

DAAD

Deutscher Akademischer Austausch Dienst
German Academic Exchange Service

Opening Conference:

„New Forms of International Cooperation- Joint Graduate Programs“

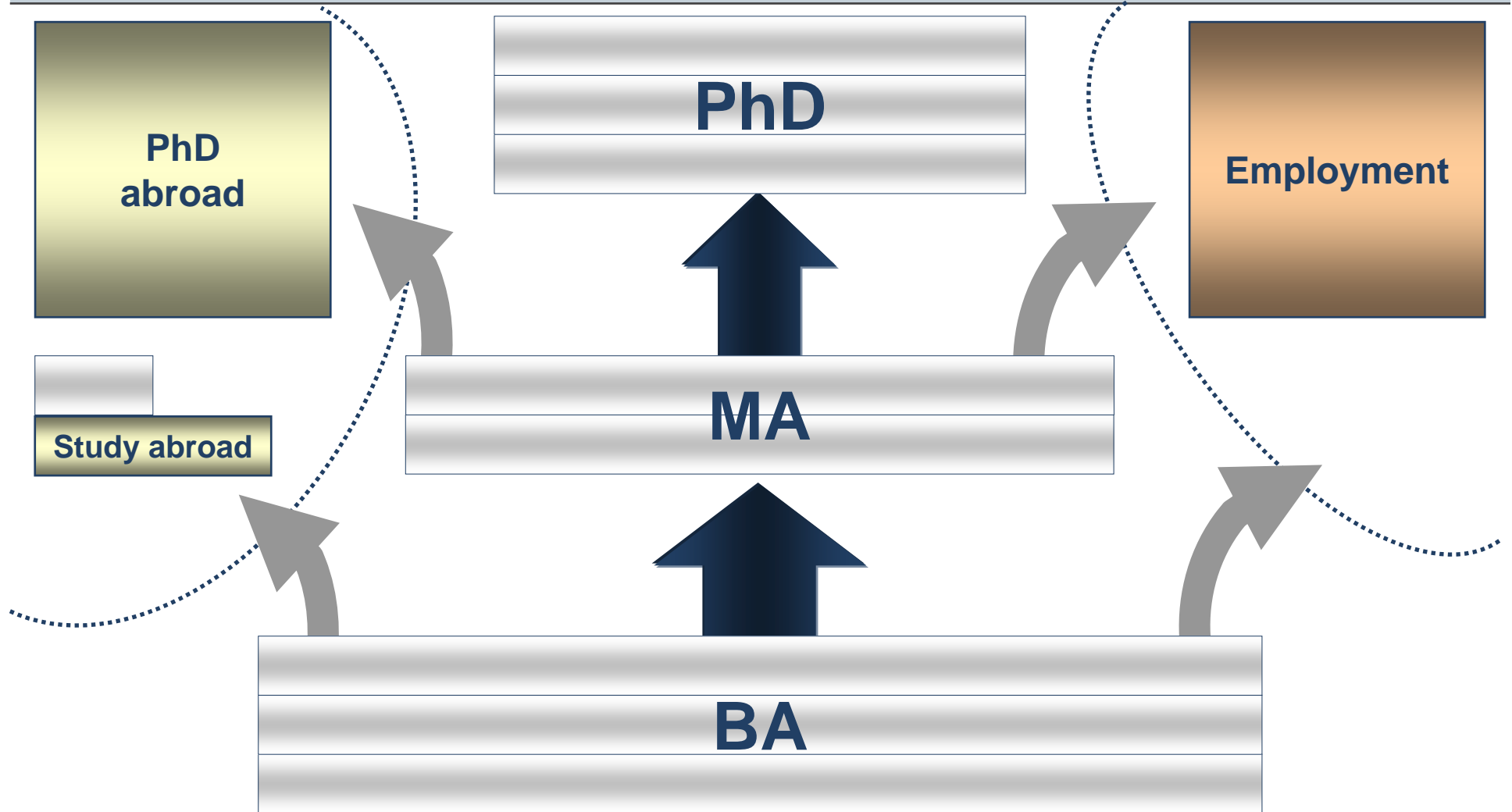
Workshop 1: Structures of Joint Programs

Berlin, March 31st
Dr. Birgit Klüsener
DAAD





The European Bologna Structure





The (European) Doctorate

**The European
Higher Education
Area**



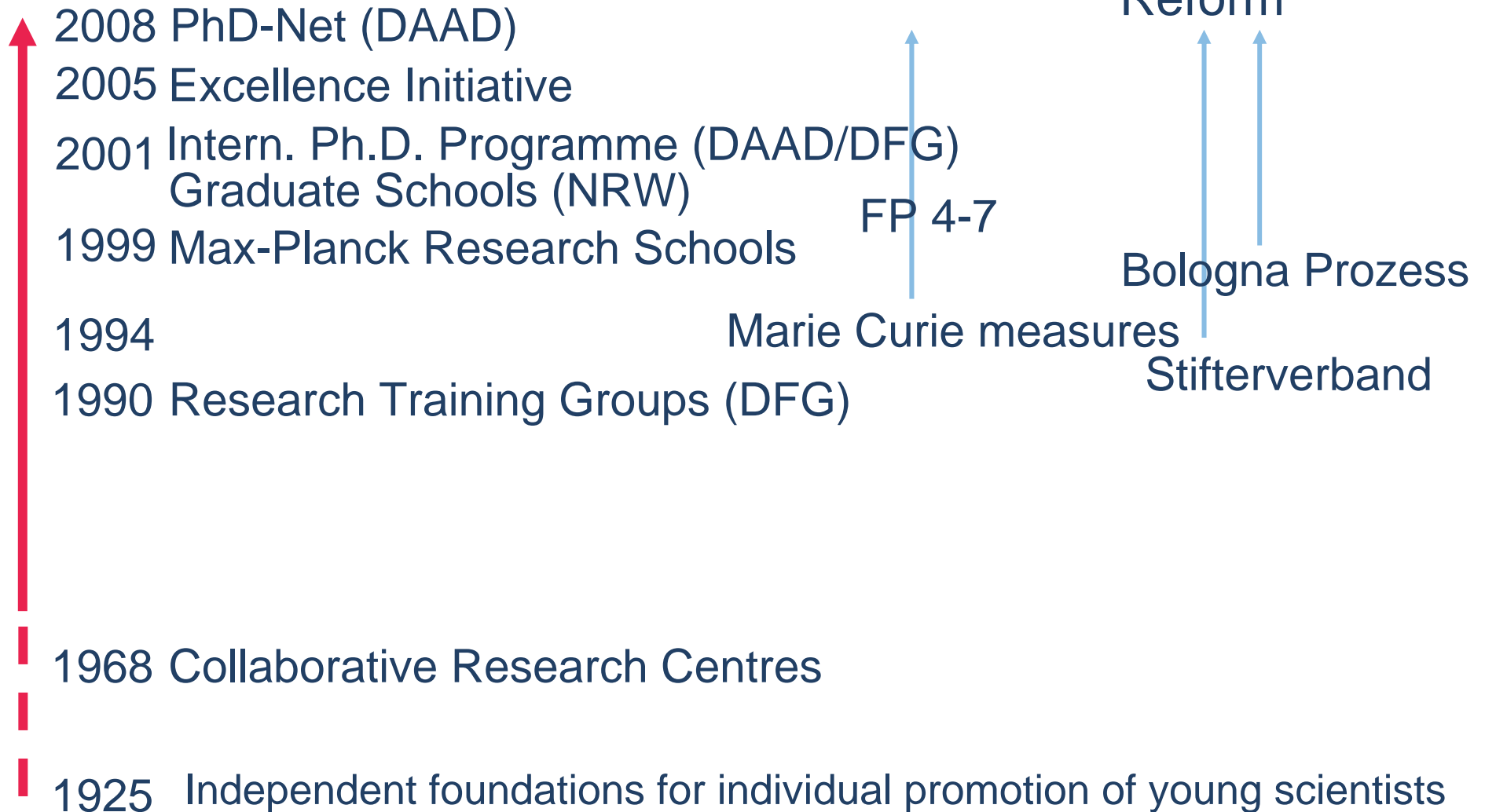
**The European
Research
Area**



Germany

Europe

Educational Reform





Joint degree programs in Europe

Joint degree programs: A definition (Lisbon Convention on recognition of qualifications, 2004)

Study program developed collaboratively by two or more Higher Education Institutes leading to

- a joint diploma in addition to one or more national diplomas
- a joint diploma issued by the institutions offering the study programme in question without being accompanied by any national diploma
- one or more national diplomas issued officially as the only attestation of the joint qualification in question

**EUA Trends V Report 2007:
Survey of Higher Education Institutes in Europe:
Replies on joint degrees:**

- 20% at Bachelor level
- 36% at Master's level
- 18% at Doctoral level



What are the benefits of joint degree programs?

- **Improvement of international research cooperations**
- **Improved academic quality of the doctoral program**
- **Internationalization of curriculum**
- **attractive conditions for highly qualified international doctoral candidates
(without the risks of a permanent brain drain)**
- **Access to unavailable knowledge**
- **Economic savings**



Requirements of joint doctoral programs

- 1. Mutual research interest**
- 2. Joint curriculum**
- 3. Substantial time spent in the partner institution**
- 4. Joint supervision of PhD candidates**
- 5. (Joint thesis committee and joint or double degree)**



Obstacles in setting up joint programs

- **National regulations about academic requirements and exams**
- **Financial resources (project office, fellowships for PhD candidates etc.)**
- **Critical mass of PhD candidates**
- **Unbalanced mobility/exchange of doctoral candidates**
- **Language and administrative skills of staff and faculty**



Questions for discussion

- 1. What are the key aspects (e.g. most important steps) in setting up a joint program?**
- 2. What are typical structural problems in setting up joint programs between Germany and China?**
- 3. What kind of exchange is most promising, according to the groups experience?**
- 4. What are the costs and benefits of joint programs?**
- 5. What academic disciplines are most suited for joint programs and why?**
- 6. What would be the group`s 3 best tips to setting up a succesful joint graduate program?**