

## English Citation Style Examples

### In text (Author Date)

- APA American Psychological Association, 6th ed.
- MLA 8th ed.

### In text (Numbers)

- CSE Council of Science Editors, 8th ed.
- IEEE Editorial
- Vancouver

### In footnotes

- CMOS Chicago Manual of Style, 17th ed. (Notes)
- CMOS Chicago Manual of Style, 17th ed. (Notes, Short form)

## Deutsche Zitationsstil-Beispiele

### Im Text (Autor Jahr)

- Deutsche Gesellschaft für Psychologie 4th ed
- Theisen 17th ed. (Harvard Style)

### Im Text (Nummern)

- DIN ISO 690
- IEEE Editorial Style Manual (German)

### Im Text (Kurzbeleg)

- Balzert, 2nd ed

### In Fußnoten

- Brink
- Jeßing
- Ebster, Stalzer (Notes)

## APA American Psychological Association, 6th ed.

DOCUMENT TYPE	AUTHORS	CHARACTERISTICS	LANG.	FIRST CITATION ... SUBSEQUENT CITATION
<b>Book</b>	1	Institutional author	English	(American Psychological Association [APA], 2010, p. 14) ... (APA, 2010, p. 176)
<b>Book Chapter</b>	3		English	(Badriaens, Megerian, & Potkonjak, 2010, p. 7) ... (Badriaens et al., 2010, p. 8)
<b>Journal Article</b>	2	With DOI	English	(Cesar & Trout, 2014, pp. 254–256) ... (Cesar & Trout, 2014, p. 258)
	3	Ahead of print, with DOI	English	Done, Quirke, and Lowe (2018) ... Done et al. (2018)
	4	With DOI	English	(Evadzade, Larki, Tahmasebi, & Reisi, 2018, p. 5) ... (Evadzade et al., 2018, p. 6)
	5	Print	English	Fays, Weiss, Martz, Castro, and DeWalt (2005, p. 515) ... Fays et al. (2005, pp. 519–521)
	6+	Online without DOI	German	(Garogh et al., 2015, pp. 9–10) ... (Garogh et al., 2015, p. 11)
<b>Thesis</b>	1		English	(Gema, 2006, p. 93) ... (Gema, 2006, p. 105)
<b>Internet Document</b>	1	Institutional author	German	HTW Chur (2012) ... HTW Chur (2012)

## References

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- Badriaens, J., Megerian, S., & Potkonjak, M. (2010). Optimal worst-case coverage of directional field-of-view sensor networks. In M. T. Accardi, E. Drabinski, A. Kumbier, & P. Smith (Eds.), *Critical library instruction: Theories and methods* (pp. 1–8). Duluth MN: Library Juice Press.
- Cesar, A., & Trout, K. (2014). The role of health information kiosks in diverse settings. *Health Information and Libraries Journal*, 31(4), 254–273. <https://doi.org/10.1111/hir.12081>
- Done, S., Quirke, M., & Lowe, M. S. (2018). Opportunities for faculty-librarian collaboration in an expanded dentistry curriculum. *Health Information and Libraries Journal*. Advance online publication. <https://doi.org/10.1111/hir.12211>
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- Garogh, L. Q., Bjørnshave, K., Vestergaard, L. D., Sharma, M. B., Rasmussen, S. E., Nielsen, H. V., . . . Løfgren, B. (2015). E-Learning in der pädiatrischen Grundversorgung [E-learning in pediatric basic life support]. *Resuscitation*, 90, 7–12. Retrieved from <https://www.resuscitation.com/2015/7>
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- HTW Chur. (2012). Blended Learning Handbuch [Blended Learning Manual]. Retrieved from <https://moodle.htwchur.ch/course/view.php?name=BL-Handbuch>

## MLA Handbook, 8th ed.

DOCUMENT TYPE	AUTHORS	CHARACTERISTICS	LANG.	FIRST CITATION ... SUBSEQUENT CITATION
<b>Book</b>	1	Institutional author	English	(APA 14) ... (APA 176)
<b>Book Chapter</b>	3		English	(Badriaens et al. 7) ... (Badriaens et al. 8)
<b>Journal Article</b>	2	With DOI	English	(Cesar and Trout 254–56) ... (Cesar and Trout 258)
	3	Ahead of print, with DOI	English	Done et al. (Done et al.) ... Done et al. (Done et al.)
	4	With DOI	English	(Evadzade et al. 5) ... (Evadzade et al. 6)
	5	Print	English	Fays et al. (Fays et al. 515) ... Fays et al. (Fays et al. 519–21)
	6+	Online without DOI	German	(Garogh et al. 9–10) ... (Garogh et al. 11)
<b>Thesis</b>	1		English	(Gema 93) ... (Gema 105)
<b>Internet Document</b>	1	Institutional author	German	HTW Chur (HTW Chur) ... HTW Chur (HTW Chur)

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- Badriaens, Jacob, et al. "Optimal worst-case coverage of directional field-of-view sensor networks." *Critical library instruction: Theories and methods*, edited by Maria T. Accardi et al., Library Juice Press, 2010, pp. 1–8.
- Cesar, Ashish, and Kate Trout. "The role of health information kiosks in diverse settings." *Health Information and Libraries Journal*, vol. 31, no. 4, 2014, pp. 254–73. doi:10.1111/hir.12081.
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- Fays, Mary Z., et al. "Quick Assessment of Literacy in Primary Care: The Newest Vital Sign." *The Annals of Family Medicine*, vol. 3, no. 6, 2005, pp. 514–22.
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- Blended Learning Handbuch*. HTW Chur. 2012, moodle.htwchur.ch/course/view.php?name=BL-Handbuch. Accessed 14 July 2018.

## CSE Council of Science Editors, 8th ed. (Numbers, order cited)

DOCUMENT TYPE	AUTHORS	CHARACTERISTICS	LANG.	CITATION
<b>Journal Article</b>	2	With DOI	English	Text <sup>1</sup>
	3	Ahead of print, with DOI	English	Text <sup>2</sup>
	4	With DOI	English	Text <sup>3</sup>
	5	Print	English	Text <sup>4</sup>
	6+	Online without DOI	German	Text <sup>5</sup>
<b>Book</b>	1	Institutional author	English	Text <sup>6</sup>
<b>Book Chapter</b>	3		English	Text <sup>7</sup>
<b>Thesis</b>	1		English	Text <sup>8</sup>
<b>Internet Document</b>	1	Institutional author	German	Text <sup>9</sup>

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9. *Blended Learning Handbuch [Blended Learning Manual].* [place unknown]: HTW Chur; 2012 [accessed 2018 Jul 14]. de. <https://moodle.htwchur.ch/course/view.php?name=BL-Handbuch>.

## IEEE Editorial

DOCUMENT TYPE	AUTHORS	CHARACTERISTICS	LANG.	CITATION
<b>Journal Article</b>	2	With DOI	English	Text [1, pp. 254-256]
	3	Ahead of print, with DOI	English	Text [2]
	4	With DOI	English	Text [3, p. 5]
	5	Print	English	Text [4, p. 515]
	6+	Online without DOI	German	Text [5, pp. 9-10]
<b>Book</b>	1	Institutional author	English	Text [6, p. 14]
<b>Book Chapter</b>	3		English	Text [7, p. 7]
<b>Thesis</b>	1		English	Text [8, p. 93]
<b>Internet Document</b>	1	Institutional author	German	Text [9]

## References

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- [8] E. F. Gema, "Developing information literacy programmes of public university libraries in Tanzania: A case study of the University of Dar es Salaam," PhD thesis, Loughborough University, Loughborough, UK, 2006.
- [9] HTW Chur, *Blended Learning Handbuch*. [Online] Available: <https://moodle.htwchur.ch/course/view.php?name=BL-Handbuch>. Accessed on: Jul. 14 2018.

## Vancouver (Uniform Requirements for Manuscripts Submitted to Biomedical Journals)\*

DOCUMENT TYPE	AUTHORS	CHARACTERISTICS	LANG.	FIRST CITATION
<b>Journal Article</b>	2	With DOI	English	Text (1)
	3	Ahead of print, with DOI	English	Text (2)
	4	With DOI	English	Text (3)
	5	Print	English	Text (4)
	6+	Online without DOI	German	Text (5)
<b>Book</b>	1	Institutional author	English	Text (6)
<b>Book Chapter</b>	3		English	Text (7)
<b>Thesis</b>	1		English	Text (8)
<b>Internet Document</b>	1	Institutional author	German	Text (9)

\*) «A small group of editors of general medical journals met informally in **Vancouver**, British Columbia, in 1978 to establish guidelines for the format of manuscripts submitted to their journals. The group became known as the Vancouver Group. Its requirements for manuscripts, including formats for bibliographic references developed by the National Library of Medicine, were first published in 1979. The Vancouver Group expanded and evolved into the **International Committee of Medical Journal Editors (ICMJE)**, which meets annually; gradually it has broadened its concerns. The committee has produced five editions of the **“Uniform Requirements for Manuscripts Submitted to Biomedical Journals.”**»

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1. Cesar A, Trout K. The role of health information kiosks in diverse settings. *Health Info Libr J* 2014; 31(4):254–73.
2. Done S, Quirke M, Lowe MS. Opportunities for faculty-librarian collaboration in an expanded dentistry curriculum. *Health Info Libr J* 2018.
3. Evadzade H, Larki A, Tahmasebi R, Reisi M. A theory-based self-care intervention with the application of health literacy strategies in patients with high blood pressure and limited health literacy. *Int J Hypertens* 2018 [cited 2018 Jul 20]; 9(1):1–7. Available from: URL: <https://www.hindawi.com/journals/ijhy/2018/4068538/>.
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6. American Psychological Association (APA). *Publication manual of the American Psychological Association*. 6th ed. Washington, D.C.: American Psychological Association; 2010.
7. Badriaens J, Megerian S, Potkonjak M. Optimal worst-case coverage of directional field-of-view sensor networks. In: Accardi MT, Drabinski E, Kumbier A, Smith P, editors. *Critical library instruction: Theories and methods*. Duluth MN: Library Juice Press; 2010. p. 1–8.
8. Gema EF. *Developing information literacy programmes of public university libraries in Tanzania: A case study of the University of Dar es Salaam* [PhD thesis]. Loughborough, UK: Loughborough University; 2006.
9. HTW Chur. *Blended Learning Handbuch*; 2012 [cited 2018 Jul 14]. Available from: URL: <https://moodle.htwchur.ch/course/view.php?name=BL-Handbuch>.

## CMOS Chicago Manual of Style, 17th ed. (Notes)

DOCUMENT TYPE	AUTHORS	CHARACTERISTICS	CITED PAGES	LANGUAGE OF PUBLICATION
<b>Book</b>	1	Institutional author	144-145	English <sup>1</sup>
<b>Book Chapter</b>	3		7	English <sup>2</sup>
<b>Journal Article</b>	2	With DOI	254-256	English <sup>3</sup>
	3	With DOI, ahead of print		English <sup>4</sup>
	4	With DOI and URL	5	English <sup>5</sup>
	5	Print only	519-521	English <sup>6</sup>
	6+	With URL	9-10	German <sup>7</sup>
<b>Thesis</b>	1		93	English <sup>8</sup>
<b>Internet Document</b>	1	Institutional author		German <sup>9</sup>
<b>Repeated Citations</b>			368, 370-371	English <sup>10</sup>

<sup>1</sup> American Psychological Association, *Publication manual of the American Psychological Association*, 6th ed. (Washington, D.C.: American Psychological Association, 2010), 144–45.

<sup>2</sup> Jacob Badriaens, Seapahn Megerian, and Miodrag Potkonjak, "Optimal worst-case coverage of directional field-of-view sensor networks," in *Critical library instruction: Theories and methods*, ed. Maria T. Accardi et al. (Duluth MN: Library Juice Press, 2010), 7.

<sup>3</sup> Ashish Cesar and Kate Trout, "The role of health information kiosks in diverse settings," *Health Information and Libraries Journal* 31, no. 4 (2014): 254–56, <https://doi.org/10.1111/hir.12081>.

<sup>4</sup> Sean Done, Michelle Quirke, and M. S. Lowe, "Opportunities for faculty-librarian collaboration in an expanded dentistry curriculum," *Health Information and Libraries Journal*, 2018, <https://doi.org/10.1111/hir.12211>.

<sup>5</sup> Homamodin Evadzade et al., "A theory-based self-care intervention with the application of health literacy strategies in patients with high blood pressure and limited health literacy," *International Journal of Hypertension* 9, no. 1 (2018): 5, accessed July 20, 2018, <https://doi.org/10.1155/2018/4068538>, <https://www.hindawi.com/journals/ijhy/2018/4068538/>.

<sup>6</sup> Mary Z. Fays et al., "Quick Assessment of Literacy in Primary Care: The Newest Vital Sign," *The Annals of Family Medicine* 3, no. 6 (2005): 519–21.

<sup>7</sup> Lise Q. Garogh et al., "E-Learning in der pädiatrischen Grundversorgung," [E-learning in pediatric basic life support] *Resuscitation* 90 (2015): 9–10, accessed July 14, 2018, <https://www.resuscitation.com/2015/7>.

<sup>8</sup> Evans F. Gema, "Developing information literacy programmes of public university libraries in Tanzania: A case study of the University of Dar es Salaam" (PhD thesis, Loughborough University, 2006), accessed July 12, 2018, <https://dspace.lboro.ac.uk/2134/10918>, 93.

<sup>9</sup> "Blended Learning Handbuch," HTW Chur, accessed July 14, 2018, <https://moodle.htwchur.ch/course/view.php?name=BL-Handbuch>.

<sup>10</sup> Cara Imally, Peggy Brickman, and Mary Lutz, "Developing a Test of Scientific Literacy Skills (TOSLS): Measuring undergraduates' evaluation of scientific information and arguments," *CBE Life Sciences Education* 11, no. 4 (2012): 368, <https://doi.org/10.1187/cbe.12-03-0026> ... *other text goes here* ... Imally, Brickman and Lutz, "TOSLS," 370–71.

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## CMOS Chicago Manual of Style, 17th ed. (Notes, short form)

DOCUMENT TYPE	AUTHORS	CHARACTERISTICS	CITED PAGES	LANGUAGE OF PUBLICATION
<b>Book</b>	1	Institutional author	144-145	English <sup>1</sup>
<b>Book Chapter</b>	3		7	English <sup>2</sup>
<b>Journal Article</b>	2	With DOI	254-256	English <sup>3</sup>
	3	With DOI, ahead of print		English <sup>4</sup>
	4	With DOI and URL	5	English <sup>5</sup>
	5	Print only	519-521	English <sup>6</sup>
	6+	With URL	9-10	German <sup>7</sup>
<b>Thesis</b>	1		93	English <sup>8</sup>
<b>Internet Document</b>	1	Institutional author		German <sup>9</sup>
<b>Repeated Citations</b>			368, 370-371	English <sup>10</sup>

<sup>1</sup> American Psychological Association, *APA Manual*, 144–45.

<sup>2</sup> Badriaens, Megerian, and Potkonjak, "Optimal worst-case coverage," in *Critical library instruction*, 7.

<sup>3</sup> Cesar and Trout, "Role of health information," 254–56.

<sup>4</sup> Done, Quirke, and Lowe, "Opportunities".

<sup>5</sup> Evadzade et al., "Self-care intervention," 5.

<sup>6</sup> Fays et al., "Quick Assessment," 519–21.

<sup>7</sup> Garogh et al., "E-Learning," 9–10.

<sup>8</sup> Gema, "Information literacy programmes," 93.

<sup>9</sup> HTW Chur, "Handbuch".

<sup>10</sup> Imally, Brickman, and Lutz, "TOSLS," 368 ... *other text goes here* ... Imally, Brickman, and Lutz, 370–71.

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- Fays, Mary Z., Barry D. Weiss, William Martz, Kelley Merriam Castro, and Darren A. DeWalt. "Quick Assessment of Literacy in Primary Care: The Newest Vital Sign." *The Annals of Family Medicine* 3, no. 6 (2005): 514–22.
- Garogh, Lise Qvirin, Katrine Bjørnshave, Lone Due Vestergaard, Maja Bendtsen Sharma, Stinne Eika Rasmussen, Henrik Vendelbo Nielsen, Troels Thim, and Bo Løfgren. "E-Learning in der pädiatrischen Grundversorgung." [E-learning in pediatric basic life support] *Resuscitation* 90 (2015): 7–12. Accessed July 14, 2018. <https://www.resuscitation.com/2015/7>.
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- HTW Chur. "Blended Learning Handbuch." Accessed July 14, 2018. <https://moodle.htwchur.ch/course/view.php?name=BL-Handbuch>.
- Imally, Cara, Peggy Brickman, and Mary Lutz. "Developing a Test of Scientific Literacy Skills (TOSLS): Measuring undergraduates' evaluation of scientific information and arguments." *CBE Life Sciences Education* 11, no. 4 (2012): 364–77. doi:10.1187/cbe.12-03-0026.

## Deutsche Gesellschaft für Psychologie, 4th ed.

DOKUMENTENTYP	AUTOREN	EIGENSCHAFTEN	SPRACHE	ERSTZITAT ... FOLGEZITAT
<b>Monographie</b>	1	Autor = Institution	Englisch	(American Psychological Association [APA], 2010, S. 14) ... (APA, 2010, S. 176)
<b>Sammelwerkbeitrag</b>	3	Indirekte Zitate	Englisch	(Badriaens, Megerian & Potkonjak, 2010, S. 7) ... (Badriaens et al., 2010, S. 8)
<b>Zeitschriftenaufsatz</b>	2	Mit DOI	Englisch	(Cesar & Trout, 2014, S. 254–256) ... (Cesar & Trout, 2014, S. 258)
	3	Mit DOI, vor Druck	Englisch	Done, Quirke und Lowe (2018) ... Done et al. (2018)
	4	Mit DOI	Englisch	(Evadzade, Larki, Tahmasebi & Reisi, 2018, S. 5) ... (Evadzade et al., 2018, S. 6)
	5	Nur gedruckt	Englisch	Fays, Weiss, Martz, Castro und DeWalt (2005, S. 515) ... Fays et al. (2005, S. 519–521)
	6+	Online, ohne DOI	Deutsch	(Garogh et al., 2015, S. 9–10) ... (Garogh et al., 2015, S. 11)
<b>Hochschulschrift</b>	1		Englisch	(Gema, 2006, S. 93) ... (Gema, 2006, S. 105)
<b>Internetdokument</b>	1	Autor = Institution	Deutsch	HTW Chur (2012) ... HTW Chur (2012)

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## Theisen, 17th ed. (Harvard Style)

DOKUMENTENTYP	AUTOREN	EIGENSCHAFTEN	SPRACHE	ERSTZITAT ... FOLGEZITAT
<b>Monographie</b>	1	Autor = Institution	Englisch	( <i>American Psychological Association</i> , 2010, S. 14) ... ( <i>American Psychological Association</i> , 2010, S. 176)
<b>Sammelwerk- beitrag</b>	3	Indirekte Zitate	Englisch	(vgl. <i>Badriaens/Megerian/Potkonjak</i> , 2010, S. 7) ... (vgl. <i>Badriaens/Megerian/Potkonjak</i> , 2010, S. 8)
<b>Zeitschriften- aufsatz</b>	2	Mit DOI	Englisch	( <i>Cesar/Trout</i> , 2014, S. 254–256) ... ( <i>Cesar/Trout</i> , 2014, S. 258)
	3	Mit DOI, vor Druck	Englisch	<i>Done/Quirke/Lowe</i> (2018) ... <i>Done/Quirke/Lowe</i> (2018)
	4	Mit DOI	Englisch	( <i>Evadzade u. a.</i> , 2018, S. 5) ... ( <i>Evadzade u. a.</i> , 2018, S. 6)
	5	Nur gedruckt	Englisch	<i>Fays u. a.</i> (2005, S. 515) ... <i>Fays u. a.</i> (2005, S. 519–521)
	6+	Online, ohne DOI	Deutsch	( <i>Garogh u. a.</i> , 2015, S. 9 f.) ... ( <i>Garogh u. a.</i> , 2015, S. 11)
<b>Hochschulschrift</b>	1		Englisch	( <i>Gema</i> , 2006, S. 93) ... ( <i>Gema</i> , 2006, S. 105)
<b>Internetdokument</b>	1	Autor = Institution	Deutsch	<i>HTW Chur</i> (2012) ... <i>HTW Chur</i> (2012)

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## DIN ISO 690 (Numbers)

DOKUMENTENTYP	AUTOREN	EIGENSCHAFTEN	SPRACHE	ZITAT
<b>Zeitschriften- aufsatz</b>	2	Mit DOI	Englisch	(1, S. 254–256)
	3	Mit DOI, vor Druck	Englisch	(2)
	4	Mit DOI	Englisch	(3, S. 5)
	5	Nur gedruckt	Englisch	(4, S. 519–521)
	6+	Online, ohne DOI	Deutsch	(5, S. 11)
<b>Monographie</b>	1	Autor = Institution	Englisch	(6, S. 14)
<b>Sammelwerk- beitrag</b>	3	Indirekte Zitate	Englisch	(7, S. 7)
<b>Hochschulschrift</b>	1		Englisch	(8, S. 93)
<b>Internetdokument</b>	1	Autor = Institution	Deutsch	(9)

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## IEEE Editorial Style Manual (German)

DOKUMENTENTYP	AUTOREN	EIGENSCHAFTEN	SPRACHE	ZITAT
<b>Zeitschriften- aufsatz</b>	2	Mit DOI	Englisch	[1, S. 254-256]
	3	Mit DOI, vor Druck	Englisch	[2]
	4	Mit DOI	Englisch	[3, S. 5]
	5	Nur gedruckt	Englisch	[4, S. 519-521]
	6+	Online, ohne DOI	Deutsch	[5, S. 11]
<b>Monographie</b>	1	Autor = Institution	Englisch	[6, S. 14]
<b>Sammelwerk- beitrag</b>	3	Indirekte Zitate	Englisch	[7, S. 7]
<b>Hochschulschrift</b>	1		Englisch	[8, S. 93]
<b>Internetdokument</b>	1	Autor = Institution	Deutsch	[9]

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## Balzert, Schröder, Schäfer, 2nd. ed.

DOKUMENTENTYP	AUTOREN	EIGENSCHAFTEN	SPRACHE	ZITAT
<b>Monographie</b>	1	Autor = Institution	Englisch	[Amer10, S. 14]
<b>Sammelwerk- beitrag</b>	3	Indirekte Zitate	Englisch	[BMP10, S. 7]
<b>Zeitschriften- aufsatz</b>	2	Mit DOI	Englisch	[CeTr14, S. 254 ff.]
	3	Mit DOI, vor Druck	Englisch	[DQL18]
	4	Mit DOI	Englisch	[ELT+18, S. 5]
	5	Nur gedruckt	Englisch	[FWM+05, S. 515]
	6+	Online, ohne DOI	Deutsch	[GBV+15, S. 9 f.]
<b>Hochschulschrift</b>	1		Englisch	[Gema06, S. 93]
<b>Internetdokument</b>	1	Autor = Institution	Deutsch	[HTW12]

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Cesar, Ashish; Trout, Kate; *The role of health information kiosks in diverse settings*, in: *Health Information and Libraries Journal*, 31, 2014, S. 254–273.

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[FWM+05]

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[GBV+15]

Garogh, Lise Qvirin; Bjørnshave, Katrine; Vestergaard, Lone Due; Sharma, Maja Bendtsen; Rasmussen, Stinne Eika; Nielsen, Henrik Vendelbo; Thim, Troels; Løfgren, Bo; *E-Learning in der pädiatrischen Grundversorgung*, in: *Resuscitation*, 90, 2015, S. 7–12.

[Gema06]

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HTW Chur; *Blended Learning Handbuch*, HTW Chur, 2012, <https://moodle.htwchur.ch/course/view.php?name=BL-Handbuch>. Abgerufen am 14.07.2018.

## Brink, 5th ed.

DOKUMENTENTYP	AUTOREN	EIGENSCHAFTEN	ZITIERTE SEITEN	SPRACHE
<b>Monographie</b>	1	Autor = Institution	144-145	Englisch <sup>1</sup>
<b>Sammelwerkbeitrag</b>	3		7 (indirektes Zitat)	Englisch <sup>2</sup>
<b>Zeitschriftenaufsatz</b>	2	Mit DOI	254-256	Englisch <sup>3</sup>
	3	Mit DOI, vor Druck		Englisch <sup>4</sup>
	4	Mit DOI und URL	5	Englisch <sup>5</sup>
	5	Nur gedruckt	519-521	Englisch <sup>6</sup>
	6+	Mit URL	9-10	Deutsch <sup>7</sup>
<b>Hochschulschrift</b>	1		93	Englisch <sup>8</sup>
<b>Internetdokument</b>	1	Autor = Institution		Deutsch <sup>9</sup>
<b>Wiederholtes Zitat</b>			368, 370-371	Englisch <sup>10</sup>

<sup>1</sup> American Psychological Association, APA Manual 2010, S. 144 f.

<sup>2</sup> Vgl. Badriaens, J.; Megerian, S.; Potkonjak, M., Optimal worst-case coverage 2010, S. 7.

<sup>3</sup> Cesar, A.; Trout, K., Role of health information 2014, S. 254–256.

<sup>4</sup> Done, S.; Quirke, M.; Lowe, M. S., Opportunities 2018.

<sup>5</sup> Evadzade, H. et al., Self-care intervention 2018, S. 5.

<sup>6</sup> Fays, M. Z. et al., Quick Assessment 2005, S. 519–521.

<sup>7</sup> Garogh, L. Q. et al., E-Learning 2015, S. 9 f.

<sup>8</sup> Gema, E. F., Information literacy programmes 2006, S. 93.

<sup>9</sup> HTW Chur, Handbuch 2012.

<sup>10</sup> Imally, C.; Brickman, P.; Lutz, M., TOSLS 2012, S. 368 ... *other text goes here* ... Imally, C.; Brickman, P.; Lutz, M., TOSLS 2012, S. 370 f.



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- Badriaens, Jacob; Megerian, Seapahn; Potkonjak, Miodrag [Optimal worst-case coverage 2010], Optimal worst-case coverage of directional field-of-view sensor networks, in: Critical library instruction. Theories and methods, hrsg. von Accardi, Maria T.; Drabinski, Emily; Kumbier, Alana; Smith, Peter, Library Juice Press: Duluth MN 2010, S. 1–8
- Cesar, Ashish; Trout, Kate [Role of health information 2014], The role of health information kiosks in diverse settings, in: Health Info. Libr. J., 31. Jg. (2014), S. 254–273
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- Evadzade, Homamodin et al. [Self-care intervention 2018], A theory-based self-care intervention with the application of health literacy strategies in patients with high blood pressure and limited health literacy, in: Int. J. Hypertens., 9. Jg. (2018), S. 1–7
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## Jeßing

DOKUMENTENTYP	AUTOREN	EIGENSCHAFTEN	ZITIERTE SEITEN	SPRACHE
<b>Monographie</b>	1	Autor = Institution	144-145	Englisch <sup>1</sup>
<b>Sammelwerkbeitrag</b>	3		7 (indirektes Zitat)	Englisch <sup>2</sup>
<b>Zeitschriftenaufsatz</b>	2	Mit DOI	254-256	Englisch <sup>3</sup>
	3	Mit DOI, vor Druck		Englisch <sup>4</sup>
	4	Mit DOI und URL	5	Englisch <sup>5</sup>
	5	Nur gedruckt	519-521	Englisch <sup>6</sup>
	6+	Mit URL	9-10	Deutsch <sup>7</sup>
<b>Hochschulschrift</b>	1		93	Englisch <sup>8</sup>
<b>Internetdokument</b>	1	Autor = Institution		Deutsch <sup>9</sup>
<b>Wiederholtes Zitat</b>			368, 370-371	Englisch <sup>10</sup>

<sup>1</sup> American Psychological Association. *Publication manual of the American Psychological Association*, Washington, D.C. 2010, S. 144–145.

<sup>2</sup> Vgl. Jacob Badriaens / Seapahn Megerian / Miodrag Potkonjak, »Optimal worst-case coverage of directional field-of-view sensor networks«, in: Maria T. Accardi / Emily Drabinski / Alana Kumbier / Peter Smith (Hrsg.), *Critical library instruction, Theories and methods*, Duluth MN 2010, S. 1–8, hier: S. 7.

<sup>3</sup> Ashish Cesar / Kate Trout, »The role of health information kiosks in diverse settings«, *Health Info. Libr. J.*, 31, 2014, S. 254–273, hier: S. 254–256.

<sup>4</sup> Sean Done / Michelle Quirke / M. Sara Lowe, »Opportunities for faculty-librarian collaboration in an expanded dentistry curriculum«, *Health Info. Libr. J.*, 2018.

<sup>5</sup> Homamodin Evadzade / Azam Larki / Rahim Tahmasebi / Mahnoush Reisi, »A theory-based self-care intervention with the application of health literacy strategies in patients with high blood pressure and limited health literacy«, *Int. J. Hypertens.*, 9, 2018, S. 1–7, hier: S. 5.

<sup>6</sup> Mary Z. Fays / Barry D. Weiss / William Martz / Kelley Merriam Castro / Darren A. DeWalt, »Quick Assessment of Literacy in Primary Care, The Newest Vital Sign«, *Ann. Fam. Med.*, 3, 2005, S. 514–522, hier: S. 519–521.

<sup>7</sup> Lise Qvirin Garogh / Katrine Bjørnshave / Lone Due Vestergaard / Maja Bendtsen Sharma / Stinne Eika Rasmussen / Henrik Vendelbo Nielsen / Troels Thim / Bo Løfgren, »E-Learning in der pädiatrischen Grundversorgung«, *Resuscitation*, 90, 2015, S. 7–12, hier: S. 9–10.

<sup>8</sup> Evans F. Gema. *Developing information literacy programmes of public university libraries in Tanzania. A case study of the University of Dar es Salaam*, Loughborough, UK 2006, S. 93.

<sup>9</sup> HTW Chur. *Blended Learning Handbuch*, <https://moodle.htwchur.ch/course/view.php?name=BL-Handbuch>, Stand: 14.07.2018.

<sup>10</sup> Cara Imally / Peggy Brickman / Mary Lutz, »Developing a Test of Scientific Literacy Skills (TOSLS), Measuring undergraduates' evaluation of scientific information and arguments«, *CBE Life Sci. Educ.*, 11, 2012, S. 364–377, hier: S. 368 ... *other text goes here* ... Imally / Brickman / Lutz, TOSLS, S. 370–371.

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- Cesar, Ashish; Trout, Kate: The role of health information kiosks in diverse settings. In: Health Information and Libraries Journal 31 (2014) S. 254–273.
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## Ebster, Stalzer, 5th ed. (Notes)

DOKUMENTENTYP	AUTOREN	EIGENSCHAFTEN	ZITIERTE SEITEN	SPRACHE
<b>Monographie</b>	1	Autor = Institution	144-145	Englisch <sup>1</sup>
<b>Sammelwerkbeitrag</b>	3		7 (indirektes Zitat)	Englisch <sup>2</sup>
<b>Zeitschriftenaufsatz</b>	2	Mit DOI	254-256	Englisch <sup>3</sup>
	3	Mit DOI, vor Druck		Englisch <sup>4</sup>
	4	Mit DOI und URL	5	Englisch <sup>5</sup>
	5	Nur gedruckt	519-521	Englisch <sup>6</sup>
	6+	Mit URL	9-10	Deutsch <sup>7</sup>
<b>Hochschulschrift</b>	1		93	Englisch <sup>8</sup>
<b>Internetdokument</b>	1	Autor = Institution		Deutsch <sup>9</sup>
<b>Wiederholtes Zitat</b>			368, 370-371	Englisch <sup>10</sup>

Dieser Zitationsstil stellt englisch- und deutschsprachige Literatur in den Fußnoten und im Literaturverzeichnis unterschiedlich dar. Voraussetzung ist, dass im Feld «Sprache» des Citavi-Projekts die englischsprachige Literatur durch den Eintrag «en» (ohne Anführungszeichen) gekennzeichnet ist.

Wenn Sie diese Unterscheidung *nicht* wünschen, sorgen Sie dafür, dass das Feld «Sprache» leer ist. Sie finden das Feld auf der Registerkarte «Titel» unter «Weitere Felder».

<sup>1</sup> American Psychological Association (2010), pp. 144 f.

<sup>2</sup> vgl. Badriaens et al. (2010), p. 7.

<sup>3</sup> Cesar/Trout (2014), pp. 254 ff.

<sup>4</sup> Done et al. (2018).

<sup>5</sup> Evadzade et al. (2018), p. 5.

<sup>6</sup> Fays et al. (2005), pp. 519 ff.

<sup>7</sup> Garogh u. a. (2015), S. 9 f.

<sup>8</sup> Gema (2006), p. 93.

<sup>9</sup> HTW Chur (2012).

<sup>10</sup> Imally et al. (2012), p. 368 ... *other text goes here* ... Imally et al. (2012), pp. 370 f.

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