



KATHOLIEKE UNIVERSITEIT
LEUVEN

TEACHER EVALUATION

HERUG 08-09/05/07

by Jan Scheerlinck



HERUG2007-TeacherEval-070506.ppt



AGENDA

- Setting of the project
- “Fake” demo

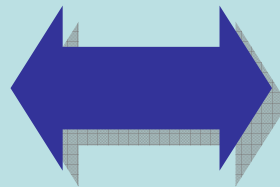


Quality insurance at the K.U.Leuven

Internal quality insurance for program components

Teacher evaluation

Warranty of
quality
(Faculteit)



Quality
improvement
(POC)

Ad hoc evaluation of courses



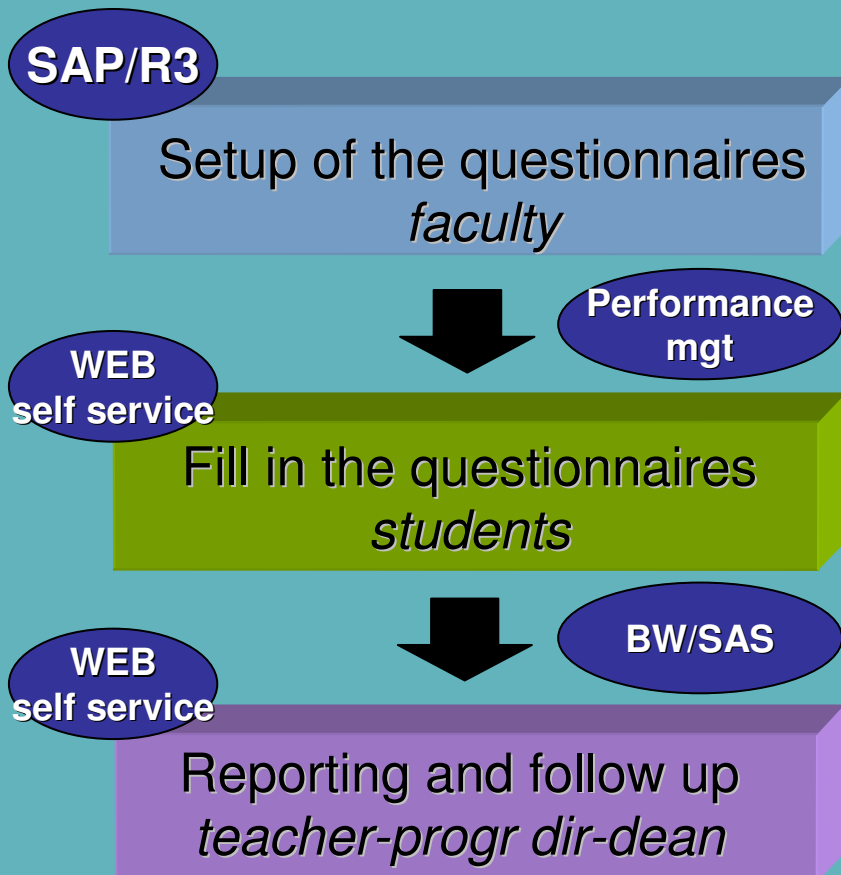
Strategic guidelines

- At least once each 4 years
- Evaluation at the end of the academic year till the start of the next academic year
- Questionnaires are conceived and co-ordinated by the faculties (centrally supported)
=> taking into account the specificity of the faculties programmes
- Standardisation of the evaluation on faculty level
=> comparable results
- Questionnaires presented and filled in electronically
- Teacher can comment the results
- The results + comments are transferred to the educational tab of the HR file



Evaluation process

THE FACULTY IS RESPONSIBLE FOR THE EVALUATION



- Limited number of standardised questionnaires
- Program commissions are involved

- Inform students on the process and motivate them to participate
- Inform the teachers on the process Lesgevers informeren over het proces

- Treatment and follow up of the results



Scope of the evaluations

Programmes

- BA
- MA
- MAnaMA

~~Licentiates~~

Courses all courses in SAP

Also

- interfaculty
- interuniversity
- international

~~Apprenticeship~~

Exceptions

- #studenten ≤ 5
- Courses with complex reality
→ faculty decision

Teachers

- ZAP
- AAP
- BAP

Students

- creditcontracts
- diplomacontracts
- also graduates

~~no examination~~



Generic timeline





due to confidential agreements

“FAKE” DEMO ONLY



Werkvorm	HOORCOLLEGE	STUDIO'S	STUDIEREIZEN	PROJECTWERK
(begeleiding) masterproef	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(begeleiding) stage	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
begel.sessie - werkcol. - geïnt. pract.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
begeleidingssessies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
excursies	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
excursies - werkcolleges/oefenzittingen	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
geïntegreerd practicum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
hoorcol. - inter.col. - semin - opdr.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
hoorcol. - inter.col. - semin - werkcol.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
hoorcollege	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
hoorcollege - begel. sess. - werkcollege	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
hoorcollege - begeleidingssessie	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
hoorcollege - interactiecollege	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
hoorcollege - interactiecollege - opdr.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
hoorcollege - opdrachten	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
hoorcollege - seminarie	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
hoorcollege - seminarie - werkcollege	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
hoorcollege - werkcollege	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inter.col.-semin - opdr.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
interactiecollege - begeleidingssessie	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
interactiecollege - opdrachten	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
interactiecollege - werkcolleges	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
interactiecollege of responsiecollege	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
labo-oefeningen - opdrachten	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
labo-oefeningen - geïntegreerd practicum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
labo-oefeningen/veldwerk	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
opdrachten, incl. papers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
seminaries	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
seminaries - begel.sessie - opdrachten	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
seminaries - opdrachten, incl papers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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The instructor has convinced me of the importance of this course in the programme.

Assign teachers to the evaluation process

Voorstel vragenlijst	Rol docent	Bevragen ?	Bevraging opsplitsen	Tekst
<ul style="list-style-type: none"> F_Toeg_wet. Faculteit Toegepaste wetenschappen <ul style="list-style-type: none"> POCARCHITECT POC Architectuur eerste en tweede cyclus <ul style="list-style-type: none"> H02L4A THEORY AND PRACT OF URB SINCE 1945 <div> <input type="checkbox"/> <div>tekst</div> </div> <ul style="list-style-type: none"> H02L4a THEORY AND PRACT OF URB SINCE 1945 <ul style="list-style-type: none"> 00006063 Dehaene Michiel <div> <div>E</div> <div><input checked="" type="checkbox"/></div> </div> 00012329 Smets Marcel <div> <div>tit</div> <div><input type="checkbox"/></div> </div> H02L5a TH & PRACT OF URB SINCE 1945: SEM <ul style="list-style-type: none"> 00012329 Smets Marcel <div> <div>tit</div> <div><input type="checkbox"/></div> </div> H02L6a LANDSCAPE ARCHITECTURE <div> <input type="checkbox"/> <div>tekst</div> </div> <ul style="list-style-type: none"> H02L6a LANDSCAPE ARCHITECTURE <ul style="list-style-type: none"> 00011113 Shannon Kelly <div> <div>E</div> <div><input checked="" type="checkbox"/></div> </div> H02L7a LANDSCAPE ARCHITECTURE: PRACTICES POCCONHISTOR POC Conserv. of Histor. Towns & Building <ul style="list-style-type: none"> H00A2a ANALYSIS, REGISTR AND DOCU TECHN <div> <input type="checkbox"/> <div>tekst</div> </div> <ul style="list-style-type: none"> H00A2a ANALYSIS, REGISTR AND DOCU TECHN <ul style="list-style-type: none"> 50570279 M. Janssen 10X000196 <div> <div>tit</div> <div><input checked="" type="checkbox"/></div> </div> 00014225 Neuckermans Herman <div> <div>tit</div> <div><input checked="" type="checkbox"/></div> </div> 00031494 Santana Quintero Mario <div> <div>tit</div> <div><input checked="" type="checkbox"/></div> </div> H0M66a ANAL., REGIS. & DOC. TECH.: SEMINAR H00A3a BUILDING MAT AND CONSERV TECHN <div> <input type="checkbox"/> <div>tekst</div> </div> <ul style="list-style-type: none"> H00A3a BUILDING MAT AND CONSERV TECHN <ul style="list-style-type: none"> 50570281 E. Charola 10X000197 <div> <div>tit</div> <div><input checked="" type="checkbox"/></div> </div> 00002610 Van Balen Koen <div> <div>tit</div> <div><input checked="" type="checkbox"/></div> </div> 00010941 Van Gemert Dionys <div> <div>tit</div> <div><input checked="" type="checkbox"/></div> </div> 00013803 Standaert Piet <div> <div>E</div> <div><input checked="" type="checkbox"/></div> </div> 00018930 Fitzner B. <div> <div>tit</div> <div><input checked="" type="checkbox"/></div> </div> H0M67a BUILD. MAT. & CONS. TECHN.: SEMINAR H00A4a CONSERVATION POLICIES <div> <input type="checkbox"/> <div>tekst</div> </div> <ul style="list-style-type: none"> H00A4a CONSERVATION POLICIES <ul style="list-style-type: none"> 00015921 Draye Annemie <div> <div>tit</div> <div><input checked="" type="checkbox"/></div> </div> 00016118 Ost Ch. <div> <div>tit</div> <div><input checked="" type="checkbox"/></div> </div> H0M68a CONSERVATION POLICIES: SEMINAR H00A5a INTEGRATED PROJECT WORK <div> <input type="checkbox"/> <div>tekst</div> </div> <ul style="list-style-type: none"> H00A5a INTEGRATED PROJECT WORK <ul style="list-style-type: none"> 00002610 Van Balen Koen <div> <div>tit</div> <div><input checked="" type="checkbox"/></div> </div> 00004346 Verpoest Luc <div> <div>tit</div> <div><input checked="" type="checkbox"/></div> </div> 00006493 De Jonge Krista <div> <div>tit</div> <div><input checked="" type="checkbox"/></div> </div> 00008878 Van der Wee Barbara <div> <div>tit</div> <div><input checked="" type="checkbox"/></div> </div> 				



- Individual questionnaires are created by performance management (to do lists)
- Student invited to participate by mail
- Student logs on by self service



Tips bij het invullen van de vragenlijsten.

- Je komt op een vragenlijst terecht door op het opleidingsonderdeel te klikken, en vervolgens op de naam van de docent. Meer info over het opleidingsonderdeel of over de docent krijg je door op het icoontje (🔗) naast de naam van het opleidingsonderdeel of de docent te klikken.
- Onderaan elke vragenlijst vind je 4 knoppen:
 - **Niet van toepassing** : gebruik deze optie als je nooit les hebt gehad van deze docent (bv. omdat je in een andere groep zat). Je hoeft de vragenlijst dan niet in te vullen.
 - **Verzenden** : je antwoorden en opmerkingen worden doorgestuurd en geregistreerd. Je kan ze later niet meer raadplegen of wijzigen.
 - **Voorlopig opslaan** : alle antwoorden en opmerkingen die je al ingegeven hebt in deze vragenlijst worden voorlopig opgeslagen, zo kan je ze later eventueel nog aanpassen. Pas als je de antwoorden verzendt, worden ze geregistreerd in het systeem.
 - **Wissen** : met deze knop wis je al je antwoorden, behalve je opmerkingen in het tekstvak. Deze kan je manueel wissen of aanpassen door in het tekstvak te klikken.
- De kleurenbalk () bovenaan het overzicht geeft aan hoeveel procent van de vragenlijsten je nog moet invullen (in het rood) en dus hoeveel procent je al ingevuld hebt (in het groen). Per opleidingsonderdeel vind je rechts ook zo'n kleurenbalk, die aangeeft hoe ver je al gevorderd bent binnen het opleidingsonderdeel. Daarnaast wordt ook per vragenlijst aangeduid of je ze nog moet invullen (rood bolletje), of je ze antwoorden voorlopig opgeslagen hebt (oranje) of al verzonden hebt (groen).
- Bij **technische** problemen kan u via e-mail terecht op [mailto:onderwijsevaluatie@kuleuven.be?subject=Eva.Opo technische problemen \(U0041806 \)](mailto:onderwijsevaluatie@kuleuven.be?subject=Eva.Opo technische problemen (U0041806)).

100 %

Programme Z

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URL: <https://www.kuleuven.be/onderwijs/onderwijsevaluatie>

**Tips bij het invullen van de vragenlijsten.**

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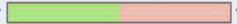
100 %

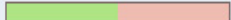



Programme Z**Course Y**

- ⊕ Relevant Practice & Introduction to Research Methods & Study Trip 4 pt. 🔗
- ⊕ Critical Review of Sustainable Development Policies and Planning 3 pt. 🔗
- ⊕ Urban Studies: Research Methodology, part 1 4 pt. 🔗
- ⊕ Human Settlements in Development 4 pt. 🔗
- ⊕ Relevant Practice & Study Trip 3 pt. 🔗



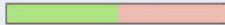
[-] Tips for answering the questionnaires:

- You receive a questionnaire by clicking on the relevant course and then on the teacher's name. More information about the course or teacher is provided by clicking on the icon (🔗) next to the name of the course or teacher.
- Below each questionnaire you find 4 buttons:
 - **Not applicable** : use this option if you have never followed a course with this teacher (e.g. because you were in another group). Then you don't have to fill in this questionnaire.
 - **Send** : your answers and comments are sent and saved into the system. You can no longer consult or adjust them.
 - **Save temporarily** : all answers and comments you have entered in this questionnaire are saved temporarily. This enables you to adjust them later. Make sure you send your answers when you have finished, only then they will be saved into the system.
 - **Reset** : this button enables you to delete all your answers, except for your comments. The latter can be deleted manually or adjusted by clicking in the text box.
- The coloured bar () on top of the overview indicates how much you still need to fill in (in red) and how much you have already filled in (in green). Per course you find the same bar at the right, indicating how far you have advanced within the course. For each questionnaire it is also indicated whether you still need to complete it (red dot), whether you have temporarily saved your answers (orange) or whether you have already sent the answers (green).
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	5%	95%
Programme Z		
Course Y		
Professor i : Session j		
This questionnaire has already been sent.		
Professor A : Session B		
Relevant Practice & Introduction to Research Methods & Study Trip 4 pt.		
Critical Review of Sustainable Development Policies and Planning 3 pt.		
Urban Studies: Research Methodology, part 1 4 pt.		



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Programme Z

Course Y

☐    Professor i : Session J

☐    Professor A : Session B

lecture

angly disagree
 agree
 newwhat disagree
 newwhat agree
 ree
 angly agree

Professor A : Session B

lecture

		strongly disagree	disagree	somewhat disagree	somewhat agree	agree	strongly agree
		1	2	3	4	5	6
1.	The instructor has convinced me of the importance of this course in the programme.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	The instructor's approach has stimulated my motivation for this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	The instructor's approach has stimulated me to process the subject matter independently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	The instructor made it clear to me on which criteria I will be evaluated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	The instructor expects me to defend well-founded opinions in a debate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	The subject matter of this course builds upon my prior knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	The time for studying this course (including reading, paper-writing, making exercises, etc.) exceeds the time budgeted in the workload.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	The instructor's explanations have enhanced my insight into the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	During contact moments, students are expected to contribute actively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	There is room for discussion during contact moments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	The instructor gives clear instructions for the assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	During contact moments, the instructor pays sufficient attention to feedback.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional remarks

500

Not applicable

Send

Save temporarily

Reset

Professor A : Session B

lecture

	strongly disagree	disagree	somewhat disagree	somewhat agree	agree	strongly agree
	1	2	3	4	5	6
1. The instructor has convinced me of the importance of this course in the programme.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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Additional remarks

500

Not applicable

Send

Save temporarily

Reset

☐ Professor A : Session B

lecture

		strongly disagree	disagree	somewhat disagree	somewhat agree	agree	strongly agree
		1	2	3	4	5	6
1.	The instructor has convinced me of the importance of this course in the programme.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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6.	The subject matter of this course builds upon my prior knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	The time for studying this course (including reading, paper-writing, making exercises, etc.) exceeds the time budgeted in the workload.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	The instructor's explanations have enhanced my insight into the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	During contact moments, students are expected to contribute actively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	There is room for discussion during contact moments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	The instructor gives clear instructions for the assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	During contact moments, the instructor pays sufficient attention to feedback.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional remarks

my remarks

490

Not applicable

Send

Save temporarily

Reset

D:\test\studenten\student3\index.htm - Microsoft Internet Explorer

Bestand Bewerken Beeld Favorieten Extra Help

Vorige Zoeken Favorieten

Adres D:\test\studenten\student3\index.htm Ga naar Links

Professor A : Session B

lecture

	1	2	3	4	5	6
	strongly disagree	disagree	somewhat disagree	somewhat agree	agree	strongly agree
1. The instructor has convinced me of the importance of this course in the programme.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. The instructor's approach has stimulated my motivation for this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The instructor's approach has stimulated me to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The instructor made it clear to me on which crit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The instructor expects me to defend well-found	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The subject matter of this course builds upon m	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The time for studying this course (including rea	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The instructor's explanations have enhanced my insight into the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. During contact moments, students are expected to contribute actively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. There is room for discussion during contact moments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The instructor gives clear instructions for the assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. During contact moments, the instructor pays sufficient attention to feedback.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional remarks

my remarks

490

Not applicable Send Save temporarily Reset

Microsoft Internet Explorer

?

You have not answered 11 questions.
Do you want to send this questionnaire anyway?
Click 'OK' to confirm, 'Cancel' to still answer these questions.

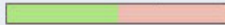
OK Annuleren

Gereed, maar met fouten op de pagina. Internet

start 4 Outlo... 2 Windo... Microsoft ... Van Dale ... printscree... D:\test\st... 23:42



[-] Tips for answering the questionnaires:

- You receive a questionnaire by clicking on the relevant course and then on the teacher's name. More information about the course or teacher is provided by clicking on the icon (🔗) next to the name of the course or teacher.
- Below each questionnaire you find 4 buttons:
 - Not applicable** : use this option if you have never followed a course with this teacher (e.g. because you were in another group). Then you don't have to fill in this questionnaire.
 - Send** : your answers and comments are sent and saved into the system. You can no longer consult or adjust them.
 - Save temporarily** : all answers and comments you have entered in this questionnaire are saved temporarily. This enables you to adjust them later. Make sure you send your answers when you have finished, only then they will be saved into the system.
 - Reset** : this button enables you to delete all your answers, except for your comments. The latter can be deleted manually or adjusted by clicking in the text box.
- The coloured bar () on top of the overview indicates how much you still need to fill in (in red) and how much you have already filled in (in green). Per course you find the same bar at the right, indicating how far you have advanced within the course. For each questionnaire it is also indicated whether you still need to complete it (red dot), whether you have temporarily saved your answers (orange) or whether you have already sent the answers (green).
- If you have **technical** difficulties, you can e-mail to [mailto:onderwijsevaluatie@kuleuven.be?subject=Eva.Opo technical difficulties \(U0041806 \)](mailto:onderwijsevaluatie@kuleuven.be?subject=Eva.Opo technical difficulties (U0041806)).

5% 95%

[-] Programme Z

[-] Course Y

☐ Professor i : Session J

This questionnaire has already been sent

☐ Professor A : Session B

This questionnaire has already been sent

☐ Relevant Practice & Introduction to Research Methods & Study Trip 4 pt. 🔗

☐ Critical Review of Sustainable Development Policies and Planning 3 pt. 🔗

☐ Urban Studies: Research Methodology, part 1 4 pt. 🔗



Reporting teacher

- **Teacher informed on the availability of the results**
- **Teacher logs on by self service**

D:\test\rapportering\overzicht_opleidingsonderdelen\index.htm - Microsoft Internet Explorer

Bestand Bewerken Beeld Favorieten Extra Help

Vorige Zoeken Favorieten

Adres D:\test\rapportering\overzicht_opleidingsonderdelen\index.htm Ga naar Links

Om de beveiliging van uw computer te verbeteren, heeft Internet Explorer dit bestand beperkt in het weergeven van actieve inhoud, die mogelijk toegang verschaft tot uw computer. Klik hier voor opties.

Overzicht van uw opleidingsonderdelen

Onderstaande lijst bevat alle opleidingsonderdelen waarbij u als docent betrokken bent. Binnen elk opleidingsonderdeel kunt u de evaluatiegegevens opvragen voor de afzonderlijke [bevragingseenheden](#).

- H02P7A Modernity and the Architecture of the City**
 - Opleiding(en): Master of Human Settlements
Master of Urbanism and Strategic Planning
 - Verantwoordelijke POC: POC Human Settlements
 - Evaluatiegegevens: [H02P7a Modernity and the Architecture of the City](#)
- H02L0A Studio Urban Tissue**
 - Opleiding(en): Master of Human Settlements
Master of Urbanism and Strategic Planning
 - Verantwoordelijke POC: POC Human Settlements
 - Evaluatiegegevens: Er is geen bevraging geweest over (uw aandeel binnen) dit opleidingsonderdeel.
- H02M2A Studio Strategic Frame for Urban Projects**
 - Opleiding(en): Master of Urbanism and Strategic Planning
 - Verantwoordelijke POC: POC Urbanism and Strategic Planning
 - Evaluatiegegevens: [H02M3a Studio Strategic Frame for Urban Projects: Seminars](#)
- H9X17A Master Thesis: Studio Urban Region**
 - Opleiding(en): Master of Human Settlements
 - Verantwoordelijke POC: POC Human Settlements
 - Evaluatiegegevens: [H02M3a Studio Strategic Frame for Urban Projects: Seminars](#)
- H9X16A Modernity and the Architecture of the City**
 - Verantwoordelijke POC: POC Human Settlements
 - Evaluatiegegevens: Er is geen bevraging geweest over (uw aandeel binnen) dit opleidingsonderdeel.

Gereed My Computer

start overzicht_opleidingso... HERUG2007-Teacher... D:\test\rapportering\... D:\test\rapportering\... 18:13

Standaardrapport

Course B
Teacher A

Aantal ingevulde vragenlijsten: 15/16

Responsgraad: 94 %

Opleiding(en) : Master of Human Settlements, Master of Urbanism and Strategic Planning

Verantwoordelijke POC : POC Human Settlements

Dit standaardrapport bevat de evaluatiegegevens van uw (aandeel in het) opleidingsonderdeel. U kunt deze gemiddelde scores afzetten tegenover de [antwoordschaal](#) die de studenten gebruikt hebben. Een gemiddelde score lager dan 3 wordt in het rood weergegeven, aangezien de studenten dan gemiddeld gezien eerder niet akkoord zijn met de uitspraak.

In de voorlaatste kolom wordt per vraag de spreiding van de gemiddelde scores over de hele faculteit grafisch weergegeven aan de hand van een [boxplot](#). Uw gemiddelde score wordt hierin voorgesteld met een verticale groene lijn. In de laatste kolom staat aangegeven hoeveel bevragingseenheden opgenomen zijn in de boxplot. Indien u dat wil, kan u een [interpretatie](#) bij deze gegevens inbrengen onderaan dit scherm. Bijkomende rapporten vindt u via het menu bovenaan.

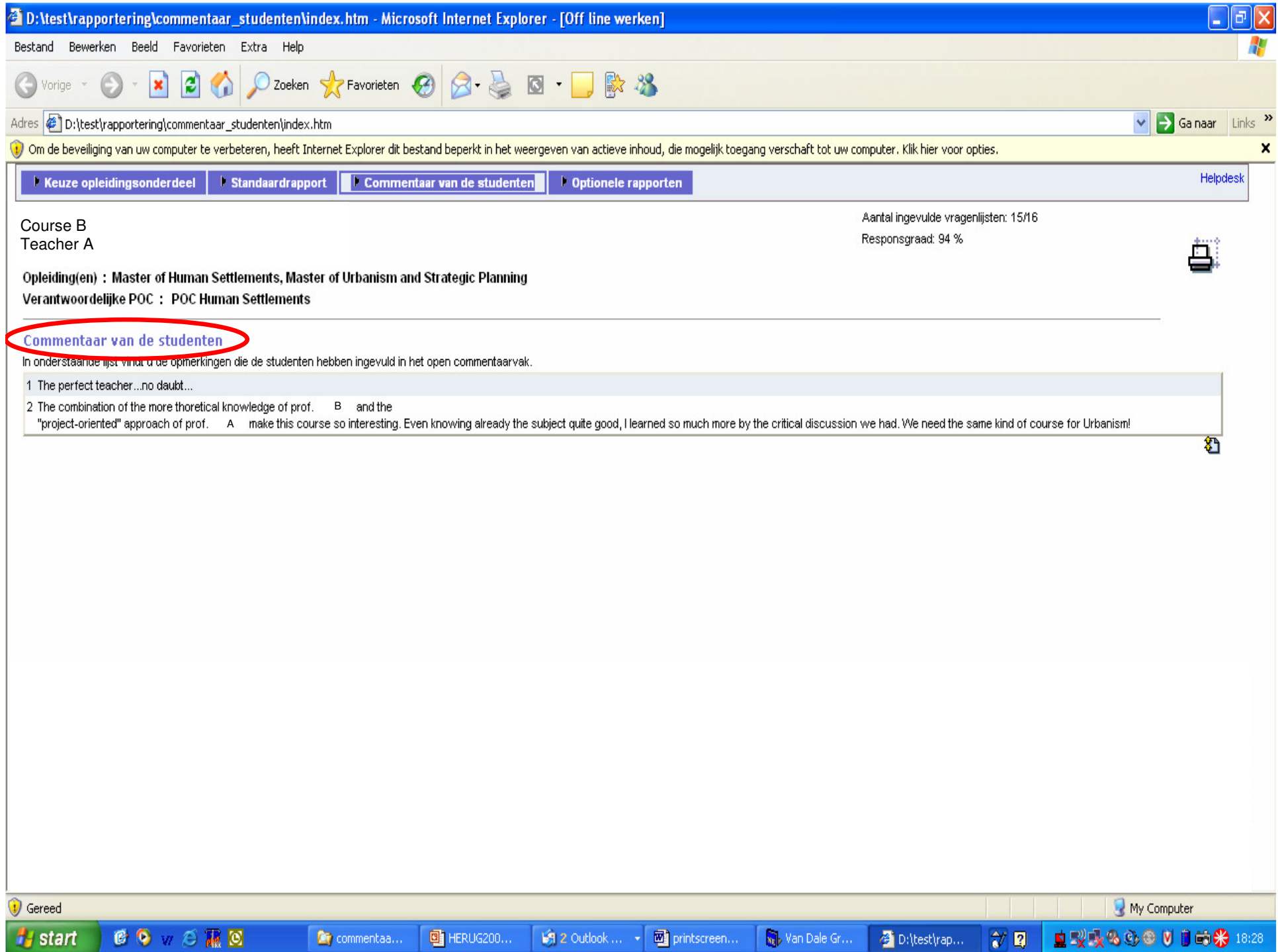
Nr	Vraag	Gemiddelde	Situering binnen de faculteit						Aantal bevr.eenh. faculteit
			1	2	3	4	5	6	
1	The instructor has convinced me of the importance of this course in the programme.	5.47							62
2	The instructor's approach has stimulated my motivation for this course.	5.47							62

Comments

staat aangegeven hoeveel bevragingseenheden opgenomen zijn in de boxplot. Indien u dat wil, kan u een [interpretatie](#) bij deze gegevens inbrengen onderaan dit scherm. Bijkomende rapporten vindt u via het menu bovenaan.

Nr	Vraag	Gemiddelde	Situering binnen de faculteit						Aantal bevr.eenh. faculteit
			1	2	3	4	5	6	
1	The instructor has convinced me of the importance of this course in the programme.	5.47							62
2	The instructor's approach has stimulated my motivation for this course.	5.47							62
3	The instructor's approach has stimulated me to process the subject matter independently.	5.40							62
4	The instructor made it clear to me on which criteria I will be evaluated.	4.53							62
5	The instructor expects me to defend well-founded opinions in a debate.	5.40							62
6	The subject matter of this course builds upon my prior knowledge.	4.93							62

Comments



Optioneel rapport: grafieken

Course B
Teacher A

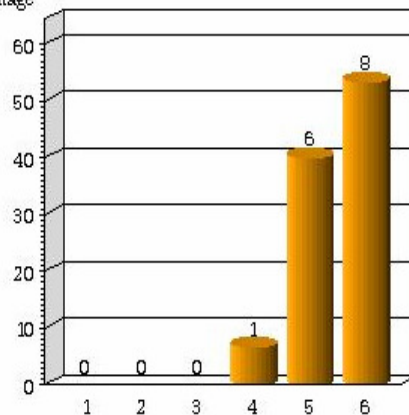
Aantal ingevulde vragenlijsten: 15/16

Responsgraad: 94 %

Opleiding(en) : Master of Human Settlements, Master of Urbanism and Strategic Planning
Verantwoordelijke POC : POC Human Settlements

U krijgt per vraag een [grafiek](#) te zien, samen met het aantal antwoorden, het [gemiddelde](#), de [standaardafwijking](#), de [mediaan](#) en de [modus](#).


Percentage



1 The instructor has convinced me of the importance of this course in the programme.

Aantal antwoorden	15
Gemiddelde	5.47
Standaardafwijking	0.64
Mediaan	6.0
Modus	6

geven en om verbinding te maken.

 My Computer



Reporting programme director

- **Program director informed on the availability of the results**
- **Program director logs on by self service**
- **Program director consults combined views of the standard reporting**
 - Results per teacher
 - Results per program
 - Results per program year

D:\test\rapportering\standaardrapport\index.htm - Microsoft Internet Explorer

Bestand Bewerken Beeld Favorieten Extra Help

Vorige Zoeken Favorieten

Adres D:\test\rapportering\standaardrapport\index.htm Ga naar Links

Om de beveiliging van uw computer te verbeteren, heeft Internet Explorer dit bestand beperkt in het weergeven van actieve inhoud, die mogelijk toegang verschaft tot uw computer. Klik hier voor opties.

Keuze opleidingsonderdeel Standaardrapport Commentaar van de studenten Optionele rapporten Helpdesk

Standaardrapport

Course B
Teacher A

Aantal ingevulde vragenlijsten: 15/16
Responsgraad: 94 %

Opleiding(en) : Master of Human Settlements, Master of Urbanism and Strategic Planning
Verantwoordelijke POC : POC Human Settlements

Dit standaardrapport bevat de evaluatiegegevens van uw (aandeel in het) opleidingsonderdeel. U kunt deze gemiddelde scores afzetten tegenover de [antwoordschaal](#) die de studenten gebruikt hebben. Een gemiddelde score lager dan 3 wordt in het rood weergegeven, aangezien de studenten dan gemiddeld gezien eerder niet akkoord zijn met de uitspraak.

In de voorlaatste kolom wordt per vraag de spreiding van de gemiddelde scores over de hele faculteit grafisch weergegeven aan de hand van een [boxplot](#). Uw gemiddelde score wordt hierin voorgesteld met een verticale groene lijn. In de laatste kolom staat aangegeven hoeveel bevragingseenheden opgenomen zijn in de boxplot. Indien u dat wil, kan u een [interpretatie](#) bij deze gegevens inbrengen onderaan dit scherm. Bijkomende rapporten vindt u via het menu bovenaan.

Nr	Vraag	Gemiddelde	Situering binnen de faculteit						Aantal bevr.eenh. faculteit
			1	2	3	4	5	6	
1	The instructor has convinced me of the importance of this course in the programme.	5.47							62
2	The instructor's approach has stimulated my motivation for this course.	5.47							62

Interpretatie

Hieronder ziet u de interpretatie van uzelf en van de programmadirecteur(s). De verantwoordelijke programmadirecteur is **Heynen Hildegarde** geen interpretaties aanwezig.

Eindwaardering

Hieronder ziet u de appreciatie van de verantwoordelijke POC-subcommissie met betrekking tot uw opleidingsonderde(e)(n). Deze beoordeling wordt mee opgenomen in het evaluatierapport dat doorstroomt naar het onderwijsdossier. De verantwoordelijke programmadirecteur is **Heynen Hildegarde**

André Loeckx wordt door de studenten gezien als een excellente prof, 'the perfect teacher' zoals een commentaar luidt. Voor 'modernity and architecture of the city' wordt de combinatie Heynen / Loeckx met hun uiteenlopende inbreng uitermate gewaardeerd. Ook de inbreng van André Loeckx in de studio wordt door de studenten op

Gereed My Computer

start standaardrapport HERUG2007-Teacher... D:\test\rapportering\...

18:15



QUESTIONS ???