, 4-2

# CLASS SCHEDULE •

授课大纲

## Session 1

### Introduction to Econometric Modeling

This session serves as a general introduction to econometrics, its main modelling approaches, and the commonly seen data types and programming tools.

### *Questions*

What are the major steps in carrying out an empirical research project? What are the four forms of data commonly seen in econometric analysis? What are the three main types of estimation models? What are the main categories of computer software for the implementation of econometric models?

Session 5

Heteroskedasticity and Serial Correlation

In this session, we will discuss the impacts and correction methods of heteroskedasticity and serial correlation.

Questions

What are the definition and impacts of heteroskedasticity and serial correlation? How to test on the existence of heteroskedasticity and serial correlation? How to correct for heteroskedasticity and serial correlation? How to implement the (Feasible) Generalized Least Squares estimation?

Readings, Websites or Video Clips

Wooldridge (2015): Chapter 8, 12

Assignments for this session (if any)

Computer Exercise 5-1, 5-2

Session 6

Classical Time Series Models

In this session, we will discuss the basic structure and classical estimation models for time series data.

Questions

What are the basic structure of a time series? What are the properties and testing methods for a stationary time series? How to transform a non-stationary series to a stationary series? How to use the Box-Jenkins approach to estimate an ARIMA model?

Readings, Websites or Video Clips

Wooldridge (2015): Chapter 10, 11

Assignments for this session (if any)

Computer Exercise 6-1

Session 7

Time Series - Advanced Topics

In this session, we will discuss the more advanced models in time series analysis, including the VAR models, the ARCH and GARCH models, and the unit root tests.

Questions

How to set up an VAR model to estimate the inter-relationship among economic variables? How to perform Granger causality tests and impulse response analysis within the VAR model? How to use the ARCH and GARCH models to account for stochastic volatility in performing time series forecast? How to use the DF, ADF, and PP tests to detect the unit root problem in a time series?

Readings, Websites or Video Clips

Wooldridge (2015): Chapter 18

Assignments for this session (if any)

Computer Exercise 7-1, 7-2

Session 8

Pooling Time Series and Cross Sections

In this session, we will discuss the estimation models for pooled cross-section data, including structural break tests, Difference-in-Difference estimation, etc.

Questions

What are the purposes of pooling independent cross-section datasets? How to use the separate / pooled regression approaches to test for structural breaks within pooled cross-sections? How to use the separate / pooled sample approaches to perform the DID estimation? What are the strengths and limitations of the DID estimator?

Readings, Websites or Video Clips

Wooldridge (2015): Chapter 13

Assignments for this session (if any)

Computer Exercise 8-1, 8-2

Session 9

Panel Data Models

In this session, we will discuss the commonly used techniques in dealing with panel data, including the first-difference estimation, the fixed and random effect models, etc.

Questions

What are the main features of panel data? How to use the FD, FE, and RE models to account for time-invariant heterogeneity in the panel data, and what are the main differences between these models? How to use the Hausman's specification test to choose between the FE and RE models?

Readings, Websites or Video Clips

Wooldridge (2015): Chapter 14

Assignments for this session (if any)

Computer Exercise 9-1

Session 10

Binary Choice Models

In this session, we will discuss the estimation approaches for binary choice models, including the Linear Probability Model, the Probit Model, and the Logit Model.

Questions

What are the advantages and disadvantages of using LPM to model a binary response? How to use the MLE method to estimate a Probit / Logit model? How to calculate the partial effects and perform MLE-based hypothesis tests in a Probit / Logit model?

Readings, Websites or Video Clips

Wooldridge (2015): Chapter 17

Assignments for this session (if any)

Computer Exercise 10-1

Session 11

Endogeneity and IV Estimation

In this session, we will discuss the causes and consequences of the endogeneity problem, and the estimation solutions involving the use of instrumental variables.

Questions

What are the main sources of endogeneity? What are the consequences of using OLS in presence of endogeneity? What are the two basic requirement for an IV? What are the statistical properties of an IV estimator? How to use 2SLS procedure to obtain the IV estimates in a linear model? How to use the Hausman test to detect endogeneity? How to use the Sargan-Bassman test to verify the exclusion restriction of the IV estimator?

Readings, Websites or Video Clips

Wooldridge (2015): Chapter 15

Assignments for this session (if any)

Computer Exercise 11-1

Session 12

Simultaneous Equation Models

In this session, we will discuss the models for the system of regression equations, including the Seemingly Unrelated Regressions Model and the Simultaneous Equations Model.

Questions

What are the differences between the system estimation approach and the single equation approach? How to use the SUR model to control for contemporaneous correlation among equations? How to use the SEM model to address the simultaneity bias in a equation system? How to use the order condition and rank condition to verify if a structural equation is identifiable? What are the differences between the 2SLS and 3SLS approaches in estimating an SEM model?

Readings, Websites or Video Clips

Wooldridge (2015): Chapter 16

Assignments for this session (if any)

Computer Exercise 12-1, 12-2

CV of Instructor



Xuezheng Qin is an associate professor and the assistant dean in the School of Economics at Peking University. He earned his B.S. from Peking University and his Ph.D. in Economics from the State University of New York at Buffalo. Dr. Qin's primary research interests include health economics, labor economics, and applied econometrics. He has published numerous papers in international peer-reviewed journals such as Journal of Comparative Economics, Health Economics, Health Policy and Planning, China Economic Review, Health Economics Policy and Law, and Geneva Papers on Risk and Insurance. He is also the author of several books, including Principles of Economics (2014), Applied Econometrics (2016), and Migrant Workers in China's New Health Insurance System (2017). His research is funded by National Natural Science Foundation of China, Ministry of Education of China, International Development Research Centre (Canada), and others.

Dr. Qin is a guest editor of China Economic Review and Emerging Markets Finance and Trade, and he also serves on the editorial board of China Health Review and as an external reviewer for many renowned academic journals. He is included in the Beijing Higher Education Young Elite Teacher Project and has gained other recognitions. In Peking University, Dr. Qin teaches Econometrics, Health Economics and Chinese Economic Transition; his teaching has won national awards in China's multimedia course competition.

Course code 课程号 : 02533570

Course Title 课程名称

Corporate Finance  
公司金融

Credits  
学分  
3

Instructor 授课教师

Associate Professor  
Cui, Wei  
崔巍 副教授

Prerequisites 先修课程

None  
无

Course Date 课程日期

2017.09.12  
~  
2018.01.09  
(Exam Included)

Course  
Description  
课程简介

Objective

This is a first class in Corporate Finance. This class involves the answers to three questions. First is the capital budgeting decision, which is about what long term investments should the firm take on. Second is the financing decision, which is about how can cash be raised for the required investment. Lastly, it examines short-term finance, concerns net working capital, and discusses the way the firm manage its day-to-day cash and financial affairs.

At the end of this course, students should be able to think analytically about portfolio selection, corporate decision making and asset pricing. These skills can also be used as personal financial decisions.

Pre-requisites /Target audience

There are no pre-requisites for the course.

Proceeding of the Course

The Course will almost basically follow the main textbook. The lectures on capital budgeting decision will be on the first half of the quarter. Capital structures decisions and the combinations of the two will be discussed on the second half of the quarter.



Assignments

Four Homeworks and Three Case Studies on the topic of Capital Budgeting and Capital Structure Decisions.

Evaluation Details

The grade will be based on class participation and presentation (20%), homework (20%) and a final exam (60%).

The success of the course will depend on your effort and participation.

Text Books and Reading Materials

Required Text:  
Ross, Westerfield and Jaffe, Corporate Finance.  
Supplemental Reading:  
1 Malkiel, A Random Walk Down Wall Street Ch6, 7, 8  
2 Cui, Wei Behavioral Finance Ch2, 13, 14, 15

RWJ looks mainly at Corporate Financial decisions, while the Malkiel text uses some of the ideas learned in the course to individual investment decisions in the stock market.

CLASS SCHEDULE

授课大纲

Session 1

Introduction to Corporate Finance

Topics cover the Forms of Business organization; The Goal of Financial Management; The main topics of Corporate Finance; The identification of Cash Flows; The Principal-Agent Problem

Readings, Websites or Video Clips  
Bolton, P. and D. Scharfstein, 1998, "Corporate Finance, the Theory of the Firm, and Organizations", Journal of Economic Perspectives, 12(4), 95-114.

Session 2

Interest Rate Mathematics and Net Present Value

Topics cover the one-period and multi-periods Case; Compounding Periods; The Net Present Value (NPV) and its Decision Rule with some Simplifications.

Assignments for this session (if any)  
Homework 1.

Session 3

The Real World Applications of NPV

Topics cover the ways to calculate operating cash flows and total cash flows; Inflation and Cash Flows; Investments of Unequal Lives; Decision Tree; Sensitivity Analysis; the Real Options.

Session 4

The Alternative Investment Criteria

Topics cover the Payback Period; The Internal Rate of Return; The Profitability Index

Readings, Websites or Video Clips  
"The Theory and Practice of Corporate Finance: Evidence from the Field", Journal of Financial Economics, 60(2), 187-243.

Assignments for this session (if any)  
Case Study 1

Session 5

The Valuation of Financial Obligations: Bonds and Stocks

Topics cover the Types of Bonds; Valuation of Bonds; Bond Market Reporting; Valuation of Stocks: DDM Model and NPVGO model; Stock Market Reporting.

Assignments for this session (if any)  
Homework 2.

Session 6

Risk and Return

Topics cover historical Information on Risk and Return; Relationship Between risk and Expected Return.

Readings, Websites or Video Clips  
Markowitz, H. "Travels along the Efficient Frontier". Dow Jones Asset management, May/June, 1997.

Assignments for this session (if any)  
Case Study 2.

Session 7

Capital Structure Decision: Part I

Topics cover the Weighted Average Cost of Capital; Financial Leverage and Firm Value; taxes; MM Proposition

Readings, Websites or Video Clips  
Fama, E.F. and K.R. French, "Industry Cost of Capital", Journal of Financial Economics, Feb, 1997.  
Miles, J., and R. Ezzel, "The Weighted Average Cost of Capital, Perfect Capital Markets and Project Life: A Clarification," Journal of Financial and Quantitative Analysis 12, Sep 1980.

Assignments for this session (if any)  
Homework 3.

Session 8

Capital Structure Decision: Part II

Topics cover costs of Financial Distress; Integration of Tax Effects and Financial Distress Costs; Pie theory; The Peking Order Theory

Readings, Websites or Video Clips  
Myers, S. "The Capital Structure Puzzle", Journal of Finance, July 1984.

Assignments for this session (if any)  
Case Study 3

Session 9

Valuation and Capital Budgeting for the Levered Firm

Topics cover the three valuation approaches: the APV, FTE and WACC methods. Beta and Leverage

Assignments for this session (if any)  
Home work 4

Session 10

Behavioral Corporate Finance

Topics cover two Approaches: 1st: Rational Investors and Irrational Managers and 2nd:Irrantional Investors and Rational Managers

Readings, Websites or Video Clips

Shefirn, Hersh, 2007, Behavioral Corporate Finance  
Baker, M., Ruback, Richard S., and J. Wurgler, 2004, Behavioral Corporate Finance: A Survey, In Eckbo, Espen (ed.) Handbook in Corporate Finance: Empirical Corporate Finance.

CV of Instructor



Cui, Wei (1978-), an associate professor in School of Economics in Peking University of P.R. China.  
Cui, Wei received her PhD degree in Economics from University of California, Santa Barbara in 2006. She began economic research in her graduate study supervised by the famous professors Mehra, Rajnish and Leroy, Stephen, and attended many international academic conferences.  
Her main research fields include behavioral finance, investments, and macroeconomics. Cui, Wei is a project leader of many important research funds, such as National social science fund project, humanities and social science fund project by Ministry of Education, social science fund project by Beijing City. She has published two books on behavioral finance and her research has been published in leading academic journals.

Course code 课程号 : 02234030

Course Title 课程名称

World archaeology: selected readings  
世界考古文献研读

Credits  
学分

2

Instructor 授课教师

Professor  
Vignato Giuseppe  
魏正中 教授  
Assistant Professor  
张颖 副教授

Course Date 课程日期

2017.09.12  
~  
2017.12.31  
(Exam Included)

Course  
Description  
课程简介

Objective

The aim of the course is to provide students with a broad-ranging introductory synthesis of the major patterns of global, social, cultural, economic and political changes that can be inferred from archaeological evidence from across the world.  
On successful completion of this course, a student should:  
1) have an overview of the major archaeological themes through class attendance and reading;  
2) understand and be able to discuss relevant issues in class;  
3) demonstrate a basic familiarity with the archaeological records in the areas of the world covered in the lectures.

Pre-requisites /Target audience

Undergraduate students fluent in English interested in world archaeology. Students who take 'World Archaeology: the Deep History of Human Societies' are strongly advised to take this course as well.

Proceeding of the Course

The course consists in lectures centered on geographical areas: Southwest Asia, East Asia Southeast Asia and Australia, Mediterranean, Africa, South Asia, and the Americas. For each area, a different theme will be chosen, to cover a variety of key topics.

# CLASS SCHEDULE

授课大纲

## Assignments (essay or other forms)

Students should attend all lectures.

There will be coursework each week. Students are required to translate selected reading materials. Students also need to watch English documentaries and listen to the BBC – A History of the World in 100 Objects (provided by the instructors).

Each coursework contributes to the final grade for the course.

## Evaluation Details

- 1.Class attendance (15%): students should attend ALL lectures and seminars.
- 2.Reading and discussion (15%): students are required to discuss the readings and to share their opinions in class.

- 3.Weekly translation (60%): the instructors will assign approximately 500 words from the selected readings.
- 4.Oral examination (10%) with the instructors at the end of term.

## Text Books and Reading Materials

Text book:

Scarre, C. (Ed.). (2013). The human past: world prehistory and the development of human societies. 3rd edition Thames and Hudson Ltd.

Further readings:

Renfrew, C., & Bahn, P. (2016). Archaeology: theories, methods, and practice. 7th edition. New York: Thames and Hudson Ltd.

Johnson, M. (2011). Archaeological theory: an introduction. John Wiley & Sons.

Integrative readings in the form of short articles will be handed by the instructors.

## Session 1

### Course introduction

*Description of the Session (purpose, requirements, class and presentations scheduling, etc.)*

General introduction to the course, its structure and aims, and an explanation of what is involved with assessment.

*Questions*

*Readings, Websites or Video Clips*

*Assignments for this session (if any) None*

## Session 2

**Southwest Asia: from foragers to civilization**

*Description of the Session (purpose, requirements, class and presentations scheduling, etc.)*

This is a two-week session. Week one aims at introducing the Holocene Southwest Asia before states and empires. Week two introduces the rise of civilizations.

*Questions*

Environmental changes and human response, development and spread of agriculture, technological development. Uruk period, urbanization, Indo-European languages and the Hittites, Phoenicians.

*Readings, Websites or Video Clips*

Scarre. The human past - sections of Ch. 6 and 12.

BBC - A History of the World in 100 Objects

<http://www.catalhoyuk.com/>

*Assignments for this session (if any)*

Translation ca. 500 words.

## Session 3

**East Asia, Southeast Asia, and Australia**

*Description of the Session (purpose, requirements, class and presentations scheduling, etc.)*

Week one introduces the origin and expansion of rice cultivation, and Korean and Japanese archaeology. Week two introduces Australia and Southeast Asia archaeology.

*Questions*

The origin and expansion of rice cultivation, Korean and Japanese archaeology, Australia and Southeast Asia archaeology.

*Readings, Websites or Video Clips*

Scarre. The human past - sections of Ch. 7 and 8.

BBC - A History of the World in 100 Objects

Video clips TBA.

*Assignments for this session (if any)*

Translation ca. 500 words.

## Session 4

**The Mediterranean World**

*Description of the Session (purpose, requirements, class and presentations scheduling, etc.)*

Week one introduces the Bronze Age civilization of the Aegean, followed by an overview of Greek archaeology. Week two introduces selected topics of Roman and middle age archaeology.

*Questions*

Introduction to main themes of the Aegean Bronze Age, Greece, Roman empire, European Middle Ages, and Christianity.

*Readings, Websites or Video Clips*

Scarre. The human past - sections of Ch. 13.

BBC - A History of the World in 100 Objects

Video clips TBA.

*Assignments for this session (if any)*

Translation ca. 500 words.

## Session 5

**Africa**

*Description of the Session (purpose, requirements, class and presentations scheduling, etc.)*

Week one introduces ancient Egypt. Week two introduces urbanization and state formation in the rest of Africa, and the connection between Africa and the outside world.

*Questions*

Egyptian civilization, urbanization and state formation, exchanges with the Mediterranean and Indian Ocean.



Readings, Websites or Video Clips

Scarre. The human past - sections of Ch. 10.  
BBC - A History of the World in 100 Objects  
Video clips TBA.

Assignments for this session (if any)

Translation ca. 500 words.

Session 6

South Asia: from early villages to Buddhism

Description of the Session (purpose, requirements, class and presentations scheduling, etc.)

Week one introduces early farming, regionalization, and the Indus civilization. Week two introduces early cities, historic empires, and Buddhism.

Questions

Early farming, regionalization, Indus civilization; early cities, early historic empires and Buddhism.

Readings, Websites or Video Clips

Scarre. The human past - sections of Ch. 14.  
BBC - A History of the World in 100 Objects  
Video clips TBA.

Assignments for this session (if any)

Translation ca. 500 words.

Session 7

The Americas

Description of the Session (purpose, requirements, class and presentations scheduling, etc.)

Week one introduces the food-producing economies in the Americas, and the empires in South America. Week two introduces Mesoamerican civilizations and the complex societies of North America.

Questions

Food-producing economies, Andean civilizations and Amazonia; Olmec, Maya, Toltec, Aztec, the complex societies of North America.

Readings, Websites or Video Clips

Scarre. The human past - sections of Ch. 9, 16, 17, and 18.  
BBC - A History of the World in 100 Objects  
Video clips TBA.

Assignments for this session (if any)

Translation ca. 500 words.

Session 8

Crossing boundaries: Silk Road archaeology

Description of the Session (purpose, requirements, class and presentations scheduling, etc.)

Silk Road west of Xinjiang, comprising of Central and West Asia to the Mediterranean.

Questions

Trans-civilizational and trans-ecological exchanges, Caravanserais in Islamic period.

Readings, Websites or Video Clips

Reading handouts.

Session 9

Course conclusion

Description of the Session (purpose, requirements, class and presentations scheduling, etc.)

Overview of the course; summary of the main topics; collect feedbacks from the students.

CV of Instructor



Vignato Giuseppe, Italian, is a Professor of Archaeology at the School of Archaeology and Museology, Peking University. He teaches Mediterranean Archaeology, Roman Archaeology and Buddhist Archaeology of Xinjiang at the School of Archaeology and Museology, Peking University. He also teaches Archaeology of cultural exchanges between China and the West at the Yenching Academy of Peking University. Research field focuses on the Buddhist rock monasteries of Kucha.

Other Positions

Center for the Study of Chinese Archaeology at Peking University - Researcher  
International Association of Studies on the Mediterranean and the East (ISMEO) -

Foreign corresponding member.

Co-director of EurAsia Series, by the International Association of Mediterranean and Oriental Studies and the School of Archaeology and Museology, Peking University.

Visiting Professor at Ca' Foscari, Venezia.

CAHIM fellow (Max Plank Foundation), Berlin.

Publications

Vignato, G., Districts and groups, an archaeological investigation of the Rock Monasteries of Kucha (in Chinese), Shanghai Classics Publishing House, 2013

Vignato, G. & A.F. Howard, Archaeological and Visual Sources of Meditation in the Ancient Monasteries of Kuča, Brill, 2014

Vignato, G., Saerji ed., Seeking the Soul of Tibet, Co-edited Shanghai Classics Publishing House, 2009

Authored several academic articles published in China and abroad

Translation

in collaboration with other scholars

G. Tucci Indo-Tibetica, Shanghai Classics Publishing House, 2009

D, Faccenna, A, Filigenzi Repertory of Terms for the Cataloguing of Gandharan Sculptures, Shanghai Classics Publishing House, 2014

P. Callieri, A. Filigenzi, L.M Olivieri At the Origin of Gandharan Art, Shanghai Classics Publishing House, 2015

Project

Chinese Ministry of Education. Humanities and Social Sciences Key Research Base, major projects: Investigation and study of the rock monasteries of Kucha

# History of Modern Greece 现代希腊史

## CV of Instructor



Zhang Ying, PhD, Assistant Professor in Zooarchaeology, teaches Zooarchaeology, Themes in Zooarchaeological Research (for graduate students), and Field Archaeology (collaboration with colleagues) in School of Archaeology and Museology, Peking University.

### Research Interests

- Hunting and herding practices in prehistoric China
- The role of animals in past human societies
- Interaction between human and the environment
- Archaeology of fish remains

### Research Project

- Animal Procurement in the Hemudu Culture: integrated research of Tianluoshan (16CKG015) National Social Science Fund of China (NSSF).

### Publications

- Zhang, Y. (2014) Analyzing the animal remains from Bianjiashan. In Zhejiang Province Institute of Archaeology and Cultural Heritage (eds.) Bianjiashan. Beijing, Cultural Relics Press.
- Zhang, Y. (2014) Study of animal remains from Qianshanyang. In Zhejiang Province Institute of Archaeology and Cultural Heritage and Huzhou Museum (eds.). Qianshanyang – the third and fourth excavation. Beijing, Cultural Relics Press.
- Zhang, Y., J. Yuan, et al. (2011). Preliminary investigation of the mammal remains excavated in 2004 at Tianluoshan. In Centre for the Study of Chinese Archaeology in Peking University and Zhejiang Province Institute of Archaeology and Cultural Heritage (eds.). Integrated Studies on the Natural Remains from Tianluoshan. Beijing, Cultural Relics Press.

### Educational Background

- BA in Archaeology, School of Archaeology and Museology, Peking University, 2006.
- MA in Archaeology, School of Archaeology and Museology, Peking University, 2009.
- PhD in Archaeology, Institute of Archaeology, University College London, 2014.

## Instructor 授课教师

Associate Professor  
Elena Avramidou

## Course Date 课程日期

2017.09.14

~

2017.12.28

(Exam Included)

## Course Description 课程简介

### Objective

The aim of this course is to provide a deep understanding of the Greek reality from a social, economic, political and cultural perspective. It covers the period from the foundation of the modern Greek State (1830) until today and examines the main historical events, including the civil war (1946-1949) and the military dictatorship (1967-1974), the debt crisis and the refugees' problem.

It highlights the persistence of the tradition and the demand for modernization, the social and political conflicts and the relations (not always smooth) with USA, European Union and Turkey.

It is stressed the complexity of modern Greece, as well as the geopolitical and geostrategic importance of the country being at the crossroad of three continents, namely Europe, Asia and Africa. It will be underlined how its geography affected not only the development of its

civilization but it also attracted the interest of the Great Powers willing to include it in their spheres of influence.

Moreover, Greek historical events are discussed with reference to analogous ones in other European countries. Thus, through the course the students will be more familiar not only with the Greek reality but also with the European one as well as with the Southeast Mediterranean Region.

### Pre-requisites /Target audience:

The course is addressing to all students willing to have some notions on modern Greece, especially those interested in History, Cultural and Regional Studies, as well as European and International Relations.

Proceeding of the Course

The course consists of 15 lectures. Students are advised to attend the class and participate in the discussion. They will be asked to write a mid-paper and one assignment.

Assignments (essay or other forms)

One writing assignment will be requested (questions).

Evaluation Details:

- 1) Final exam - 50%;
- 2) middle term paper - 30%;
- 3) class participation and writing assignment - 20%.

Text Books and Reading Materials:

Richard Clogg, A Concise History of Greece, Cambridge University Press/ Shanghai Foreign Language Education Press, 2006

John S. Koliopoulos &. Thanos M. Veremis, Greece The Modern Sequel, From 1821 to the Present, Hurst & Company, London, 2004

约翰·科里奥普罗斯、萨诺斯·维莱米斯著，《希腊的现代进程——1821年至今》，郭云艳译。上海：人民出版社，2008年。

Mark Mazower, Inside Hitler's Greece: Experience of Occupation, 1941-1944. Yale University Press, 2001

C.M. Woodhouse, The Struggle for Greece 1941-1949, London, Hurst & Company, 2002

Richard Clogg (ed.), Greece 1940-1949: Occupation, Resistance, Civil War. A documentary history, London, Palgrave Macmillan, 2002

宋晓敏编著：《列国志：希腊》，北京：社会科学文献出版社，2008年。

ppt given by the teacher

CLASS SCHEDULE

授课大纲

Session 1

Greece: past and present

Description of the Session

An overview of the purpose of the course - The recent and the ancient past - Geography and people - Geopolitical and geostrategic importance of Greece

Session 2

Greek society before and after the War of Independence

Description of the Session

Social, economic and cultural situation - Social transformations from 1820's till 1920's.

Session 3

Emergence of the Greek State

Description of the Session

Tradition vs modernity - The role of the intellectuals - The Great Powers – Priorities of the new state - Rise of the middle class - Differences between West European middle class and Greek middle class – Nationalism and irredentism

Session 4

Territorial integration and disaster in Asia Minor

Description of the Session

Collapse of the irredentist ‘Great Idea’ - The big loss of Ionia - Treaty of Lausanne and exchange of population - The arrival of refugees

Session 5

Greece in WWII

Description of the Session

Triple occupation by Axis Powers - The devastation of the country - Resistance - Forced Nazis loans

Session 6

Civil War and post war governments

Description of the Session

Greeks divided in two parts- Communists and Soviet Union, Nationalists and Great Britain and USA - Torture islands - Containment of the ‘enemy within’

Session 7

Social, economic and cultural transformations in ’50s and ’60s

Description of the Session

Economic reconstruction - Urbanization - Demands for better education - Flourishing of Arts and Letters - Noble Prize in Literature to George Seferis – Right-wing extremism

Session 8

The military regime of April 21st

Description of the Session

Characteristics of the regime, its collapse and return of the democracy

Session 9

The Cyprus Issue

Description of the Session

From a colony to an independent state - An unresolved ‘colonial’ problem

Session 10

The Cyprus Issue

Description of the Session

Turkey: from a conqueror to a neighbor - The delicate relations of the two countries

Session 11

Relations with USA

Description of the Session

Britain's abdication from the Middle East - Truman Doctrine and containment of communism - Cold War - American military bases

Session 12

Relations with European Union

Description of the Session

Greece's full membership of European Community - Pros and cons - From the European integration to “Grexit”- Philo-Europeans and Euro-skeptics - The rise of nationalism, racism, ultra-right and fascist political parties



### Session 13

#### Debt crisis

##### Description of the Session

Access to the Euro zone and sovereign debt crisis - Austerity measures and consequences - European political and social crisis

### Session 14

#### From a country of emigrants a country of refugees

##### Description of the Session

Description: Greeks of Diaspora - Greek emigration - Refugees in Greece from 1922 to our days

### Session 15

#### Final exam

### CV of Instructor



Elena Avramidou is Associate Professor at the Department of History, Peking University. She is member of the Center for Hellenic Studies and the Center for Mediterranean Area Studies and in charge of the Examination Centre for Greek Language at PKU.

She studied Law and Philosophy at the University of Turin (Italy) and Aristotle University of Thessaloniki (Greece) and got her Ph.D. in Philosophy at Aristotle University of Thessaloniki (Greece).

Her research area comprises Greek History and Culture and Chinese Culture and Society, including the Cultural perspectives on the One Belt One Road Initiative, as well as Greek and Chinese Philosophy with emphasis in Plato and Confucius.

She gave lectures and has participated in conferences and international congresses in Asia, Europe, America, and Australia, and has contributed hundreds of articles to magazines and newspapers. She has been editor-in-chief of the Greek cultural review ENEKEN and is member of the Editorial Board of the cultural magazine SERINDIA.

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课程号 Course Code	课程名称 Course Title		学分 Credit	开课系所 School	
00135520	偏微分方程数值解	Numerical Solution of Partial Differential Equations	3	数学科学学院	School of Mathematical Sciences
00332020	传热传质学	Heat and Mass Transfer	3	工学院	College of Engineering
00333020	纳米材料科学与技术	Nanomaterials and Nanotechnology	3	工学院	College of Engineering
00405610	经典光学	Classical Optics	4	物理学院	School of Physics
00410340	高等量子力学	Advanced Quantum Mechanics	4	物理学院	School of Physics
00410440	量子统计物理	Quantum Statistical Physics	3	物理学院	School of Physics
00430170	天文测距导论	An Introduction to Distance Measurement in Astronomy	2	物理学院	School of Physics
00432140	电动力学 (A)	Electrodynamics (A)	4	物理学院	School of Physics
00432150	量子力学 (A)	Quantum Mechanics (A)	4	物理学院	School of Physics
01034310	普通化学	General Chemistry	4	化学与分子工程学院	College of Chemistry and Molecular Engineering
01034373	有机化学 (二)	Organic Chemistry (II)	2	化学与分子工程学院	College of Chemistry and Molecular Engineering
01035210	物理化学 (二)	Physical Chemistry( II )	3	化学与分子工程学院	College of Chemistry and Molecular Engineering
01133024	果蝇遗传学实验	Drosophila Genetics	2	生命科学学院	School of Life Sciences

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01137010	高级神经生物学	Advanced Neurobiology	4	生命科学学院	School of Life Sciences
01139630	生物化学	Biochemistry	4	生命科学学院	School of Life Sciences
04830050	数据结构与算法 (A)	Data Structure and Algorithm (A)	3	信息科学技术学院	School of Electronics Engineering and Computer Science
04830140	计算机组织与体系结构	Computer Architectures	3	信息科学技术学院	School of Electronics Engineering and Computer Science
04830163	操作系统A( 实验班 )	Operating Systems (A) (Honor Track)	3	信息科学技术学院	School of Electronics Engineering and Computer Science
04833110	全球创新产品设计和团队实践	Principles and Practices of Global Innovation	2	信息科学技术学院	School of Electronics Engineering and Computer Science
01233640	地球物理学学术论文写作	Writing Scientific Articles in Geophysics	2	地球与空间科学学院	School of Earth and Space Sciences
01630713	时间与认知	Time and Cognition	2	心理与认知科学学院	School of Psychological and Cognitive Sciences
12730080	中国环境问题与环境政策	Environmental Issues and Policy in China	2	环境科学与工程学院	College of Environmental Sciences and Engineering
12733070	英文科学论文写作	Scientific Writing in English	2	环境科学与工程学院	College of Environmental Sciences and Engineering

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12735192	环境经济学	Environmental Economics	2	环境科学与工程学院	College of Environmental Sciences and Engineering
02034480	中国民俗与文化	Chinese Folklore and Culture	2	中国语言文学系	Department of Chinese language and literature
02034660	《红楼梦》的英译本	English Translations of Honglou meng.	2	中国语言文学系	Department of Chinese language and literature
02113123	拉丁语阅读 (3)	Intermediate Latin 3	2	历史学系	Department of History
02131771	现代希腊语 ( 1 )	Modern Greek (1)	2	历史学系	Department of History
02132091	外国历史文选 ( 上 )	Readings in World History (1)	3	历史学系	Department of History
02133750	现代希腊史	History of Modern Greece	2	历史学系	Department of History
02234030	世界考古文献研读	World Archaeology: Selected Readings	2	考古文博学院	School of Archaeology and Museology
02234040	世界考古学 ( 上 )	World Archaeology: the Deep History of Human Societies	2	考古文博学院	School of Archaeology and Museology
02430159	英语写作	English Composition	1	国际关系学院	School of International Studies
02432090	本土视野下的中国外交与国际事务	Chinese Perspective on International and Global Affairs	3	国际关系学院	School of International Studies
02432140	中国政治与公共政策	Chinese Politics and Public Policy	3	国际关系学院	School of International Studies
02532730	劳动经济学	Labor Economics	2	经济学院	School of Economics

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02533570	公司金融	Corporate Finance	3	经济学院	School of Economics
02534090	专业英语	English for Economics Majors	2	经济学院	School of Economics
02534270	经济地理学	Economic Geography	2	经济学院	School of Economics
02534380	应用经济计量	Applied Econometrics	2	经济学院	School of Economics
02535300	当代中国商业与社会：制度经济学的视角	Business and Society in Modern China: An Institutional Perspective	2	经济学院	School of Economics
02930156	模拟法庭实训	Moot Court Practical Training and Experience	2	法学院	Law School
0293074a	专业英语	Legal English	2	法学院	Law School
03033800	质性数据分析	Qualitative Data Analysis	2	信息管理系	Department of Information Management
06239078	宏观理论	Macroeconomic Theory	3	国家发展研究院	National School of Development
06731020	中国教育及其文化基础	China' s Education and Its Cultural Foundations	2	教育学院	Graduate School of Education
03530560	理论与应用语言学	Theoretical and Applied Linguistics	2	外国语学院	School of Foreign Languages
03530600	当代韩国社会	Contemporary Korean Society	2	外国语学院	School of Foreign Languages
03530620	亚洲视角下的韩国经营与管理	Korean Business and Management in the Asian Context	2	外国语学院	School of Foreign Languages
03830017	英语精读（一）	Intensive Readings for English Majors (1)	4	外国语学院	School of Foreign Languages
03830033	英语精读（三）	Intensive Reading of English 3	4	外国语学院	School of Foreign Languages

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03830041	口语（一）	Oral English (1)	2	外国语学院	School of Foreign Languages
03830071	写作（一）	Argumentative Writing(1)	2	外国语学院	School of Foreign Languages
03830092	英国文学史（二）	History of English Literature and Selected Readings (2)	4	外国语学院	School of Foreign Languages
03830100	普通语言学	General Linguistics	2	外国语学院	School of Foreign Languages
03830132	美国文学史与选读（二）	Survey of American Literature And Selected Readings (2)	2	外国语学院	School of Foreign Languages
03831020	希腊罗马神话	Greek and Roman Mythology	2	外国语学院	School of Foreign Languages
03831080	英语结构	English Structure	2	外国语学院	School of Foreign Languages
03831120	中西修辞传统	Rhetorical Traditions: China and the West	2	外国语学院	School of Foreign Languages
03832010	文科教育思想选读	Readings in Liberal Education	2	外国语学院	School of Foreign Languages
03832040	欧洲文学选读	Selected Readings in European Literature	2	外国语学院	School of Foreign Languages
03832080	美国短篇小说	American Short Stories	2	外国语学院	School of Foreign Languages
03832150	英语史	History of The English Language	2	外国语学院	School of Foreign Languages
03832170	十九世纪美国小说	Nineteenth Century American Novel	2	外国语学院	School of Foreign Languages



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03833030	报刊选读	Selected Readings from Newspapers And Magazines	2	外国语学院	School of Foreign Languages
03833130	英国小说选读	Selected Readings in English Novels	2	外国语学院	School of Foreign Languages
03833140	英诗选读	Selected Readings in English Poetry	2	外国语学院	School of Foreign Languages
03833309	英语文学文体赏析	A Study of Literary Style	2	外国语学院	School of Foreign Languages
03834240	比较视野中的中美当代小说	Contemporary Chinese and American Fiction in Comparative Perspective	2	外国语学院	School of Foreign Languages
03834410	西方古典文学与社会	Readings in Western Classical Literature	2	外国语学院	School of Foreign Languages
03834440	澳大利亚历史与文化	Australian History and Culture	2	外国语学院	School of Foreign Languages
03835061	大学英语 (一) (2)	College English (1)	2	大学英语教研室	School of Foreign Languages
03835062	大学英语 (二) (2)	College English (2)	2	大学英语教研室	School of Foreign Languages
03835063	大学英语 (三) (2)	College English (3)	2	大学英语教研室	School of Foreign Languages
03835067	大学英语 (四)	College English (4)	2	大学英语教研室	School of Foreign Languages
03835100	西方人文英语	English Through Western Culture	2	大学英语教研室	School of Foreign Languages
03835130	学术英语听说	Academic English Listening and Speaking	2	大学英语教研室	School of Foreign Languages

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03835201	大学英语 ABC (一) (2)	College English ABC (1)	2	大学英语教研室	School of Foreign Languages
03835203	大学英语 ABC (三) (2)	College English ABC (3)	2	大学英语教研室	School of Foreign Languages
03835260	英语名著与电影	English Classics through Films	2	大学英语教研室	School of Foreign Languages
03835270	英语词汇与英美文化	English Words in Culture Context	2	大学英语教研室	School of Foreign Languages
03835330	英国传统诗歌精华	Highlights of Traditional British Poetry	2	大学英语教研室	School of Foreign Languages
03835400	美国短篇小说与电影	The American Short Story through Film	2	大学英语教研室	School of Foreign Languages
03835460	英美戏剧和电影	English and American Drama and Film	2	大学英语教研室	School of Foreign Languages
03835500	新西兰历史与文化	New Zealand: History and Culture	2	大学英语教研室	School of Foreign Languages
03835530	美国重要历史文献选读	Important Documents in American History: A Selected Reading	2	大学英语教研室	School of Foreign Languages
03835543	英语阅读	English Reading	2	大学英语教研室	School of Foreign Languages
03835551	高级英语听说	Advanced English Listening and Speaking	2	大学英语教研室	School of Foreign Languages
03835552	英语听说	English Listening and Speaking	2	大学英语教研室	School of Foreign Languages
03835610	法律英语	Legal English	2	大学英语教研室	School of Foreign Languages

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03835630	加拿大历史与文化	Canada: History and Culture	2	大学英语教研室	School of Foreign Languages
03835640	澳大利亚历史与文化影视专题	Australian History and Culture through Films	2	大学英语教研室	School of Foreign Languages
03835650	北京和上海：中国历史上的双城记	Beijing and Shanghai: Twin Cities in Chinese History	2	大学英语教研室	School of Foreign Languages
03835660	影视中的英美文化	A Visual Survey of British and American Culture	2	大学英语教研室	School of Foreign Languages
03835670	英语非虚构作品中的近当代中国社会与文化	Chinese Society and Culture in Modern English Non-fiction Works	2	大学英语教研室	School of Foreign Languages
03835690	商务英语	Business English	2	大学英语教研室	School of Foreign Languages
03835710	语言、文化与交际	Language, Culture and Communication	2	大学英语教研室	School of Foreign Languages
03835730	美国文化概览	Introduction to American Culture	2	大学英语教研室	School of Foreign Languages
03835740	分析性英语写作	Writing Analytically	2	大学英语教研室	School of Foreign Languages
03835750	英汉名作名译研读	A Comparative Reading of Great Essays and Stories in Chinese and English and Their Translations	2	大学英语教研室	School of Foreign Languages
03835760	高级英语阅读	Advanced English Reading Level	2	大学英语教研室	School of Foreign Languages
03835770	商务沟通与表达	Business English and Communications	2	大学英语教研室	School of Foreign Languages

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03835780	批判性思维与学术写作	Critical Thinking and Academic Writing	2	大学英语教研室	School of Foreign Languages
03835790	英美戏剧概况	Introduction to English and American Drama	2	大学英语教研室	School of Foreign Languages
03835800	实用基础英语写作	Practical English Writing	2	大学英语教研室	School of Foreign Languages
03835830	西方文化选读	Selective Readings in Western Civilization	2	大学英语教研室	School of Foreign Languages
03835840	英美短篇小说赏析	Readings in American and British Short Stories	2	大学英语教研室	School of Foreign Languages
03835880	英美报刊选读	Selected Readings from British & American Newspapers & Magazines	2	大学英语教研室	School of Foreign Languages
03835890	汉英翻译理论与实践	Chinese-English Translation Theories and Practice	2	大学英语教研室	School of Foreign Languages
03835900	高级英语写作	Advanced English Writing	2	大学英语教研室	School of Foreign Languages
03835940	语音与听说词汇	Sounds and Spoken Vocabulary	2	大学英语教研室	School of Foreign Languages
03835950	高级英语口语	Advanced Oral English	2	大学英语教研室	School of Foreign Languages
03835960	英文文体风格鉴赏	English Masterpieces into Stylistic Appraisal	2	大学英语教研室	School of Foreign Languages
03835990	英美经典散文节选阅读	Reading in Anglo-American Prose Fragments	2	大学英语教研室	School of Foreign Languages



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03835992	美国政治制度	U.S. Government	2	大学英语教研室	School of Foreign Languages
03835994	经典英美诗歌翻译与鉴赏	Classical British and American Poetry and Translation	2	大学英语教研室	School of Foreign Languages
03835995	学术英语阅读	Academic English Reading	2	大学英语教研室	School of Foreign Languages
03835996	计算机辅助翻译与写作	Computer-aided Translation	2	大学英语教研室	School of Foreign Languages
03835997	语言、技术与社会	Language, Technology, and Society	2	大学英语教研室	School of Foreign Languages
03835998	博雅英语阅读	English Reading B	2	大学英语教研室	School of Foreign Languages
03930050	公共英语（三）	Public English (3)	3	大学英语教研室	School of Foreign Languages
01834190	媒体与中国社会	Media and Society in China	2	新闻与传播学院	School of Journalism and Communication





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