

Driving IT and Innovation at the Freie Universität Berlin

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- Freie Universität Berlin: Facts, Figures, Background
- The changing role of IT at FU Berlin
- SAP@FU Berlin
- Concluding remarks



Statistics (not including Medical Faculty)

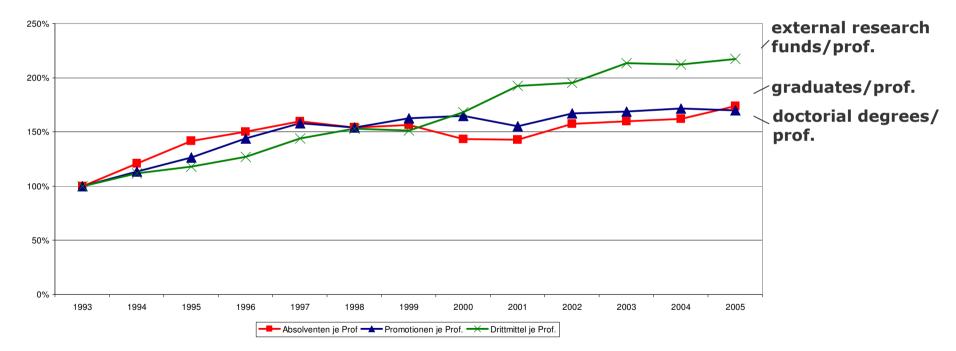
30.600 of which: 60 % women, 15% foreign students
380
1.150
2.200
685
Eleven (plus the Medical Faculty Charité)
74
EUR 291 million
EUR 58 million



- Decreasing state funding for more than a decade
- Competetive environment in the HER sector in Berlin and Germany
- Increasing external funding and "entrepreneurial" approach
- Strategy for the Future:
- Freie Universitaet Berlin an International Network University
- Bologna in Berlin
- IT as "enabler

Increasing Performance in Teaching and Research at Freie Universität Berlin since the early Nineties





Index-Development since 1993



- increasing performance in the past without systematic use of IT
- Rising demand for IT in Teaching, Learning, Research and Administration, but no IT-Strategy
- complicated stakeholder management ("hackers", "ITnatives" and "IT-illiterates")
- Bologna as "Y2K-situation" for european universities
- fear/danger of "productivity paradox", even less productivity in administrative functions after IT-Implementation



		The future: "Customers Society"
	The 90ties – present:	
The past:	"The budget crisis"	Strategic management:
"The good old times"	New steering models: cost-oriented	contribution of administration to profiling and
Subordinated division: rules and steering of input	controlling and steering of output	differentiation in competition between universities: eGovernment and IT-Services



The role of IT in our Universities: How big is the challenge?

"Classic" tasks of the administration will remain, and will be augmented with new ones

- In the course of the transformation process, the specific responsibilities will in part become even more important (for example the examination administration in the course of the Bologna Reform)
- Resource <u>management</u> and financial <u>controlling</u> will become a permanent aspect of administrative actions
- <u>Strategic university management</u> supports the requirement of an overall concept to transform ("reengineer") the administrative functions

IT at the centre-point

eGovernment (eBusiness), eAdminstration also for the university



Our approach since 2002

The 90ties - present

"The budget crisis"

New steering models: cost-oriented controlling and steering of output

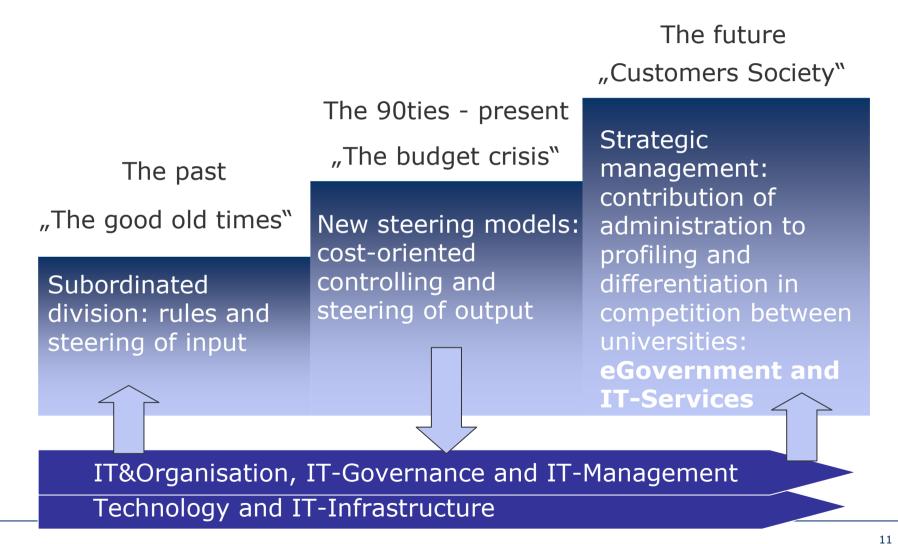
IT&Organisation, IT-Governance and IT-Management Technology and IT-Infrastructure



- Elements of new approach:
 - CIO-Board
 - strategic und operative IT-management
 - IT Portfolio
 - specified IT roles and responsibilities
 - standards for IT-projects, IT-security and IT-organisation
 - projectportfolio and definiton of key projects
 - standards and best practices (BSI, KBSt, ITIL, SAGA ...)

Before going on: IT&Organisation, IT-Governance, IT-Management and IT-Infrastructure as a framework







Assignment: Project "Campus Management"

Integration: the structure of the project determines **a wide participation** of all departments of the FU Berlin

Essential content goals:

- **Design** and establishment of standard, university-wide administrative processes
- Efficient and long-lasting **integrated IT-support**
- To produce a reliable **non-redundant database**, and to enable a role-based access

Time guideline:

- A university-wide introduction of absolutely necessary functionalities? by winter semester 05/06



Campus Management as an eGovernment Project

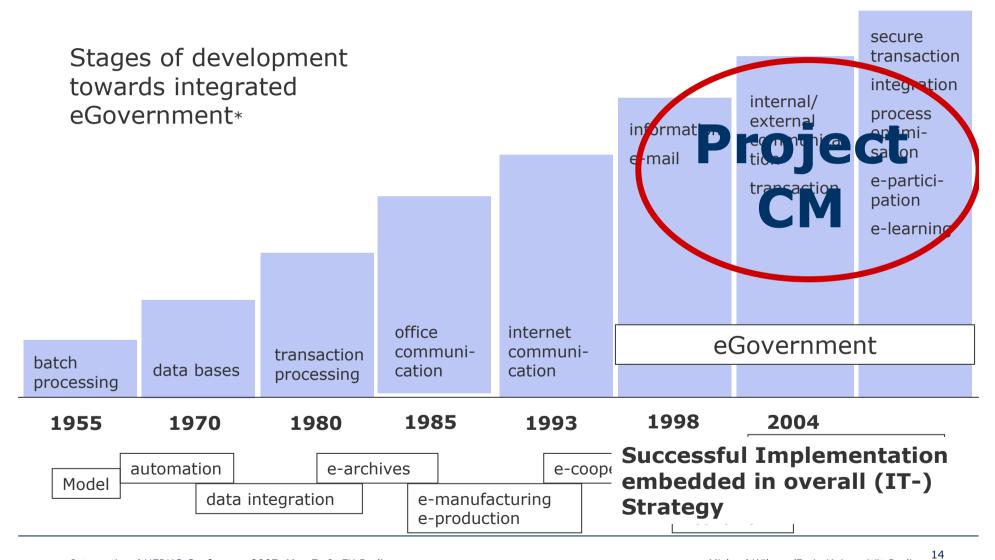
Challenges for the IT-Department: Development of eGovernment/eAdministration

For university administrations this means above all:

- The complete digitalisation of all administration processes
- The uninterrupted integration of all administrative applications in processes, research and teaching
- A reduction in the burdens of rigid procedures and service functions to produce a leaner, faster administration
- Adaptation of processes to the needs of the customers / addressees.



eGovernment for universities: The digital university?





For example: Future needs of action for CM

Legal and procedural security

- electronic records
- electronic signature

Operative resource management

- realization of module sequences
- acceleration of procedures (general study duration)
- non-overlapping course schedules

Qualitative optimization of study and study success

- assessment of workload and readjustment
- advanced integration of components of Combi-Bachelor study programs (attendance times, exam frequency, etc.)
- integration of eLearning and eCollaboration



For example: Future needs of action for CM

Legal and procedural security
- electronic records

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"classical" administration

resource

management

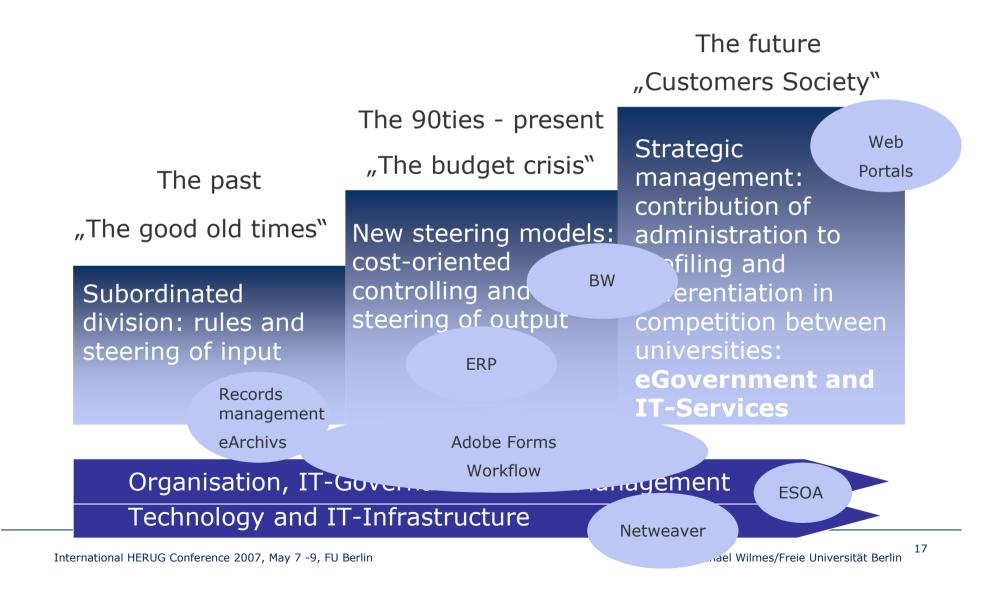
Operative resource and date management

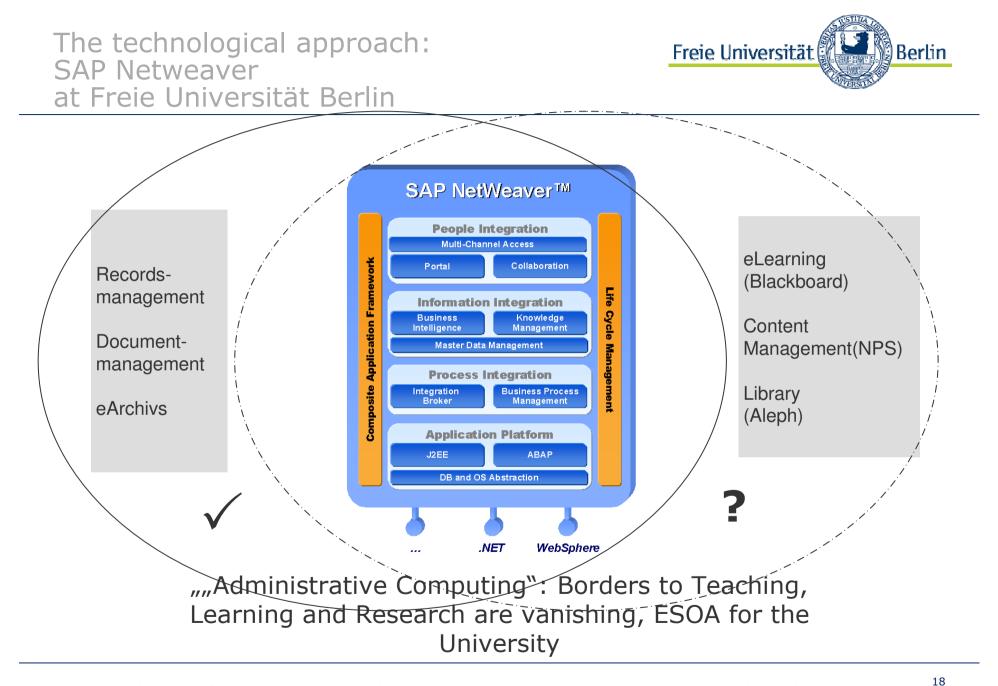
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Concluding remarks: Universities, Strategy and IT

IT is one of six key assets (human, financial, physical, intellectual property, relationships and IT) that must be governed to create value. IT is an essential ingredient for business competitiveness.

(Well, Ross/MIT 2004)

Because that 's true for universities, too, an IT "strategy" is needed



Concluding remarks: Universities, Strategy and IT

Henry Mintzberg:

",Strategy is a pattern in a stream of decisions"

But: Who is deciding in an "organized anarchy" or "loosely coupled system"?

Henry Mintzberg:

"Our conclusion is that strategy formulation walks on two feet, one deliberate, the other emergent"



Concluding remarks: Universities, Strategy and IT

- To drive IT and Innovation in an university adequate strategies of shared governance and balanced central and decentral powers are needed
- Without a "Methodology" of strategic and operative IT-Management the potential impact of integrated IT infrastructures cannot be realized
- The "Impact of SAP on our Universities" is closely linked to our institutional strategies in general and our IT strategies in particular

Welcome to our discussion at HERUG 2007 in Berlin