## The Whole Institution Approach: A Model for a Sustainable University?



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Outlook on the Global Agenda 2015

## Top 10 trends of 2015

1	Deepening income inequality	2	Persistent jobless growth	3	Lack of leadership	4	Rising geostrategic competition	5	Weakening of representative democracy
6	Rising pollution in the developing world	7	Increasing occurrence of severe weather events	8	Intensifying nationalism	9	Increasing water stress	10	Growing importance of health in the economy



Outlook on the Global Agenda 2015

# Top 10 trends of 2015

1 Deepening income inequality 2 Persistent jobless growth 3 Lack of leadership 4 Rising geostrategic competition 5 Resing pollution in the developing world 7 Resing pollution of severe weather events 8 Intensifying nationalism 9 Increasing water stress 10 Growing importance of health in the economy

## UBC: 1915-2015





1914
Endowment Lands
14 km from Downtown

2015 4.02 km<sup>2</sup> (993-acre) 50,000 students

## Musqueam Land



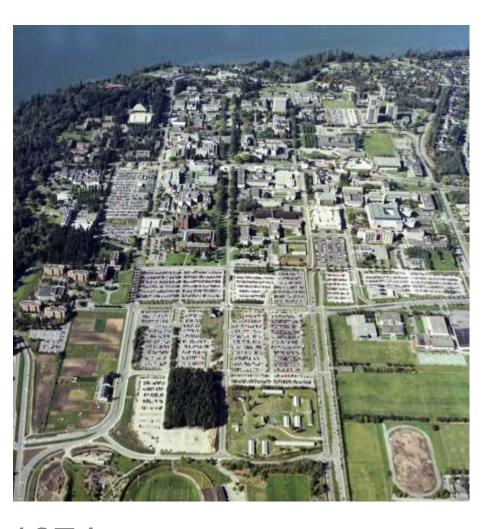
ni? ct xixáłəmət tə na təməxw We are caring for this land

## **Commuter Campus**





## Eliminating the Parking Lot





1974 2015

## **U-Town Sustainable Community**

On-campus Population:16,000



FUTURE HUBS FOR UPPER YEAR SINGLE STUDENT HOUSING (Independent apartment style)

EXISTING SINGLE STUDENT HOUSING - FULL MEAL PLAN

EXISTING SINGLE STUDENT HOUSING - INDEPENDENT LIVING

EXISTING FAMILY STUDENT HOUSING - INDEPENDENT LIVING

**FUTURE STUDENT FAMILY HOUSING** 

FUTURE FAMILY HOUSING (apartment style)

FAMILY HOUSING LOCAL AREAS

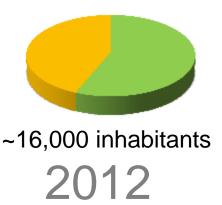
On-campus Population: 40,000

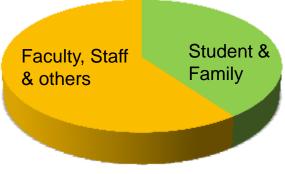


## **UBC** Neighbourhoods



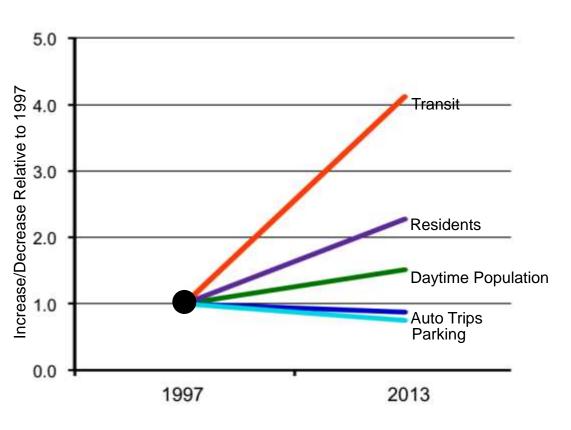






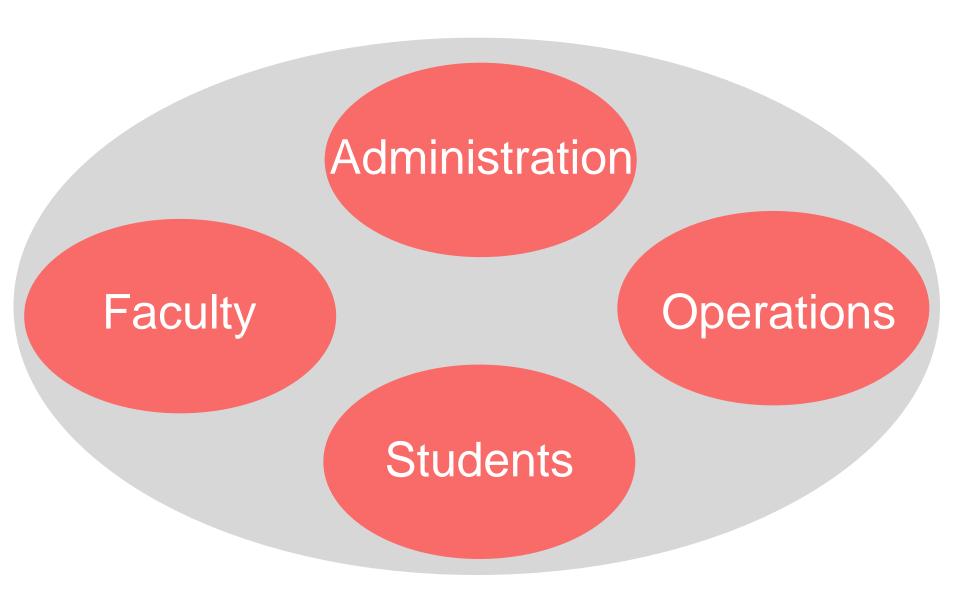
~40,000 inhabitants **2040** 

## Sustainable Community Indicators

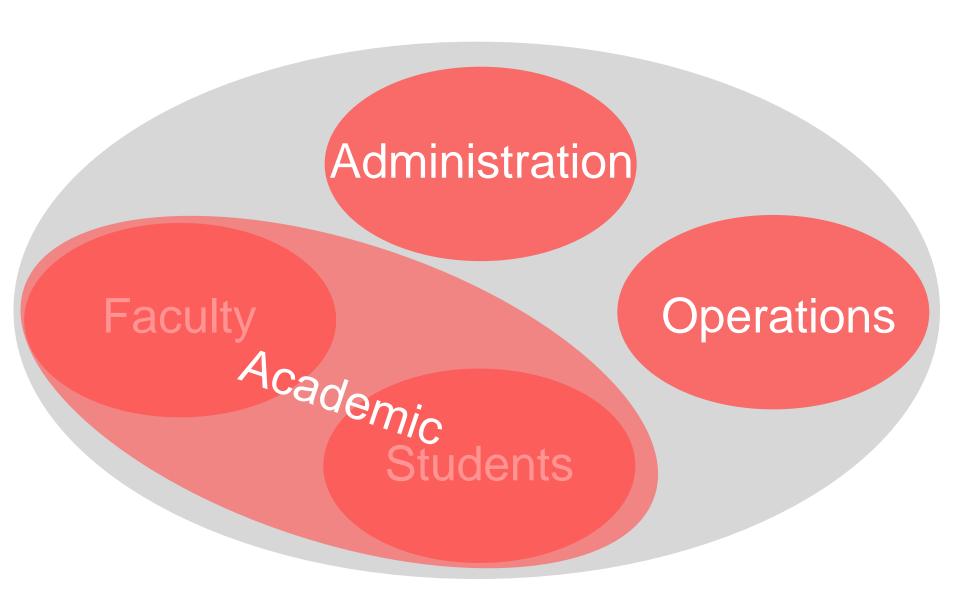




## Whole Institution Approach



## Whole Institution Approach



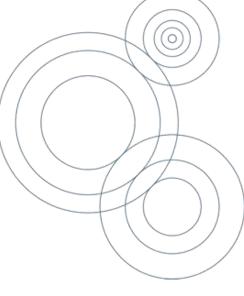
## A Shared Responsibility



## Visual Identity for Sustainability



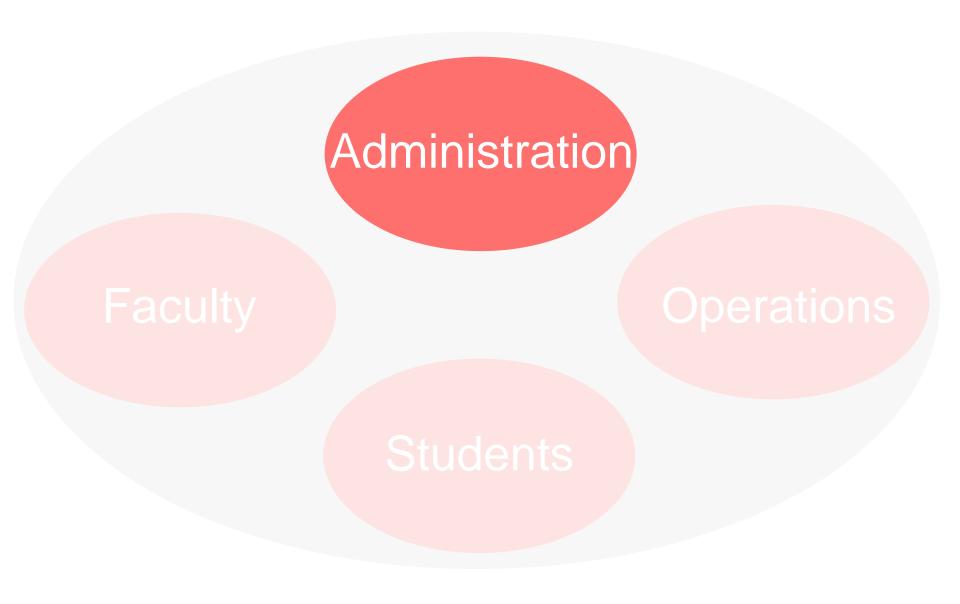








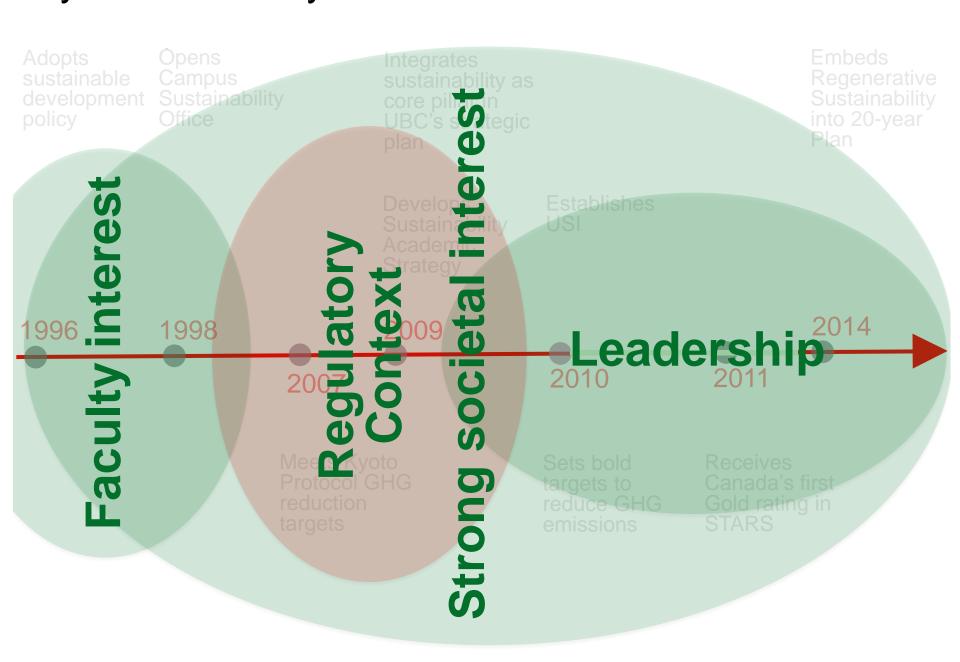
## Whole Institution Approach



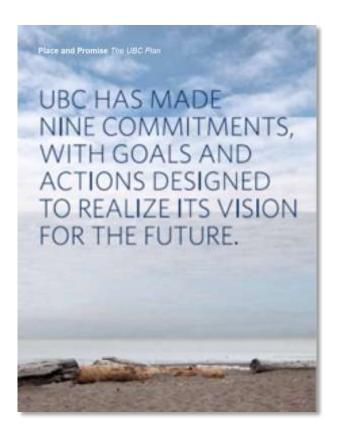
## Key Sustainability Initiatives & Outcomes

Adopts **Opens Embeds** Integrates sustainability as core pillar in sustainable Campus Regenerative development Sustainability Sustainability Office into 20-year policy **UBC's strategic** Plan plan: Place & **Promise Establishes Develops** Sustainability University **Academic** Sustainability Initiative (USI) Strategy 2014 1996 1998 2009 2010 2011 2007 Meets Kyoto Sets bold Receives Protocol GHG targets to Canada's first reduction reduce GHG Gold rating in **STARS** emissions targets

## Key Sustainability Initiatives & Outcomes

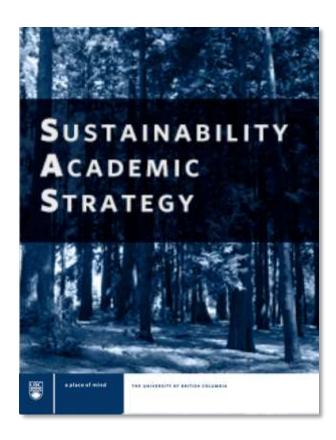


## Key Sustainability Initiatives & Outcomes



#### **Place & Promise**

 Create exceptional learning environment that advances a civil and sustainable society.



#### **Sustainability Academic Strategy**

- Explore various dimensions of sustainability through research, teaching and learning
- Exemplify sustainability in its operations

## Regenerative Sustainability

#### Goal:

To simultaneously increase human & environmental well-being.

#### Questions:

For what processes? At what scale? Over what time-scales?

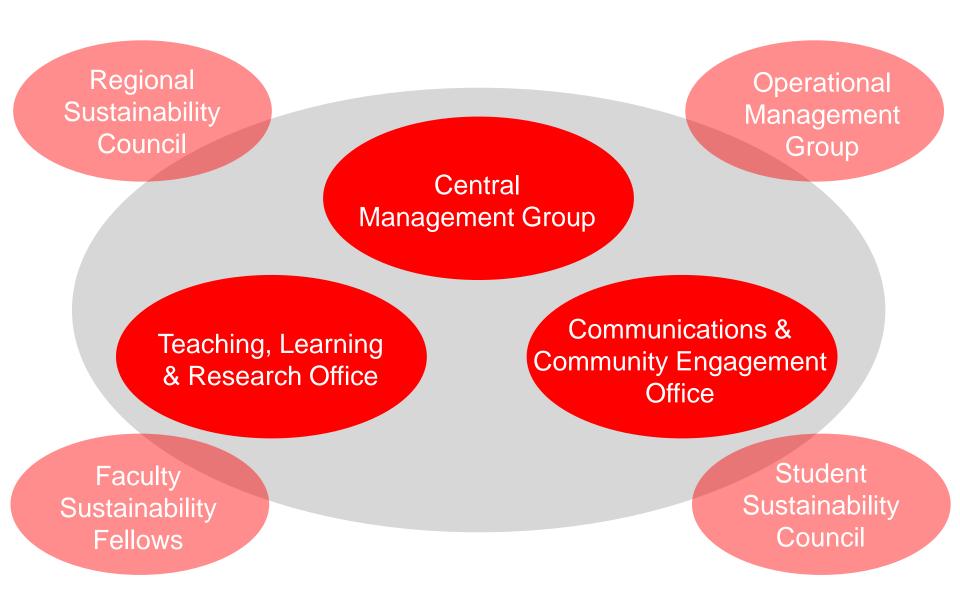
What is the role of universities?

## Campus as Sustainability Test-Bed

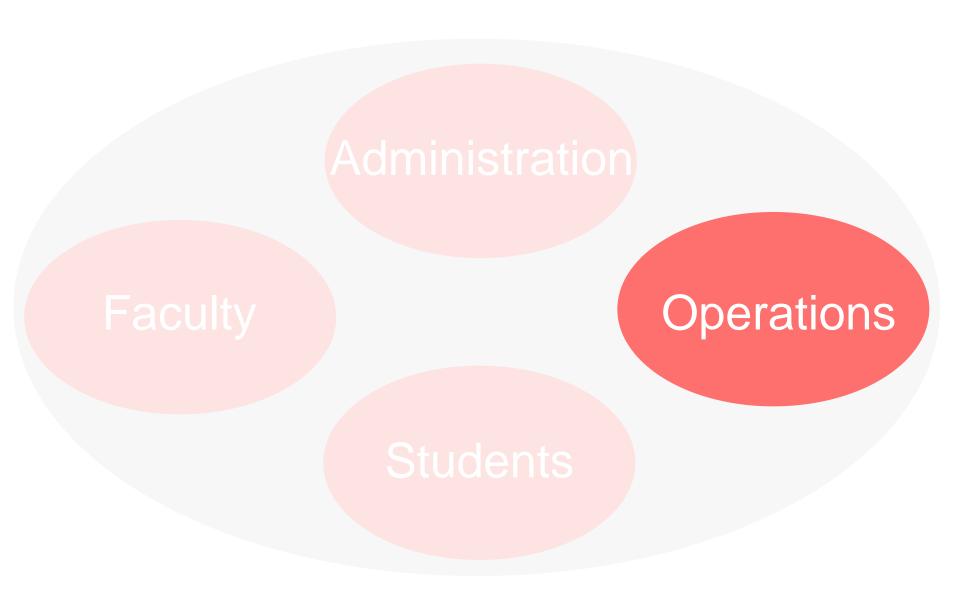
Universities uniquely suited to explore & test regenerative sustainability:

- Are single (owner-) occupiers
- Have a public mandate
- Teach
- Research

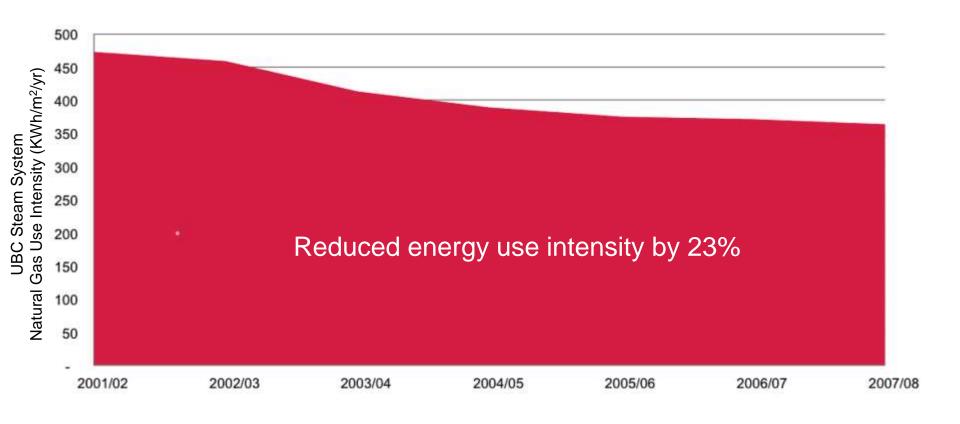
## University Sustainability Initiative



## Whole Institution Approach



## 2002 Ecotrek Project



150,000 GJ Savings in Natural Gas per year

## **Current Signature Projects**

Demand-Side 

◆ Supply-Side









Continuous Optimization of Campus Buildings

Centre for Interactive Research on Sustainability (CIRS)

Steam to Hot Water Conversion of Campus District Energy System

Bioenergy Research and Demonstration Project

\$150 million of capital investment

## Continuous Optimization in Buildings

\$3 million investment

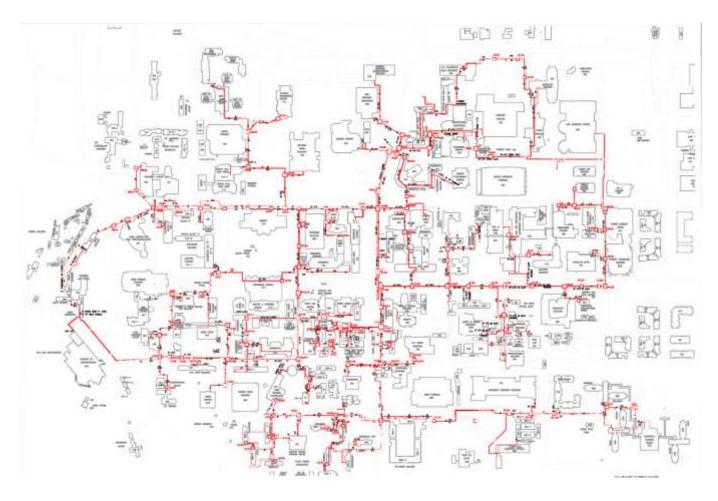
Partnership with BC Hydro
 & Pulse Energy

 72 academic buildings completed in 4 phases 2010-16



10% Reduction in GHG emissions

### **Steam Distribution**



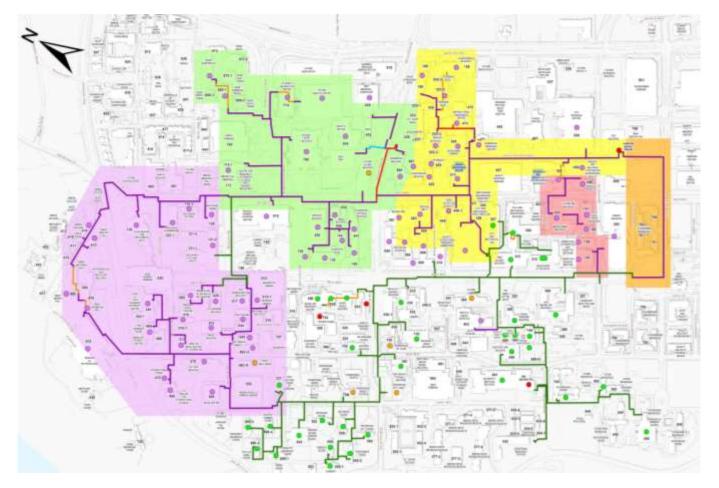
190°C



~270 core buildings

## Academic District Energy System:

Steam to Hotwater conversion



80°C



24% Thermal energy use

**22%** GHG emissions

\$5.5m Annual operational & energy cost savings

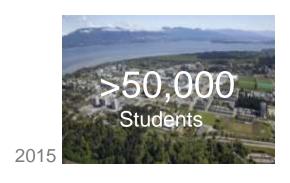
## **UBC** Bioenergy Research & Demonstration Facility

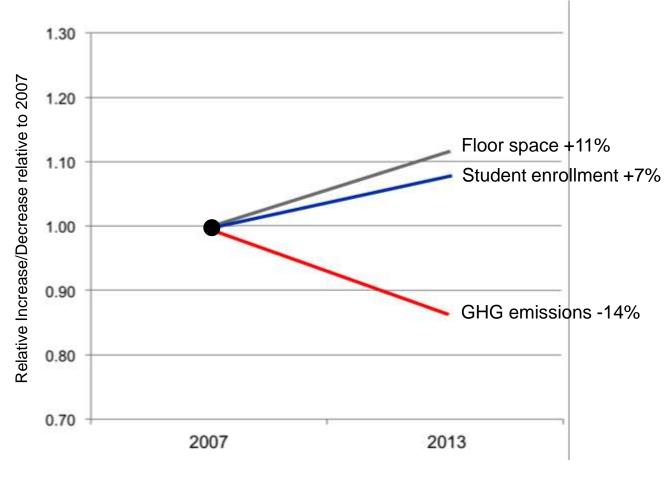
- \$28 million investment
- Cogen mode: `
  - 2MW (elec)
  - +6MW (heat)
  - + 2.4MW (heat recovery)



9-15% Reduction in GHG emissions

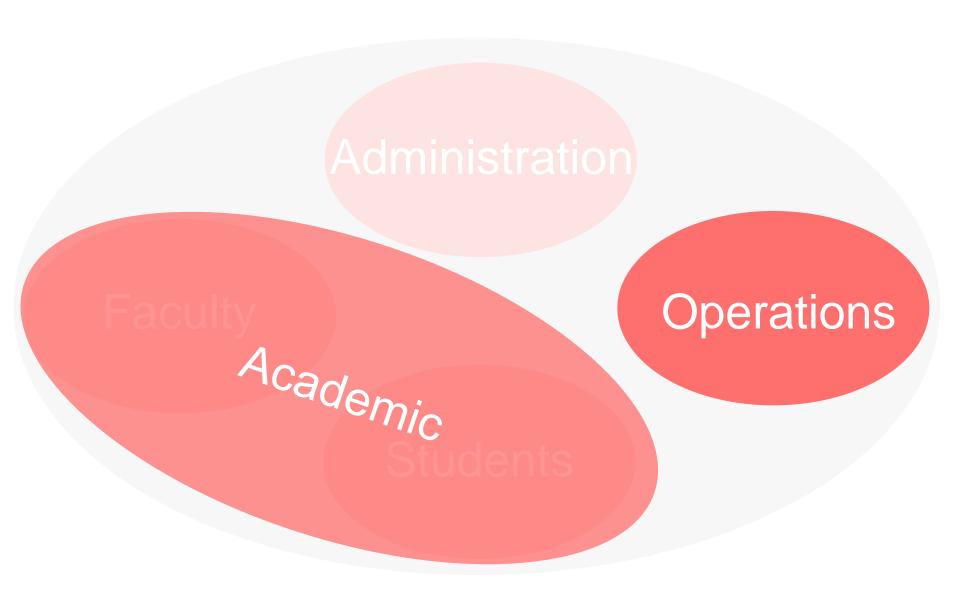
### GHG Emissions & Drivers: 2007-2013







## Whole Institution Approach



## Universities & Sustainability



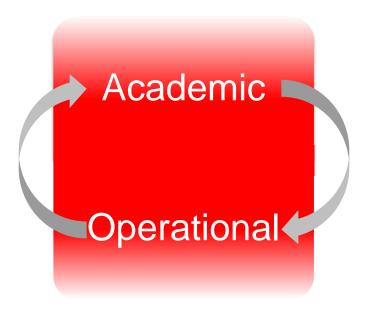
Sustainability Education



Improving buildings & Operations

Academic

Operational



Academic

**Operational** 



Academic

Operational



## Campus as a Living Lab





"...a kind of giant sandbox in which there is the freedom to explore—creatively & collaboratively—the technological, environmental, economic & societal aspects of sustainability."

# Campus as a Living Lab

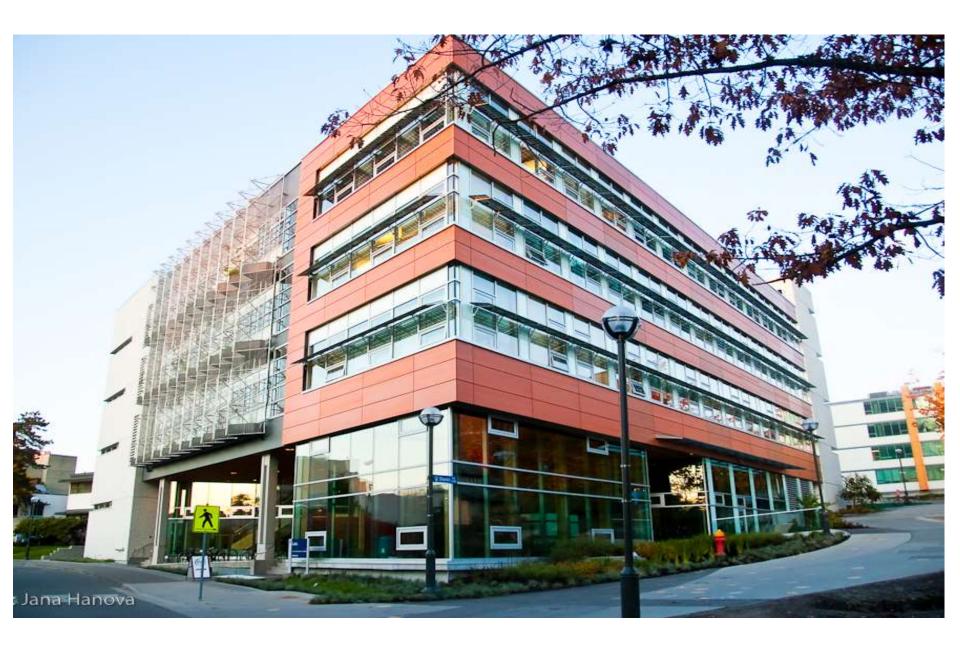




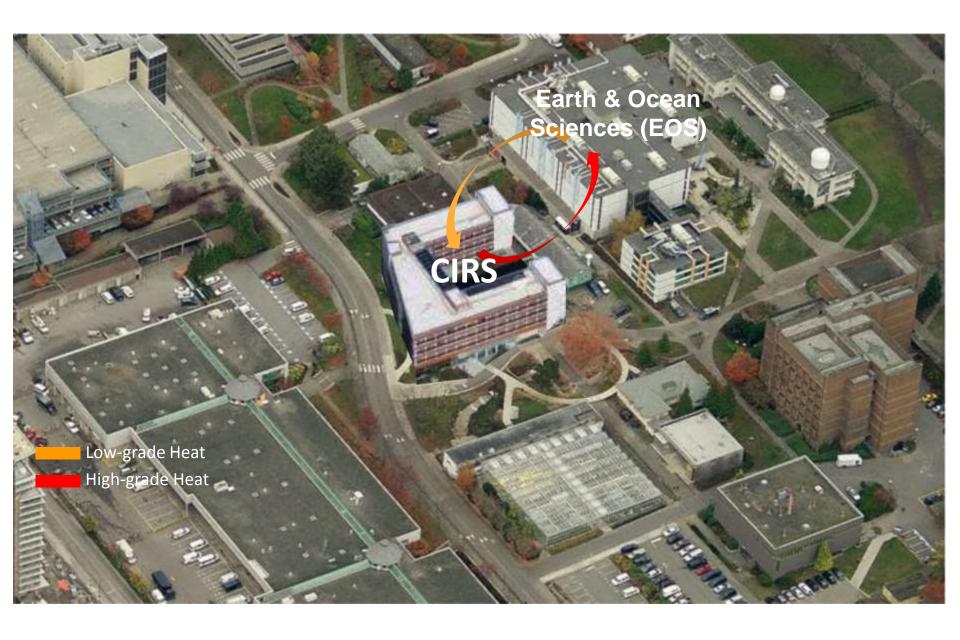
Campus as Living Lab

Building as Research Instrument

# Center for Interactive Research on Sustainability

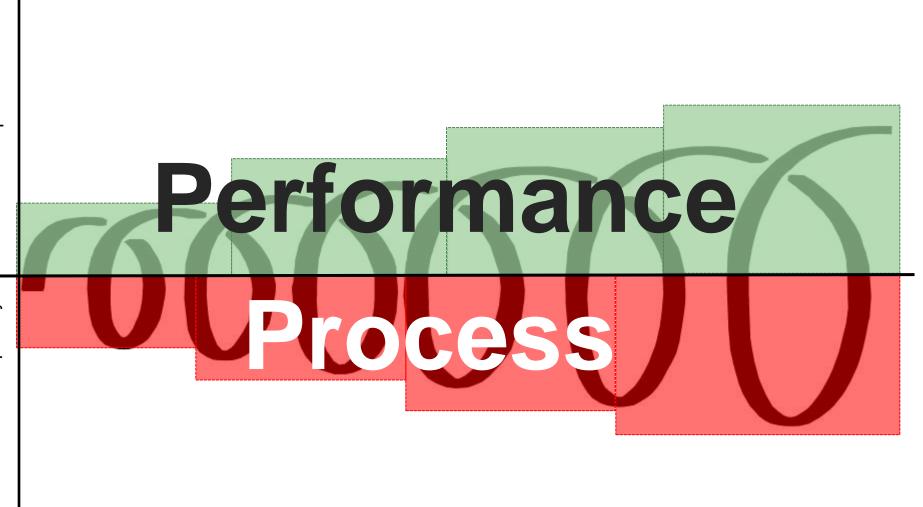


# Resource Exchange between Buildings

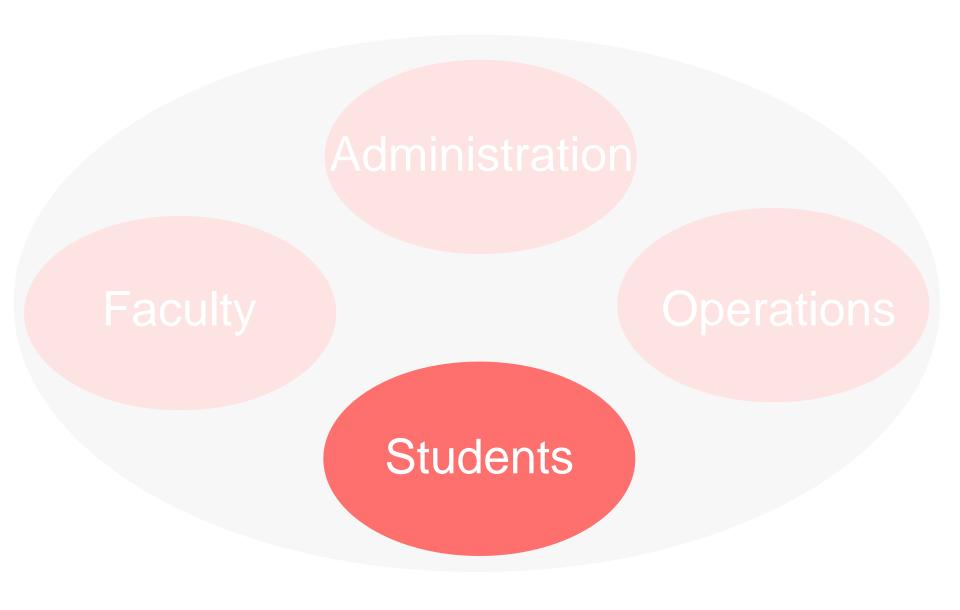


# **Expanding Boundaries**





# Whole Institution Approach



# Starting a University



# Saving what is important



# **UBC** Farm





#### Select UBC Student Initiatives



# **UBC/COV** Sustainability Collaborative



# Greenest City Scholars Program



59 students (2010-14); 8/40 hired in first four years

# Teaching & Learning Vision: Integration across the University

# Sustainability Learning Pathways

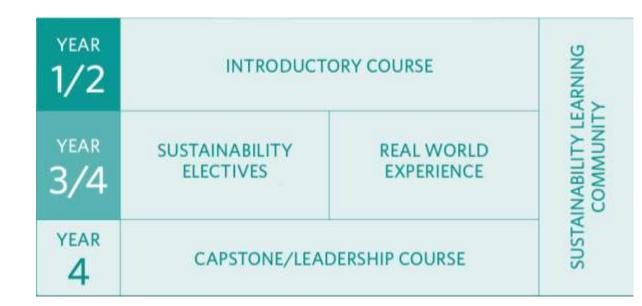
Each student, regardless of their degree program, should have access to an education in sustainability via a "sustainability learning pathway"

UBC Sustainability Academic Strategy, 2009

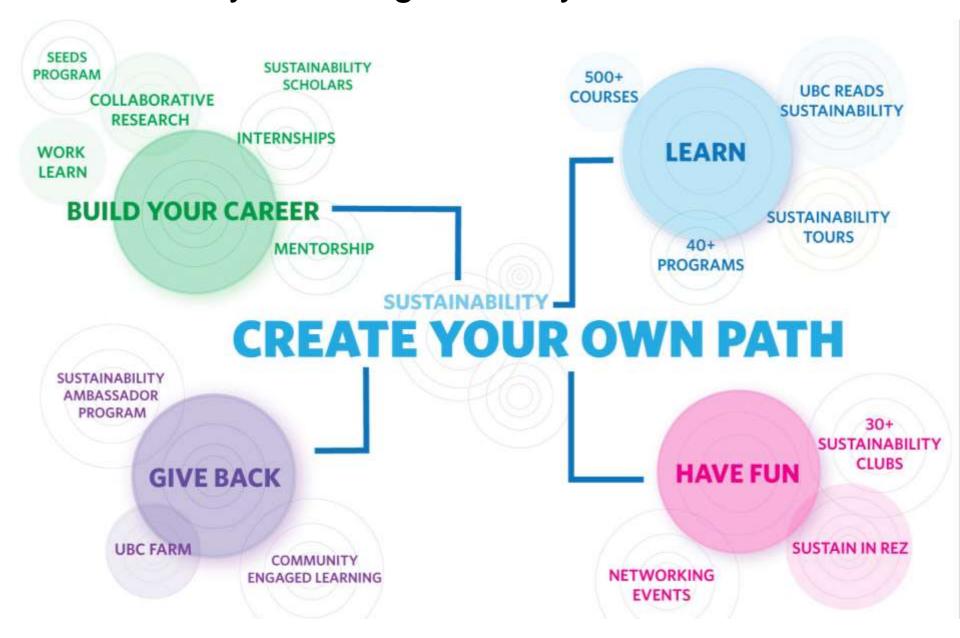
### Sustainability Learning Pathway

#### Equip students with:

- Holistic Systems Thinking
- Sustainability Knowledge
- Awareness & Integration
- Acting for Positive Change



# Sustainability Learning Pathway



# Whole Institution Approach



## Social Sustainability

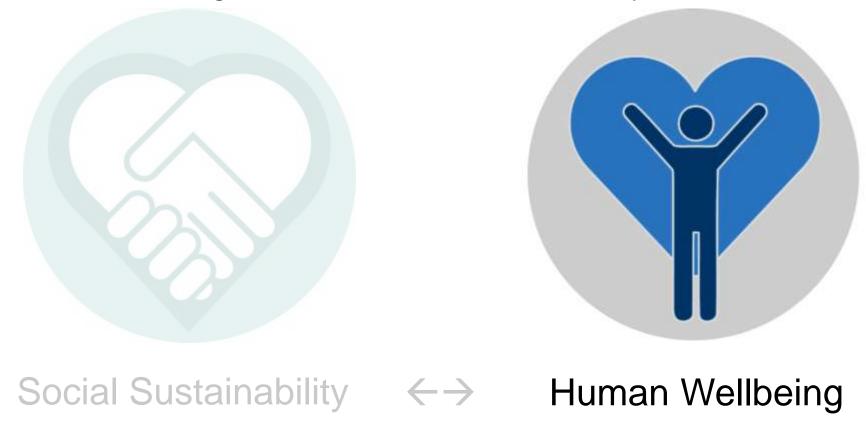


http://sustainability.umw.edu/dot/social-sustainability/

www.wikigender.org

# **UBC** Well-being Initiative:

Promote wellbeing, health & social sustainability



http://sustainability.umw.edu/dot/social-sustainability/

www.wikigender.org

# Social Sustainability

**UBC** Wellbeing Initiative ≺

- Mental health
  Physical activity
- Inclusion & connection
- Food & nutrition
- Transportation
- Natural & built environments

# The Well-being Initiative

**UBC** Wellbeing Initiative ✓

- Access & diversityIntercultural understanding
- First Nations
- Sport & Sustainability
- Healthy Campus initiative
- Community Engagement initiative
- Community Service Learning

### A Higher Education Imperative



"[Sustainability] is a problem in which the discovery and dissemination of knowledge will play a critical role. And it is a problem that must be faced ... in ways that universities are uniquely suited to model."

President Drew Gilpin Faust, Harvard University



"...we have a responsibility to promote sustainability for our planet. Our goal is to lead the way—through research, educational programs and campus operations."

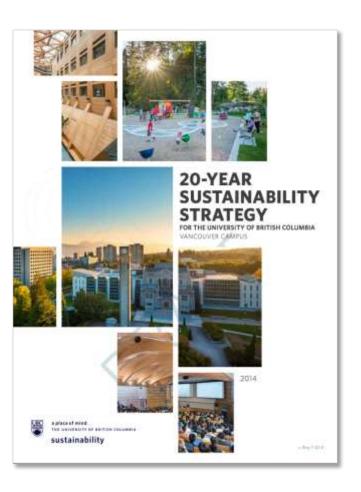
President John Leroy Hennessy, Stanford University



"We have a responsibility to future generations to ensure that sustainable practices are at the heart of our university."

President Peter Salovey, Yale University

### **UBC 20-Year Sustainability Strategy**



#### VISION

At UBC's Vancouver campus, sustainability means simultaneous improvements in human and environmental wellbeing, not just reductions in damage or harm.

By 2035, such regenerative sustainability is embedded across the University throughout teaching, learning, research, partnerships, operations and infrastructure, and the UBC community.

UBC is a vibrant, healthy and resilient community deeply engaged with its neighbours, surrounding region, partners around the world, and in a supportive and mutually respectful relationship with the Musqueam people.

