

Fostering Reading and Writing Competencies in Education: Programs in Brazil and Germany

Location: International House at FU Berlin, Ehrenbergstraße 26/28, 14195 Berlin

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| 9:00 – 9:10 | Welcome from Freie Universität Berlin
<i>Volkhard Nordmeier (Director of the Dahlem School of Education, Freie Universität Berlin)</i> |
| 9:10 – 9:20 | Opening Remarks
<i>Felicitas Thiel (Freie Universität Berlin)</i> |
| 9:20 – 11:10 | Training Teachers to Support their Students' Language Skills

<i>Valdir Heitor Barzotto (Universidade de São Paulo)</i>
Reading and Writing in Teacher Formation and its Repercussion on Primary and Secondary Education

<i>Daniela Caspari (Freie Universität Berlin)</i>
Teacher Education for German as a Second Language at Freie Universität Berlin |
| 11:10 – 12:30 | Fostering Language Acquisition in Elementary Education

<i>Yvonne Anders (Freie Universität Berlin)</i>
Fostering Language Acquisition in Elementary Education

<i>Luciana Henn Siqueira de Castro (Universidade de São Paulo)</i>
Reader Development in Early Elementary Grades:
Different Ways of Reading and Different Types of Intervention |
| 12:30 – 13:30 | Refreshment Break |

13:30 – 15:25 Fostering Reading and Writing Skills in Primary Schools

Heike Baake (Freie Universität Berlin)

Acquisition of Elements and Structures of the Language of
Schooling in Written Animal Descriptions by 10- to 12-Year-Old
Pupils

Maristela Freitas (Universidade de São Paulo)

From Constitutive Mismatches to Production: Reflections on a
Primary School Classroom Practice

Katrin Gabler (Humboldt Universität Berlin)

Integrated Language Training in Science Classes in Primary
Schools

15:25 – 15:45 Coffee Break

15:45 – 17:40 Fostering Reading and Writing Skills in Secondary Schools

Andrea Colsato & Breno Defantti (Universidade de São Paulo)

High School Internal Writing Evaluation and External
Mediation: Report of Practice

Claudia Rosa Riolfi (Universidade de São Paulo)

High School in Brazil: Changes in the System and Permanence
in Reading and Writing

*Ruberval Franco Maciel (Universidade Estadual de Mato Grosso
do Sul/FUNDECT)*

Reading and Writing from Critical Multiliteracy Perspective in a
Brazilian Secondary Education Context

18:30 Dinner

Fostering Reading and Writing Competencies in Education: Day 2 - Kurt-Schwitters-Secondary School and the Institute for School Quality (ISQ) Berlin/Brandenburg

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| 8.15 | Meet at Kurt-Schwitters-Secondary School
(Bötzowstraße 11, 10407 Berlin) |
| 8.20 – 8.40 | Welcome and Introduction
<i>Katrin Kundel (Principal Kurt-Schwitters-Secondary School)</i> |
| 8.40 – 9.25 | Class Observation (Geography in Portuguese) /
Discussion Round with the Principal |
| 9.25 – 10.25 | Class Observation (Portuguese as a Foreign Language) /
Discussion Round with the Principal |
| 10.25 – 12.00 | Commute to Freie Universität Berlin |
| 12.00 | Lunch |
| 13.30 – 13.45 | Welcome at the Institute for School Quality (ISQ)
Berlin/Brandenburg
<i>Holger Gärtner (Head of the ISQ)</i> |
| 13.45 – 15.30 | The Work and the Tools of the ISQ for Improving the
Quality of Schools
<i>Rico Emmrich (Research Fellow at the ISQ)</i> |