

DAAD – Deutscher Akademischer Austauschdienst e.V.
Hauptstadtbüro
im WissenschaftsForum Berlin
Markgrafenstraße 37
10117 Berlin
Tel.: 030/20220831
E-Mail: id-e.berlin@daad.de
www.ID-E-Berlin.de

International Dialogue on Education
“Exploring Difference: Decolonising Higher Education”
am 28. Oktober 2021 von 16:00-18:00 Uhr
Botschaft von Kanada in Berlin

Sehr geehrte Damen und Herren,

die Initiative International Dialogue on Education (ID-E) veranstaltet am 28. Oktober 2021 eine Podiumsdiskussion zum Thema **Exploring Difference: „Decolonising Higher Education“**. Den fachlichen Austausch bestreiten Expertinnen und Experten aus Deutschland, Kanada, dem Vereinigten Königreich, Südafrika und den USA.

Wir richten uns an Hochschul-, Fakultäts- und Fachbereichsleitungen sowie Personen, die sich mit dem Thema Dekolonialisierung beschäftigen. Die Podiumsdiskussion findet in englischer Sprache statt und wird parallel auch digital übertragen.

Wir freuen uns, wenn wir Sie virtuell zu unserer Veranstaltung begrüßen dürfen:

Deutsch : <https://www.daad.de/ID-E-virtuell-deu>
Englisch : <https://www.daad.de/ID-E-virtual-eng>

Unter den Anmelde links finden Sie auch weitere Konferenzinformationen.

Die jährliche Konferenzreihe ID-E ist eine gemeinsame Initiative des British Council Deutschland, des Deutschen Akademischen Austauschdienstes, der Deutsch-Amerikanischen Fulbright Kommission, der Botschaft von Kanada in Deutschland und der Freien Universität Berlin.
Wir würden uns über Ihr persönliches Kommen sehr freuen.

Mit freundlichen Grüßen



Dr. Kai Sicks
Generalsekretär des DAAD
(für das ID-E Berlin Konsortium)

International Dialogue on Education
Exploring Difference: “Decolonising Higher Education”
Thursday, 28th October 2021, 4.00 p.m. to 6.00 p.m.
Embassy of Canada in Berlin and online via stream

- 4.00 p.m. Welcome and Opening Remarks**
Stéphane Dion, Ambassador to Germany and Special Envoy to the European Union and Europe
Christian Müller, Deputy Secretary General, German Academic Exchange Service
- 4.15 p.m. Welcome by the Moderator**
Moderator and Chair: Jan-Martin Wiarda, Science and Education Journalist
- 4.20 p.m. Panel Discussion**

Samia Chasi, Strategic Advisor, International Education Association of South Africa (IEASA)

Sergio Costa, Professor of Sociology at the Institutes of Sociology and Latin American Studies, Freie Universität Berlin; Board member of „Dekolonial e.V.”

Jane Desmond, Professor of Anthropology, Gender and Women's Studies, Co-founder and current Director of the International Forum for U.S. Studies, University of Illinois at Urbana-Champaign

Meera Sabaratnam, Senior Lecturer in International Relations, School of Oriental and African Studies (SOAS), University of London

Sprecher*in von Kanada (tbc)
- 5.20 p.m. Q&A session**
- 6.00 p.m. Closing of Event**
- Location:** Embassy of Canada, Leipziger Platz 17, 10117 Berlin (S+U Potsdamer Platz)

The conference series **INTERNATIONAL DIALOGUE ON EDUCATION BERLIN (ID-E Berlin)** is a joint initiative of the British Council, the German Academic Exchange Service (DAAD), the German-American Fulbright Commission, the Embassy of Canada in Germany and Freie Universität Berlin.

„Through the contributions of international participants, the series aims to enrich the debate on science, research and higher education policy in Germany, to place German perspectives in a global context and to learn from positive examples from other countries.”

Short description

“Exploring Difference: Decolonising Higher Education”.

The thesis for this conference is that western knowledge and academia has contributed to and was an integral part of western imperialism and colonialism. Decolonisation of higher education institutions is key for the improvement of course curricula, teaching and learning, staff and student wellbeing.

How is this issue being tackled around the world? Five academic experts from different countries and world regions will be participating in a panel discussion, which will be moderated by Jan-Martin Wiarda, science/education journalist.

Among the questions that the panel will address are:

1. How are individual universities dealing with this realisation?
2. How is this issue being dealt with in:
 - a. interdisciplinary curriculum review and course offerings?
 - b. staff development and research/publication ethics?
 - c. structures and programming for the research and service functions of the institutions?
 - d. How do you address the aspect of decolonisation regarding international cooperation with universities and other countries? How do you reflect this issue in the context of international academic exchange and research cooperation?
3. Who manages/determines what is to be taught – and how?
 - a. On what standards/codes of ethics are these decisions based?
 - b. Are ethnicities, persons from former colonies being actively involved?
4. To what extent does decolonisation at the level of higher education carry over to the general public discussion?