EDUCATION FOR A SUSTAINABLE FUTURE

“... all program students should have a good understanding of the importance of sustainability considerations when graduating”

In 2012 the Faculty Management at the School of Business, Economics and Law appointed a working group to explore ways how to integrate sustainable development into courses and programs.

Even though the School has a strong tradition of sustainability related research and already had a number of electives focusing on sustainability, it was still possible for students to go through our programs without being seriously confronted with the current sustainability challenges. This was considered “not good enough” and one of the starting points for the new strategy where sustainability no longer is seen as an “optional side track” for interested students, but as key features in all our educational programs.

KEY FEATURES
- Sustainability learning outcomes in all programs
- Three knowledge areas challenges responsibility solutions
- Four stakeholder groups students teachers (emphasis on course-coordinators) management campus

REALIZATION
- The establishment of the School Council for Sustainable Development (CSD)
- Three annual Sustainability Days
- Learning outcomes related to sustainable development at program level
- Teacher support / “pilot courses” and sustainability seminars
- Inventory of sustainability aspects in all courses in our programs (Survey)
- Campus as a living lab
- Handels Students for Sustainability

KEY CHALLENGES
1. What is sustainable development?
2. We don’t have time!
3. It used to be gender, now it’s sustainability!
4. Where are we today? We are already talking about sustainability

SOLUTIONS
1. “This is sustainability to us”
2. CSD provided Sustainability Days, surveys, inventory and coaching
3. Demonstrate the relevance - Sustainability won’t go away
4. Sustainability mapping and surveys

LESSONS LEARNED
- Support vs responsibility for implementation on courses and programs
- The importance of communication
- Support from faculty management (from strategy to resources)
- Participation of senior researchers
- Support student initiatives
- Have fun!

FUTURE CHALLENGES
- Do we reach our program learning outcomes?
- How to best provide coaching?
- Follow up?

SUSTAINABILITY DIMENSIONS
- Natural limits
- Entrepreneurship and markets
- Work models conducive to sustainability objectives and the development of democracy, participatory forms of planning, and a broader range of sustainable consumption patterns.
- Sustainability as a concept

Sustainability Days

LEED IMPORTANT IT THAT THE SCHOOL IS COMMITTED TO SUSTAINABLE DEVELOPMENT Score 1: 0%, score 2: 0%, score 3: 3%, score 4: 22%, score 5: 71%