Information event for new and interested workshop providers

Girls' Day
Mädchen-Zukunftstag

Dr. Janina Richter
MINToing Koordination / Girls‘Day Organisation
Girls’Day: 25. April 2024

1. What is Girls’Day
2. Organization of the Girls’Day
4. Tips for workshop design
5. Questions about Girls’Day
1. What is the Girls’Day?

• Career orientation day for girls
• Nationwide event
• Coordinated nationwide via the Girls’Day Radar
• Once a year (in April)
• Target group: girls/female students from grade 5 onwards
• Goal: to get to know professional fields in which a maximum of 40% women are currently doing training or studying

Why does the Girls’Day exist?

• Stereotypical role models for different professions still exist
• Get to know careers, free from gender stereotypes
2. Organization of the Girls’Day

What is **organized centrally?**

- Tasks related to the Girls’Day Radar
- Provision of giveaways and posters
- Legal and forms
- Public relation
- Information materials and events
- Sending certificates of participants
- Communication with the students (e.g.: registration confirmations and queries, checklist, directions, etc.)

**Responsible:**

central Girls’Day organization team

*Dr. Janina Richter*

girlsday@fu-berlin.de
2. Organization of the Girls’Day

What is organized **decentrally**?

- Introduction event
- Registrations on the day of the event
- Supervision of pick-up situation
- Support for workshop providers:
  - Room booking
  - FB specific questions

**Responsible:**

decentral women’s and equality representatives

[https://www.fu-berlin.de/sites/frauenbeauftragte/ueber-uns/df/index.html](https://www.fu-berlin.de/sites/frauenbeauftragte/ueber-uns/df/index.html)

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Girls’Day: 25. April 2024
2. Organization of the Girls’Day

Timeline for the organization

- **22. December**: Deadline for registering for workshops
- **25. January**: Changes possible in the wiki; final control loop
- **01. February**: Offers will be activated in the Girls’Day Radar (can now be booked by students)
- **4. March**: Information event on didactic tips for designing workshops
- **March**: Information sheet/check list
- **18. April**: Deadline Radar (no more students can register)
- **20. April**: Participant lists
- **25. April**: Girls’Day

Questions?

Dr. Janina Richter  
Girls’Day organisation team  
girlsday@fu-berlin.de

Organization on site:

decentral women’s and equality representatives:  
https://www.fu-berlin.de/sites/frauenbeauftragte/ueber-uns/df/index.html

**Timeframe**

- 08:00/08:30 h * Registration and welcoming of the students on site (including giveaways and marking the students with photo permission)
- 08:30/09:00 h * Start of the introduction event
- 09:30/10:00 h * start workshops (1 x standard-workshop or 2 x short workshops)
- 12:30/13:00 h * End / pick-up by parents

* Depending on the department: Please contact your decentral women’s and equality representatives!

**Organization on site:**

decentral women’s and equality representatives: https://www.fu-berlin.de/sites/frauenbeauftragte/ueber-uns/df/index.html

**Questions?**

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Girls’Day organization team
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**Emergency telephone** (030 838 54436) will be available during the Girls’Day from 7am to 2pm.
4. Tips for workshop design

What is the aim of the workshops?

• increase interest and enthusiasm
• identify new areas of interest
• strengthen self-efficacy, so practical elements that require independent work are desirable
• **does not** offer a general introduction to a subject such as mathematics or philosophy, but instead focuses on selected topics, e.g. “Earthquakes – insight into the interior of the earth”
• examples from 2023 are in the archive on the FU Girls’Day website: https://www.fu-berlin.de/sites/girls-day/archiv/index.html
4. Tips for workshop design

What makes a good topic?

Exciting and current
- What is exciting? E.g. core social issues such as climate change, mobility, health, social justice
  → need inspiration? Look into the social media / Instagram, news, school plans)
- establish a connection to the world: Why should the students be interested in the topic? What does the topic mean for the students (everyday relevance)?
- Why is it also interesting for non-specialists to deal with your topic?
- Goal: The topic becomes significant → motivation

Easy to understand
- make it easy for all students to get started → not much prior knowledge should be necessary
- be understandable at different depths (basics vs. details)
  → basics: for students who don't yet know the topic
  → details: for students who know the topic and ask questions
4. Tips for workshop design

What makes a good structure?

Practical vs. Theoretical
- practical elements alternating with theory (e.g. experiment, research, tasks, quiz, scavenger hunt)
- tip: start with something practical

It's better to inspire than to present
- target group: students → inspire them for your topic
- target group: scientists → Present a topic / research results
- Why do you find this topic fascinating? What could excite students about it?

Flexible scheduling
- Time for further explanations (e.g. for students with understanding problems)
- Plan time for questions
- Plan breaks (bio-breaks)
4. Tips for workshop design

What makes a good structure?

**Beginning**

- Provide impulses on the topic (e.g. picture or picture section, game)
- Questions: Why did you choose the topic? → Get to know expectations and motivation
  
  What do you already know about the topic? → What is the level of knowledge? Where are language barriers?

**Maintain motivation**

- Clear structure and work steps (principle: less is more!)
- Concentration span max. 10-15 minutes
5. Questions about Girls’Day?

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