



General Information on PKU Chinese Language Training Courses

校际交换生同学可以选择在北京大学对外汉语教育学院学习汉语。该汉语课程专为国际学生设置，分为初级、中级和高级三个层次，含汉语必修课和汉语选修课，实行小班授课，每班 15 人左右，每天授课 4 学时，周学时为 18-20 学时。此类汉语培训课程并非北京大学本科生课程，因此只有学时而无学分。

北京大学每学年分为秋季和春季两个学期。秋季学期为 9 月上旬到次年 1 月中旬，春季学期为 2 月下旬到 6 月下旬。每学期为 18 周，包括 16 周上课和 2 周考试。

University-wide exchange students who plan to study Chinese will be enrolled at the PKU School of Chinese as a Second Language. Chinese language learning, designed particularly for international students, is divided into elementary, intermediate, and advanced levels, each level including Chinese compulsory courses and elective courses (language beginners only have compulsory courses). Class size is approximately fifteen students per class. Normally class hours are allocated in the morning and afternoon, from Monday to Friday, four class hours per day, eighteen to twenty hours per week.

Different from PKU undergraduate courses, Chinese language courses are training courses, therefore they have class hours but no credits.

The academic year at Peking University, from early September to July, is divided into two semesters, each of 18 weeks duration, including 16 weeks of classroom attendance and 2 examination weeks. The autumn semester starts in early September and ends in mid January of the following year, while the spring semester begins in late February and ends in late June.

I. 课程介绍 Course Introduction:

Compulsory courses of each level (elementary/intermediate/advanced) include one intensive Chinese course and one spoken Chinese course. 每个层次（初级、中级、高级）的必修课程包括一门汉语精读课和一门汉语口语课。

Level	Compulsory Intensive Chinese		Compulsory Spoken Chinese	
	Course	hours/week	Course	hours/week
Elementary	Elementary Intensive Chinese I	10	Elementary Spoken Chinese I	10
	Elementary Intensive Chinese II	8	Elementary Spoken Chinese II	8
	Elementary Intensive Chinese III	8	Elementary Spoken Chinese III	8
Intermediate	Intermediate Intensive Chinese I	8	Intermediate Spoken Chinese I	6
	Intermediate Intensive Chinese II	8	Intermediate Spoken Chinese II	6
	Intermediate Intensive Chinese III	8	Intermediate Spoken Chinese III	6
Advanced	Advanced Intensive Chinese I	6	Advanced Spoken Chinese I	6
	Advanced Intensive Chinese II	6	Advanced Spoken Chinese II	6
	Advanced Intensive Chinese III	6	Advanced Spoken Chinese III	6

NOTE: To look through the books in advance, please refer to <http://hy.pku.edu.cn/student/textbook/>.

1. 初级必修课程 (Compulsory Courses of the Elementary Level):

1.1.1 Elementary Intensive Chinese I (初级汉语精读 1) (10 class hours/week):

Target Student: Beginners

Objective: to familiarize students with the vocabulary and grammar for everyday use and classroom communication.

Content: Pinyin (Romanization system for standard Chinese); Chinese spelling; Basic Chinese vocabulary (about 500 words); Basic grammar (level A); Everyday Chinese in conversation; Basic writing (in the form of paragraph);

Textbook: *Boya Chinese: Starter I*

1.1.2 Elementary Intensive Chinese II (初级汉语精读 2) (8 class hours/week):

Target Student: Learners with a command of 500 Chinese words

Objective: to expand students' knowledge of Chinese language through reading prose and essays; to enhance their ability to express complex thoughts in Chinese and help them lay a good foundation for the next level of learning.

Content: Basic Chinese vocabulary (about 700 words); Chinese grammar (Level A and part of Level B); Everyday Chinese in conversation; Writing a paragraph (about 600 words);

Textbook: *Boya Chinese: Starter II*

1.1.3 Elementary Intensive Chinese III (初级汉语精读 3) (8 class hours/week):

Target Student: Learners with a command of 800 (or above) Chinese words

Objective: to consolidate students' knowledge of elementary grammar and prepare them for intermediate level; To further enlarge their vocabulary and enhance their ability to read and write; to increase students' overall ability to express by introducing ways of speaking aloud their mind and feelings.

Content: Elementary grammar consolidation; Intermediate grammar introduction; Common Chinese radicals; Chinese vocabulary (about 1200-1500 words); writing skills: narration, comparison, description, argumentation.

Textbook: *Boya Chinese: Jiasu I*

1.2.1 Elementary Spoken Chinese I (初级汉语口语 1) (10 class hours/week) :

Target Student: Beginners

Objective: to help students grasp the oral expressions necessary for their everyday and classroom communication.

Content: Pinyin (Romanization system for standard Chinese); Everyday Chinese in conversation; short speech; Chinese vocabulary (about 500 words); Chinese grammar (level A).

Textbook: *Elementary Spoken Chinese I*

1.2.2 Elementary Spoken Chinese II (初级汉语口语 2) (8 class hours/week) :

Target Student: Learners with a command of around 500 Chinese words

Objective: to improve students' speaking skills by exposing them to conversations more formal than those of elementary I level.

Content: conversation in everyday use; oral expressions and short speech; Chinese vocabulary (around 700 words); Chinese grammar (Level A and part of Level B)

Textbook: *Elementary Spoken Chinese II*

1.2.3 Elementary Spoken Chinese III (初级汉语口语 3) (8 class hours/week) :

Target Student: Learners with a command of more than 800 Chinese words

Objective: to consolidate oral expressions learnt in Elementary I and II level; to help students express their thoughts and feelings in everyday context.

Content: Consolidation of oral expression in Elementary I and II level; Introduction to expression of Intermediate level; Chinese vocabulary (1200-1500 words).

Textbook: *Elementary Spoken Chinese III*

2. 初级选修课程 (Elective Courses of the Elementary Level):

2.1 Elementary Chinese Characters and Words (初级汉字) (2 class hours/week)

2.2 Elementary Chinese Listening (初级汉语听力) (4 class hours/week)

3. 中级必修课程 (Compulsory Courses of the Intermediate Level):

3.1.1 Intermediate Intensive Chinese I (中级汉语精读 1) (8 class hours/week):

Target Student: Learners with a command of 1200 (or above) Chinese words

Objective: to improve students' command of intermediate grammar; to further enlarge their vocabulary and enhance their ability to read and write; to acquaint students with features of Chinese language and culture; to help students improve fluency, accuracy and appropriateness.

Content: Intermediate Grammar; common Chinese expressions; writing skills: narration, comparison, description, argumentation; most common Chinese radicals; Chinese vocabulary (around 1800-2500 words).

Textbook: *Boya Chinese: Jiasu II*

3.1.2 Intermediate Intensive Chinese II (中级汉语精读 2) (8 class hours/week):

Target Student: Learners with a command of 2500 (or above) Chinese words

Objective: to allow students to narrate, describe, compare and express their support of an idea in Chinese; to help students express their views on social issues, a step towards composition.

Content: Chinese vocabulary; oral and written language (in paragraph); writing skills: narration, description, comparison, argumentation; Chinese culture and thinking styles.

Textbook: *Boya Chinese Intermediate: Chongci I*

3.1.3 Intermediate Intensive Chinese III (中级汉语精读 3) (8 class hours/ week):

Target Student: Students with a command of 3000 (or above) Chinese words and grammar

Objective: to help student deepen their understanding of words and passages; to improve their ability to write in formal styles; to acquaint students with Chinese thinking styles.

Content: vocabulary for written Chinese; Function words, sentence pattern; reading and writing paragraphs and passages; Chinese vocabulary.

Textbook: *Boya Chinese Intermediate: Chongci II*

3.2.1 Intermediate Spoken Chinese I (中级汉语口语 1) (6 class hours/week):

Target Student: Intermediate level learners

Objective: to improve students' listening and speaking skills; to expose students to Chinese culture and society; to acquaint students with phonetic system and grammar for oral expression.

Content: Vocabulary Building; Themes-related speech; Chinese Vocabulary (around 1000 words)

Textbook: *Intermediate Spoken Chinese I*

3.2.2 Intermediate Spoken Chinese II (中级汉语口语 2) (6 class hours/week)

Target Student: Intermediate level learners

Objective: to further improve students' listening and speaking skills; to expose students to Chinese culture and society; to acquaint students with Chinese phonetic system and grammar for oral expression.

Content: vocabulary building; themes-related speech; Chinese vocabulary (around 1500 words)

Textbook: *Intermediate Spoken Chinese II*

3.2.3 Intermediate Spoken Chinese III (中级汉语口语 3) (6 class hours/week):

Target Student: Intermediate level learners

Objective: to enable students to express their ideas regarding Chinese society and culture; to acquaint students with phonetic system and grammars for oral expression.

Content: vocabulary building; Themes-related speech; Chinese vocabulary (around 2000 words)

Textbook: *Intermediate Spoken Chinese III*

4. 中级选修课程 (Elective Courses of the Intermediate Level):

4.1 Pronunciation (正音) (2 class hours/week)

4.2 Intermediate Chinese Listening (中级听力) (2 class hours/week)

4.3 Audio-Video Chinese for Intermediate Learners (中级视听说) (4 class hours/week)

4.4 Intermediate Writing (中级写作) (4 class hours/week)

4.5 Chinese Characters and Words (字词选讲) (4 class hours/week)

4.6 Intermediate Chinese Grammar (中级语法) (4 class hours/week)

4.7 Business Chinese for Intermediate Learners (中级商务汉语) (4 class hours/week)

4.8 Lectures on Chinese Culture (中国语言文化讲座) (2 class hours/week)

5. 高级必修课程 (Compulsory Courses of the Advanced Level):

5.1.1 Advanced Intensive Chinese I (高级汉语精读 1) (6 class hours/week):

Target Student: Learners with at least one year Chinese-learning experience as well as a command of more than 2500 Chinese words

Objective: to improve students' language competence in terms of listening, speaking, reading and writing, allowing them to comprehend articles either in textbook or in their daily life.

Content: literary works on Chinese society, culture and people; writing in Chinese (600-word composition); Chinese Vocabulary (2500-3500 words).

Textbook: *Boya Chinese Advanced: Feixiang I*

5.1.2 Advanced Intensive Chinese II (高级汉语精读 2) (6 class hours/week):

Target Student: learners with at least one and a half year Chinese-learning experience as well as a command of more than 3500 Chinese words

Objective: to improve students' language skills regarding their listening, speaking, reading and writing, allowing them to comprehend articles in magazines, newspaper, journals or news report and to communicate without barriers.

Content: literary works on Chinese society, culture and people; writing in Chinese (800-word composition); Chinese Vocabulary (3500-5000 words).

Textbook: *Boya Chinese Advanced: Feixiang II*

5.1.3 Advanced Intensive Chinese III (高级汉语精读 3) (6 class hours/week):

Target Student: Learners with at least two-year Chinese-learning experience and a command of more than 5000 Chinese words

Objective: to improve students' listening, speaking, reading and writing, allowing them to comprehend articles in magazines and newspaper, works on social sciences or to understand news report; to enable students to communicate in Chinese without any barrier.

Content: reports and papers (less scholarly) on Chinese politics, economy, social change, history and culture; writing in Chinese (1000-word composition); Chinese vocabulary (over 5000 words).

Textbook: *Boya Chinese Advanced: Feixiang III*

5.2.1 Advanced Spoken Chinese I (高级汉语口语 1) (6 class hours/week):

Target Student: Learners with a command of 2500 Chinese words or those who have attained the HSK level 5

Objective: to expose students to Chinese thinking styles, allowing them to obtain a deeper insight into Chinese culture by observing the everyday life of Chinese people; to enable students to communicate effectively in working, academic or everyday context, allowing them to describe or argue on topics of interest.

Textbook: *Advanced Spoken Chinese I*

5.2.2 Advanced Spoken Chinese II (高级汉语口语 2) (6 class hours/week):

Target Student: Learners who have attained the HSK level 5-6 or with a command of more than 3500 Chinese words

Objective: to enable student to use oral expressions, idioms and slangs as native speakers; to comment and argue on complex social issues or clearly declare views, stance or attitude; to convey in-depth conversation regarding their work or studies.

Textbook: *Advanced Spoken Chinese II*

5.2.3 Advanced Spoken Chinese III (高级汉语口语 3) (6 class hours/week):

Target Student: Learners with two-year Chinese-learning experience or the HSK level 6 holders (with a command of more than 5000 Chinese words)

Objective: to familiarize students with the styles of both formal and informal speech; to improve the appropriateness of their oral expression; to lay a foundation for a higher level of studies in Chinese.

Content: Chinese vocabulary, sentence pattern, expressions for special context; to raise students' awareness of "proper words in proper contexts".

Textbook: *Advanced Spoken Chinese III*

6. 高级选修课程 (Elective Courses of the Advanced Level):

6.1 Business Chinese for Advanced Learners (高级商务汉语) (4 class hours/week):

Purpose: Fostering students' skills of listening comprehension, speaking, reading and writing of Chinese language needed in business activities and deepening their understanding of economic life, society and culture of China in relation to business.

Teaching content: company organizational structure; investment promotion and investment; recruiting and applying for a job; team work; product introduction; market; profit, advertisement; customer service and trade negotiation etc.

Teaching methods: emphasis is placed on the teaching materials with complementary materials of other business activities. Teaching via discussion, simulated business dialogue, simulated business writing and other forms, simulated BCT reading, spoken Chinese language and writing examination will be offered to enhance students' employment of Chinese language in daily life.

Teaching material: *New Silk Road-Quick Advanced Business Chinese Language (Book I & Book II, by Li Haiyan)*

6.2 Advanced Reading of Newspapers and Periodicals (高级报刊阅读)

(4 class hours/week):

Purpose: to provide a great deal of reading materials in the Chinese language, enabling students to learn about the Chinese economy, culture, law and education and master Chinese newspaper reading skills, expand knowledge and vocabulary.

Teaching content: New themes-based lectures according to different topics.

Teaching method: the teachers introduce the background knowledge of the news, vocabulary and common structures and the students do exercises of reading comprehension.

Teaching material: *Media Chinese Language-Advanced Newspaper Reading (by Zhao Yunhui)*

6.3 Advanced Writing (高级写作) (4 class hours/week):

Purpose: to improve written expressions of advanced Chinese learners. To increase vocabulary and reading skills.

Teaching content: free writing (in class). Regular writing (homework).

Teaching method: processes and procedures of writing. Enforcement of class activities and emphasizing the importance of improvement. The following procedure should be observed during writing: select a topic—group discussion—understanding—write an outline—completion—improvement (from paragraphs to the entire composition).

Teaching material: *A Practical Chinese Writing Course for Foreigners*

6.4 General Introduction to China (中国概况) (4 class hours/week)

6.5 Ancient Chinese (古代汉语) (4 class hours/week)

6.6 English-Chinese Translation for Advanced Learners (英汉翻译) (4 class hours/week)

6.7 Selected Readings of Contemporary Chinese Novels (中国当代小说选读) (4 class hours/week)

6.8 Lectures on Chinese Culture (中国语言文化讲座) (2 class hours/week)

6.9 Function Words in Chinese (汉语虚词) (4 class hours/week)

6.10 Chinese History (中国历史) (4 class hours/week)

6.11 Chinese Culture for Advanced Learners (中国文化专题) (4 class hours/week)

6.12 Learn Chinese with Films (影视汉语) (4 class hours/week)

II. 课程考核 Course Requirements and Assessment:

对学生的考核由平时作业、课堂表现和期末考试组成。平时成绩包括听写、课后练习作业、小测试、社会调查报告、作文等。期末考试可以为口试或者笔试；教授不同汉语级别的教师将根据学生水平决定笔试和口试所占比例。学生的学期总成绩=（平时成绩 50%+ 期末考试 50%）—缺勤扣分

Final result = daily performance + final paper – absenteeism records

- Daily performance (50%): dictation, assignment, tests, survey report and composition, etc.
- Final exam (50%): Final exams can be oral or written examination, or both. According to the level of the students, the teacher will decide the proportions of the oral and written examination in the final exam.