



Faculty (in alphabetical order)

- Prof. Dr. Birgit Aschmann,
Humboldt-Universität zu Berlin
- Prof. Dr. Sebastian Conrad,
Freie Universität Berlin
- Prof. Dr. Ute Frevert,
MPIB/Freie Universität Berlin
- Prof. Dr. Paul Nolte,
Freie Universität Berlin
- Prof. Dr. Alexander Nützenadel,
Humboldt-Universität zu Berlin
- Prof. Dr. Margrit Pernau,
MPIB/Freie Universität Berlin
- Prof. Dr. Stefanie Schüler-Springorum,
Technische Universität Berlin (not pictured)

During the program, doctoral students are supervised by a member of the School's faculty. Further Principal Investigators are involved in the PhD supervision teams. Supervising staff are supported by postdoctoral fellows at the MPIB in the teaching of seminars within the IMPRS Moral Economies program.

Please see

<http://www.mpib-berlin.mpg.de/imprs-mems>
for more details about our program, research
and faculty, and for application and admis-
sions information.

Max-Planck-Institut für Bildungsforschung
Max Planck Institute for Human Development



The Max Planck Institute for Human Development, Berlin, was founded in 1963 as an interdisciplinary research establishment dedicated to the study of human development and education.

More information at: www.mpib-berlin.mpg.de



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Contact

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Freie Universität Berlin



**Moral Economies
of Modern Societies**

International Max Planck Research School



**Application period for start in October 2013:
November 1st – December 15th, 2012**

PhD Program at the Max Planck Institute for
Human Development, Freie Universität Berlin,
Humboldt-Universität zu Berlin, and Technische
Universität Berlin

Dear Student,

Be among the first!
In October 2013 the first cohort of students will commence a structured doctoral program at the International Max Planck Research School for Moral Economies of Modern Societies (IMPRS Moral Economies), a joint endeavor of the Max Planck Society (MPS), the Max Planck Institute for Human Development (MPIB), Freie Universität Berlin, Humboldt-Universität zu Berlin, and Technische Universität Berlin.

If you are a highly motivated graduate in history or a related field, with an outstanding academic record and a strong interest in the topics involved, we encourage you to apply for a doctoral fellowship. Seven experienced professors from three prestigious Berlin Universities and a team of postdoctoral fellows are waiting to guide and assist you with your research.

We aim to foster a group of inquisitive and enthusiastic researchers well-versed in the requirements of international academia. Therefore we provide a stimulating and supportive environment for PhD students, with excellent conditions for peer learning and a close professor-student relationship—all in Berlin, a city renowned for its productive intellectual climate and vibrant cultural scene.

In addition to our expertise as supervisors we offer our students:

- a scholarship covering living expenses for up to four years;
- access to a fully equipped shared office and the extensive library at the MPIB;
- a ‘tailor-made’ academic program with additional seminars, workshops, annual summer/fall schools, guest lectures, and research stays at an associated institution.

Furthermore, a close cooperation with the Universities of Chicago and California, Berkeley, is under way.

Let’s get started!

We look forward to hearing from you.

Ute Frevert

Ute Frevert
(Director at the MPIB and spokesperson of the IMPRS Moral Economies)



Research Focus

Research at the School investigates the moral economies of modern societies. It focuses on identifying which kind of values, emotions and habits inform and inspire the social formations that have emerged since the eighteenth century, in Europe, North America, and South Asia. Modern and modernising societies diverge from their predecessors not only in the way in which they are institutionally structured; they also set new agendas in terms of how citizens think of themselves, pursue their aims and interact with others. This includes the introduction of new modes of feeling and the definition and justification of new social values. Under the assumption that values and emotional regimes are closely intertwined and together constitute ‘moral economies’, the School sets out to investigate how the latter were composed, organized and practiced in the last three centuries.



The ways in which values and emotions reinforce or contradict each other in modern societies, are to be studied on different levels: on the level of major ideas and concepts as well as on the level of social interaction and institutional settings. Those levels can only be separated analytically and for theoretical reasons. In practice, they are closely related and entangled. Moral economies are enacted and practiced by real people who embrace them both as individuals and as members of larger social, ethnic, age and other groups. Moral economies are thus embedded in social relations, which are in turn framed by institutions.

Curriculum

Semester	Induction week	1	2	3	Evaluation	4	5	Evaluation	6	7	8		
Curriculum													
Thesis		Detailed dissertation outline				First chapter draft, archival plan	Archival research		Writing up		Fine tuning and exam preparation		
Courses		Introductory courses	Elective courses										
Optional		General skills courses											
Special features	Guest lectures, workshops, conferences, annual summer/fall academies (all cohorts)												

Doctoral Program

Graduate students of the IMPRS Moral Economies can experience a truly international research environment and diverse academic structures and institutions.

At the beginning of the PhD program, the student and the Principal Supervisor agree on an individual plan of study for the first phase. They meet regularly to discuss the progress of the work. The other members of the PhD committee also follow the candidate’s progress and assist the candidate with any specific problems.

The first phase of the program (semesters 1–3) is mainly dedicated to coursework. Two introductory seminars on theory, methodology and the specific approach of the IMPRS provide a common context for students from different academic backgrounds and determine the course of their own research. Subsequently students are required to take part in further seminars taught by participating faculty members. The seminars focus on different aspects of ‘moral economies.’

Normal coursework is complemented by optional half-day seminars with visiting scholars and guest lectures or workshops as well as intensive internal retreats and an annual summer/fall school to present the developments in the PhD projects. The students will also have the opportunity to attend selected conferences or individual talks which further their opportunities to specialize in their respective field of research.

At the end of the first phase, students are required to submit a first chapter of their dissertation, which forms the basis of their evaluation and advancement to the second phase of the PhD program (semesters 4–5) which is entirely devoted to the collection of source material from archives and libraries.

In the third phase (semesters 6–8), students will write up their dissertation in the 6th and 7th semester. The last semester will be dedicated to fine-tuning the text with the help of detailed comments by peers and supervisors and preparing for the oral examination.