



Journal
Comparative Education >

Volume 49, 2013 - Issue 3: The Significance of Space, Place and Scale in the Study of Education

Enter keywords, authors, DOI etc.

This Journal



Advanced search

456

Views

5

CrossRef citations

0

Altmetric

Articles

(De)valuing higher education: educated youth, generational differences and a changing educational landscape in Kathmandu, Nepal

Andrea Kölbel

Pages 331-343 | Published online: 05 Jul 2013

Download citation <http://dx.doi.org/10.1080/03050068.2013.803751>

Full Article

Figures & data

References

Citations

Metrics

Reprints & Permissions

Get access



Abstract

Within a single generation Nepal has seen a tremendous increase in higher education opportunities. This rapid growth has encouraged the participation of many young

Sprache auswählen ▼

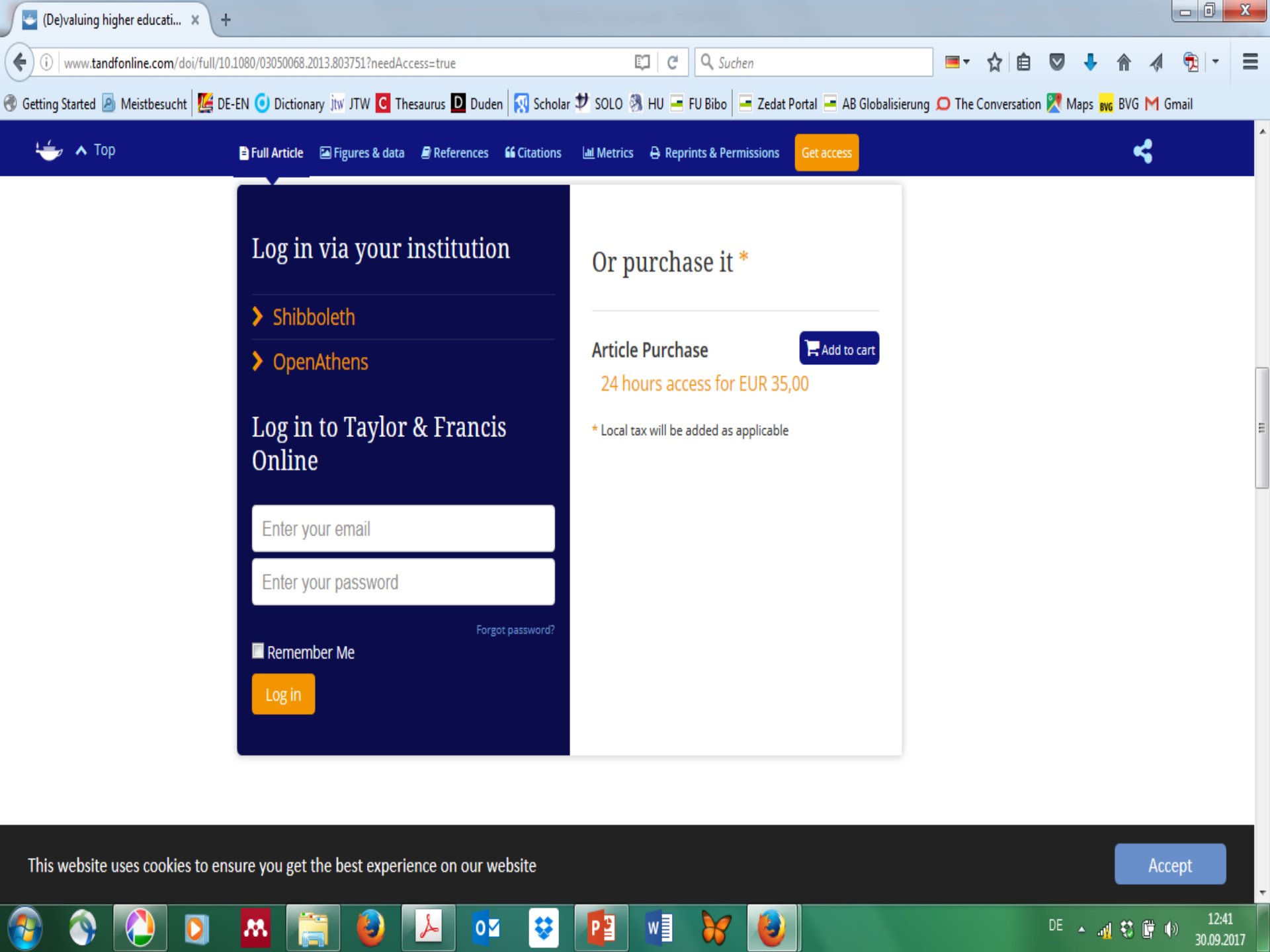
Translator disclaimer

Sign in here
to start your access

This website uses cookies to ensure you get the best experience on our website

Accept





Log in via your institution

- > Shibboleth
- > OpenAthens

Log in to Taylor & Francis Online

Enter your email

Enter your password

☐ Remember Me

[Forgot password?](#)

Log in

Or purchase it *

Article Purchase

Add to cart

24 hours access for EUR 35,00

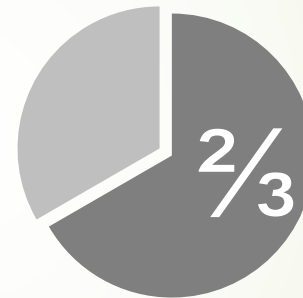
* Local tax will be added as applicable



How can we contribute to a
more sustainable research
communication?

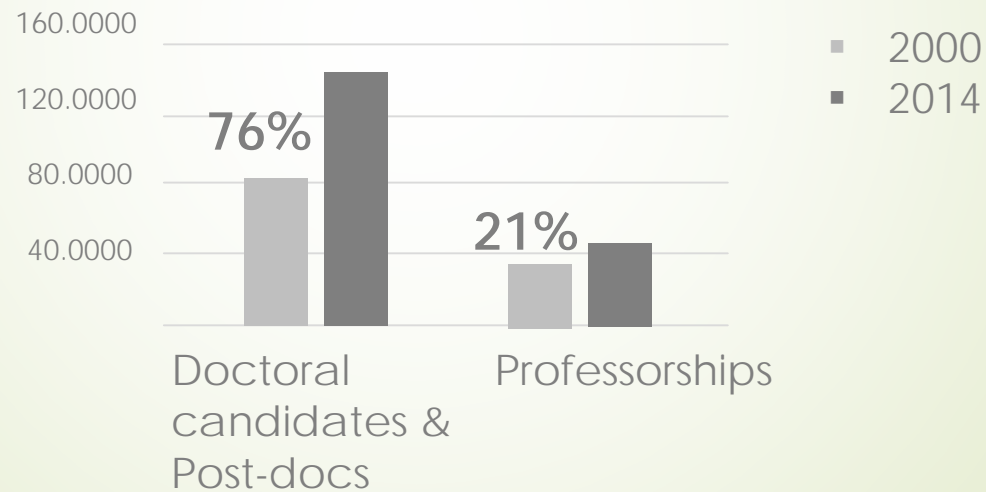
➤ Access to research output

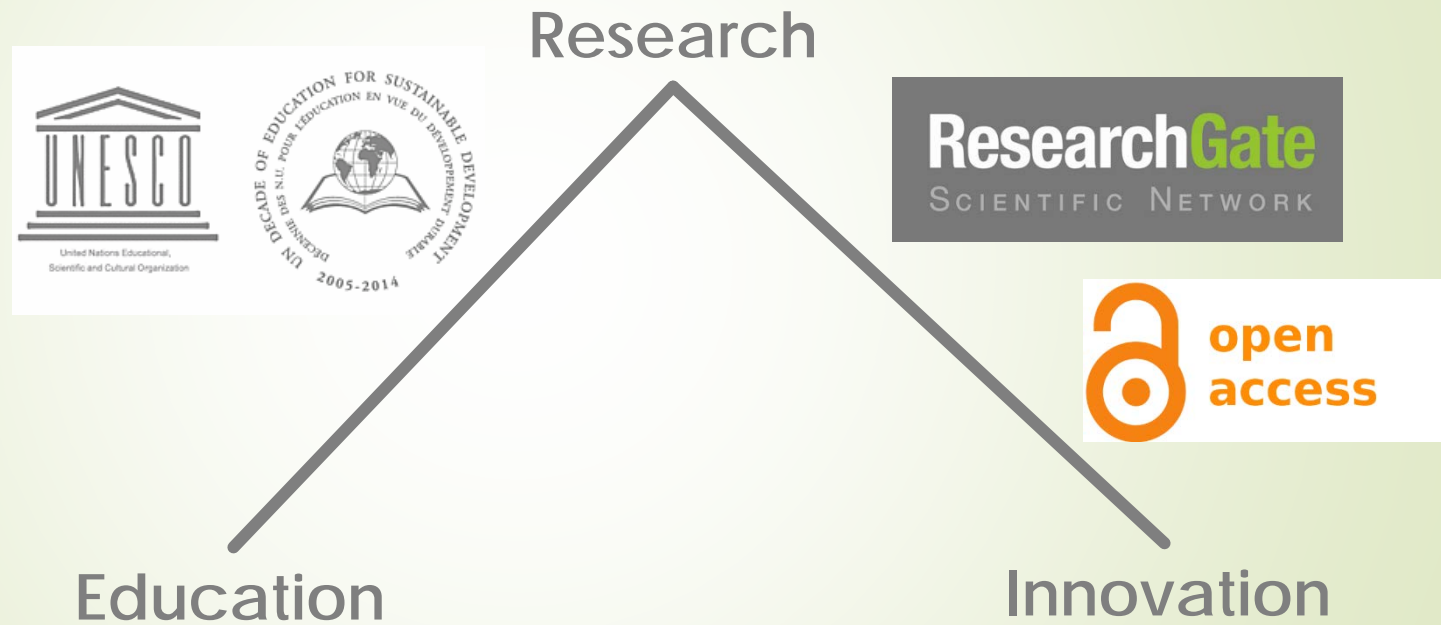
Ø 3.000 EUR p.a.
≤ 20.000 EUR p.a.

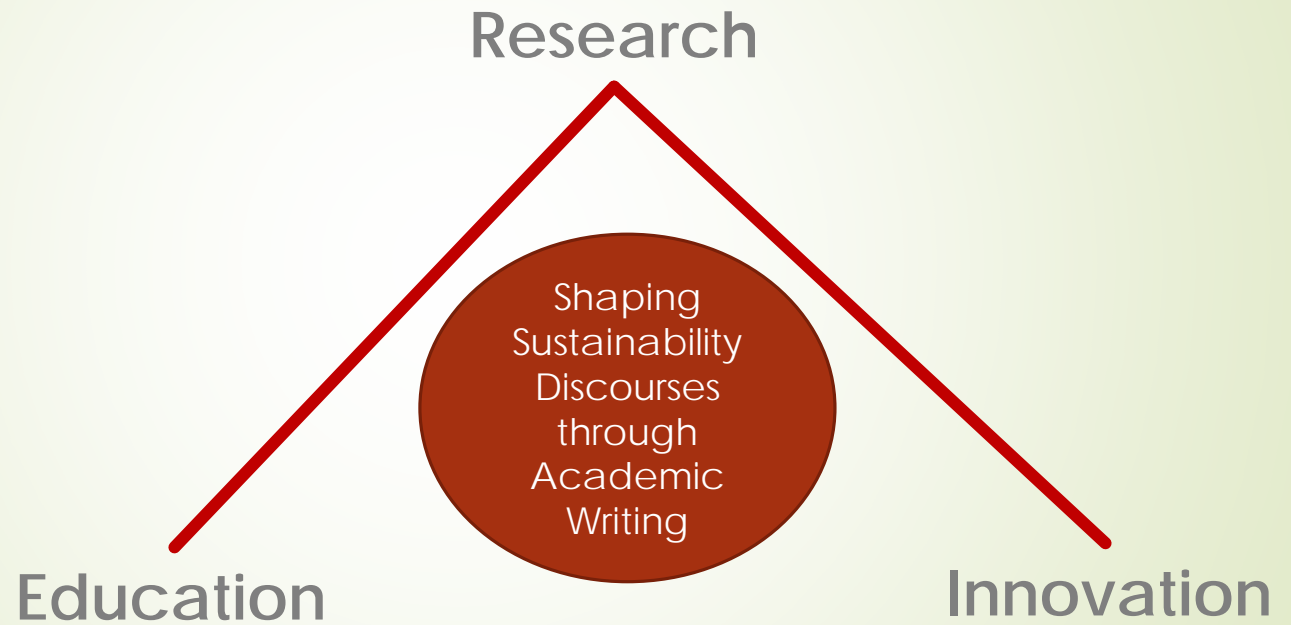


Budget of
university library
spent to access
scientific journals

➤ Access to research output







Shaping Sustainability Discourses through Academic Writing

Principal Aim

- ▶ Enable students/researchers to identify the key stakeholders of their respective study/research projects
- ▶ Introduce students/researchers to a set of publication formats which facilitate effective communication with specific interest groups

Shaping Sustainability Discourses through Academic Writing

Course Design

- The first part of the course focuses on examining the ways in which different stakeholders define and discuss sustainability.
- The second part of the course is structured around different writing exercises which will enable students to produce publication tailored to one of their key stakeholders.

FUB SPBU Strategic Partnership July 2017

WEEK 1

Sustainability as a cross-sectoral theme

Academic and non-academic stakeholders

Variations in academic writing: genre and disciplinary differences

Reviewing the literature I: generating ideas and formulating questions

Reviewing the literature II: citation forms and functions

WEEK 2

Discussion of paper topics

Constructing discussions and arguments

Characteristics of research papers

Characteristics of policy briefs

WEEK 3

Peer-reviewing for quality research and writing

Rules for peer critique

Self-editing I: re-writing and re-structuring

Self-editing II: using a corpus for editing



Photo: Nikolai Bobylev





Next?

Digital Tool Box

- What learning/ teaching materials would you want to find in the tool box?
- How would you want to use?